TRANSITIONAL SKILLS

LESSON 8-9 ▲ HIGH SCHOOL COURSE REQUIREMENTS

**LEARNING GOALS/OUTCOMES**

* Students will develop a plan for their own courses for next year

**MATERIALS NEEDED**

* **Student Handouts:**
* Course Registration Worksheet
* **Computer, projector, screen** to display “High School Course Planning” Power Point presentation
* **“High School Course Planning” Power Point**
* **High School Course Catalogs or registration info**

**CLASSROOM ACTIVITIES**

1. **Discuss students’ career interests and plans.** Ask for volunteers to share their plans for life after high school: their career interests and postsecondary plans. Then ask those students what they are doing right now – during high school – to ensure that they are making those plans a reality. Share with students any information your school has prepared about the course registration process, including the process to be approved for advanced or specialized courses, such as AP, IB, STEM, etc**.**
2. **Discuss course planning.** Share the High School Course Planning Power Point presentation, supplementing it with information about your school’s course registration process and course opportunities (such as AP, IB, CTE, STEM, Skills Center, etc.). Discuss how students should go about choosing classes for next year. How do those classes connect with their long-term goals?
3. **Help students make a tentative plan for the courses they will take next year.** Give each student a copy of the *Course Registration Worksheet*and a course catalog and have students list the classes they would like to take next year. Remind them that by graduation they must meet high school graduation requirements and college admission requirements (you might want to post the requirements chart from the High School Graduation Requirements lesson for students’ reference). Students should be encouraged to use these worksheets and their course catalogs to talk with their families about next year. In addition, these worksheets can help high school counselors if they are able to meet with students.
4. **Provide course counseling*.*** If possible, have a school counselor meet with your students and explain the course options they will have for next year, and the registration process they need to complete. If possible, offer individual meetings to help each student plan his or her courses.
5. **Organize a Registration Fair for students and their families.** Alternatively, you could organize a more broad-based Registration Fair with information about all course offerings available for next year. This could be an opportunity for students and their families to meet with teachers and to learn about opportunities such as AP, IB, honors, CTE, Running Start, Tech Prep, STEM, etc.

**STUDENT PRODUCTS**

* **Completed *Course Registration Worksheet***

 **ADDITIONAL RESOURCES AND OTHER INFORMATION**

* **Washington State’s Career Bridge**

[www.careerbridge.wa.gov/](http://www.careerbridge.wa.gov/)

Information about career opportunities and training

HIGH SCHOOL AND BEYOND PLAN

LESSON 8-9 STUDENT HANDOUT

 COURSE REGISTRATION WORKSHEET

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Think about your plans for postsecondary education, focusing on the number of credits you need to graduate from high school and be admitted to your top choice postsecondary program. What courses should you take next year? Use your school’s course catalog, as well as the information you’ve been given about course opportunities to list the courses you might consider. This will help you prepare for course registration.

|  |  |  |
| --- | --- | --- |
| **SUBJECT AREA** | **SEMESTER 1** | **SEMESTER 2** |
| ENGLISH |  |  |
| MATHEMATICS |  |  |
| SCIENCE |  |  |
| SOCIAL STUDIES  |  |  |
| HEALTH/PE |  |  |
| WORLD LANGUAGE (or Personalized Pathway Requirement) |  |  |
| ARTS |  |  |
| CTE (Occupational) |  |  |
| OTHER ELECTIVES |  |  |

My plan for postsecondary is:

My career goal is:

I need to focus on the following types of courses: