ACADEMIC ELIGIBILITY

LESSON 8-10 ▲ ACADEMIC PROGRESS REVIEW

**LEARNING GOALS/OUTCOMES**

* Identify factors contributing to mid-year academic achievement.
* Analyze mid-year academic progress and develop improvement goals.
* Write a mid-year report on personal academic and activity progress.

**MATERIALS NEEDED**

* **Student Handouts:**
* Who and Where Am I Today?
* My Resume
* Journal Page
* **Handouts from previous lessons, if available:**
* All handouts from Lessons 7-15 and 8-1

**CLASSROOM ACTIVITIES**

1. **Students consider the implications of a personal history.** Write the following quote where the class can see it, “*History is the witness that testifies to the passing of time; it illumines reality, vitalizes memory, provides guidance in daily life and brings us tidings of antiquity.”*

*(CICERO, Pro Publio Sestio)*

Briefly discuss the quote with the class and clarify vocabulary. Form student discussion groups of three or four and have them write answers to the following questions:

* What is history?
* How does history influence us today?
* What would the world be like if records of history weren’t kept?
* A resume with activity log is a personal form of history used to help navigate future history. Are their certain achievements you would want on your resume?
1. **Students discuss the value of history to their future**. Go over each question and have students share their answers with the class. Encourage students to recognize that history provides the foundation for present-day life and for where our society could go in the future. Tell students that today they are going to look at their personal history and academic history. They will write down what they have done and use their personal history to shape a resume that defines who they are today. Help students to understand that their resume is a tool to open doors to the future.
2. **Students review prior work tracked in their portfolio.** This activity is geared to have the students individually reflect and complete a mid-year self-progress check. Give each student a copy of *Who and Where Am I Today*? Handout. Ask students to get out their portfolio, review the previous Career Guidance Washington handouts referenced (from Lessons 7-15 and 8-1), and answer each question on the handout. Tell students this page will be provided to their parents as an update on their progress.
3. **Students create a personal resume**. Distribute *My Resume*. Tell students they now have enough educational experience, activities, and skills to create their own personal resume. The student resume summarizes personal achievements to date. It highlights the students’ goals and strengths. Allow the students to spend 15 minutes filling out their resume of successes. The students should refer to the *Who and Where Am I Today* Handout to complete the following areas on their student resume:
4. **Students reflect on their growth since the beginning of the year.** Ask students to write responses to the following questions on their Journal Page.
* How have you changed since the beginning of the year? Give examples.
* What accomplishments are you most pleased with? Give examples of how you are on track to be the sort of person that you would like to be.
* Have there been unexpected challenges? If so, how have you handled them?

**STUDENT PRODUCTS**

* **Completed *Who and Where I Am Today***
* **Completed *My Resume***
* **Completed *Journal Page***

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LESSON 8-10 STUDENT HANDOUT

 WHO AM I AND WHERE AM I TODAY?

**ACADEMIC DEVELOPMENT**

Looking back at the *My 8th Grade Goals* handout from Lesson 8-1, provide three examples of how you have progressed towards achievement of your academic goals, or three plans you have to improve your progress.

**Example 1:**

**Example 2:**

**Example 3:**

**ACTIVITY DEVELOPMENT**

Looking back at your goals, provide three examples of how you have progressed towards achievement of your activity goals, or three plans you have to improve your progress.

**Example 1:**

**Example 2:**

**Example 3:**

**CAREER DEVELOPMENT**

Thinking back to your top career interests identified in the *Career Possibilities Worksheet* from Lesson 7-15, provide three examples of how your academic and activity achievements this year support your top career interests.

**Example 1:**

**Example 2:**

**Example 3:**

**OTHER GOALS**

Are there other goals that haven’t been discussed in Navigation 101 that you have reached? (Example: no detentions, getting along better with siblings, being recognized by peers, etc)

**Example 1:**

**Example 2:**

**Example 3:**

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LESSON 8-10 STUDENT HANDOUT

 MY RESUME

Congratulations, you now have enough experience to create your own resume! A resume summarizes your successes. It highlights your goals and strengths. Fill in the blanks and remember this will be part of your student-lead conference.

***Name:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***School:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Grade:*** \_\_\_\_\_\_ ***Email:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Personal Goals** (list your high school, career, and post-secondary educational goals)

**Education Successes** (GPA, top grades, academic awards, best test/quiz/homework grades, favorite classes, attendance record)

**Activities and Skills**

(Activities: Things you have done eg. clubs/teams, officer position, events, volunteer work)

(Skills: Things you can do, eg. keyboarding WPM, computer proficiency, organizing things)

**Personal Interests/Other Information**

(Interests: eg. enjoy basketball, strong interest in animal care, active in hiking and geo-caching)

(Other: eg. raised $500 for cancer research, work well with others, strong work ethic)

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LESSON 8-10 STUDENT HANDOUT

 JOURNAL PAGE

**DATE:**

**Lesson 8-10 | *ACADEMIC PROGRESS REVIEW***

***Q1:*** How have you changed since the beginning of the year? Give examples.

***Q2:*** What accomplishments are you most pleased with? Give examples of how you are on track to be the sort of person that you would like to be.

***Q3:*** Have there been unexpected challenges? If so, how have you handled them?

***Answers:***