

Student Name: \_\_\_\_\_

English Language Arts  
Paper-Pencil Practice  
**Test Booklet**

Grades 3–5

**This test booklet contains several different types of questions as shown below. Each sample shows what a certain type of question looks like in the test booklet. Respond to each problem in your answer booklet. Let's begin!**

**Sample A – Multiple-choice, single-correct response:**

Read the sentence and answer the question that follows.

Mrs. Johnson was late for School today because her car ran out of gas on Main Street.

Which word has a mistake in capitalization?

- A. Mrs.
- B. Johnson
- C. School
- D. Main

**Sample B – Multiple-choice, multiple-correct response:**

A student is writing a report about ants. He is looking for information about the body structure of ants.

Choose **two** sentences that have information about ants' bodies.

- A. Army ants eat worms and spiders.
- B. Ants have large heads and powerful jaws.
- C. Queen ants are responsible for laying eggs.
- D. Ants have been around for millions of years.
- E. Ants eat almost anything that a person will eat.
- F. Ants have a hooked claw at the end of each leg.

**Sample C – Two-part multiple choice, with evidence responses:**

**Read the passage and answer the questions that follow.**

Mary had a little lamb,  
Its fleece was white as snow;  
And everywhere that Mary went  
The lamb was sure to go.  
It followed her to school one day,  
Which was against the rule;  
It made the children laugh and play  
To see a lamb at school.  
And so the teacher turned it out,  
But still it lingered near;  
And waited patiently about  
Til Mary did appear.  
Why does the lamb love Mary so?  
The eager children cry;  
Why, Mary loves the lamb, you know,  
The teacher did reply.

This question has two parts. First, answer part A. Then, answer part B.

**Part A**

Which sentence **best** describes the main idea of the passage?

- A.** The children are jealous of the lamb.
- B.** The lamb loves Mary and wants to be close to her.
- C.** The teacher is patient about the lamb coming to school.
- D.** Mary pays more attention to the lamb than to her schoolwork.

**Part B**

Which lines from the passage **best** support your answer in part A?

- A. "Mary had a little lamb, / Its fleece was white as snow;"
- B. "And everywhere that Mary went / The lamb was sure to go."
- C. "It made the children laugh and play / To see a lamb at school."
- D. "Why, Mary loves the lamb, you know, / The teacher did reply."

**Sample D – Matching-table response:**

Complete the chart to show when different animals are active. For each animal listed, select either D for day or N for night.

	<b>day</b>	<b>night</b>
<b>a. bat</b>	<b>(D)</b>	<b>(N)</b>
<b>b. owl</b>	<b>(D)</b>	<b>(N)</b>
<b>c. eagle</b>	<b>(D)</b>	<b>(N)</b>
<b>d. squirrel</b>	<b>(D)</b>	<b>(N)</b>

**Sample E – Full-write response:**

**Your assignment:**

Your teacher is creating a bulletin board display in the school library to show what your class has learned about different kinds of jobs. You decide to write an informational article on astronauts. Your article will be read by other students, teachers, and parents.

Using more than one source, develop a main idea about being on astronaut. Choose the most important information from the sources to support your main idea. Then, write an informational article that is several paragraphs long. Clearly organize your article and support your main idea with details from the sources. Use your own words except when quoting directly from the sources. Be sure to give the source title or number when using details from the sources. **Write your answer in the lines provided in the answer booklet.**

**SAMPLES**

**A**  A  B  C  D

**D a.**  D  E

**B**  A  B  C  D  E  F  
Select **two**.

**b.**  D  E

**C Part A**  A  B  C  D

**c.**  M  N

**Part B**  A  B  C  D

**d.**  M  N

SAMPLE

E

Write your response here.

*Being an astronaut is a very exciting but challenging job...*

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**Do Not Go On.**



### Practice Questions

**Student directions:** This section of the test booklet contains more questions to practice on your own. On the actual summative assessment you will read a passage before answering reading questions. For this practice test source materials are not included.

- 1** Read the sentence from the text.

Day after day he thought about it, and evening after evening he sat by his grandmother's fireside and watched the thin, white vapor come out of the teakettle and lose itself in the yawning black throat of the chimney.

What effect does the author create by using the phrase yawning black throat of the chimney?

- A.** It gives the feeling that steam is very important.
- B.** It gives the feeling that the chimney is very dark and frightening.
- C.** It gives the feeling of being tired and sleepy.
- D.** It gives the feeling that the chimney is very large and wide and swallows the steam.

**Practice Questions**

2 This question has two parts. First, answer part A. Then, answer part B.

**Part A**

What conclusion about James is supported by the text?

- A. James enjoyed learning new things.
- B. James feared being defeated by his experiments.
- C. James believed he was more intelligent than others.
- D. James felt badly about his grandmother ignoring his questions.

**Part B**

Which sentences from the passage **best** support your answer in Part A?

- A. "He failed again and again."
- B. "Jamie sat still in his place."
- C. "The lad lifted the lid and peeped inside again."
- D. "Indeed, he was always wondering and always wanting to know."



### Practice Questions

- 3 A student is writing a report for his teacher about raising frogs. Read the draft of the report and complete the task that follows.

When Robert brought the frog eggs to school, they looked like tiny jelly balls. They were attached like a bunch of grapes to a rock under the water of the aquarium tank. For several days, nothing seemed to be happening. We worried that something had gone wrong. Frog eggs will not hatch if the water is not clean enough or if the temperature is too cool. Then, one morning Kate noticed that the eggs had hatched. Tadpoles were swimming around the tank like a swarm of tiny bees. It was disappointing that we were not able to see the hatching itself. \_\_\_\_\_, raising frogs has been very interesting so far.

Choose the **best two** phrases to connect "It was disappointing that we were not able to see the hatching itself" and "raising frogs has been very interesting so far."

- A. Even so
  - B. Later on
  - C. Let alone
  - D. Despite this
  - E. For example
  - F. In other words
- 4 Read the paragraph and complete the task that follows.

We went to visit my uncle in Massachusetts. He lives just outside of Boston, so we went sightseeing in the City. We went to see where Paul Revere lived. He was a famous hero in the American Revolution. After that we walked through Boston Commons, a large park. Then we went to a baseball game.

Choose the underlined word that is incorrectly capitalized.

- A. uncle
- B. City
- C. Revolution
- D. park

**Practice Questions**

**Student Directions:** On the actual summative assessment you will read multiple sources before answering research questions. For this practice test source materials are not included.

- 5** Complete the chart to match each source with the idea or ideas that it supports. Some ideas may have more than one source selected.

	<b>Source #1: It's a Cold (Hot, Dry, Dark) Cruel World!</b>	<b>Source #2: Animal Architects</b>	<b>Source #3: Don't Step in that Ecosystem!</b>
<b>a.</b> Some animals have developed special body features that help them survive in the place where they live.	(1)	(2)	(3)
<b>b.</b> Animals and plants living together is important for their survival.	(1)	(2)	(3)
<b>c.</b> Animals create environments where they are protected from the weather and kept safe and comfortable.	(1)	(2)	(3)