

**Work-Integrated Learning Advisory Committee
Regular Meeting**

**Puget Sound Skill Center (PSSC) – 18010 8th Ave. S, Seattle, WA 98148
Raisbeck Aviation High School – 9229 E. Marginal Way S, Tukwila, WA 98108**

May 1, 2019

9:00 a.m.–4:00 p.m. (PST)

Members in Attendance: Rebecca Wallace, designee to the Superintendent of Public Instruction
Representative Sharon Tomiko Santos
Derek Jaques, representing K–12 CTE educators
Denise Reddinger, representing school counselors
Nova Gattman, designee of the Workforce Training Board (WTB)

Members Absent: Representative Luanne Van Werven
Senator Ann Rivers
Senator Lisa Wellman
John Aultman, representing the Office of the Governor
Alice Madsen, representing Community and Technical Colleges

Staff to the Committee: Samantha L. Sanders, OSPI
Lance Wrzesinski, OSPI (absent)
Andrew Clancy, OSPI
Susan Locke, OSPI

Tour/Meeting Guests: David Beard, School's Out Washington
Nate Humphrey, State Board of Community and Technical Colleges (SBCTC)
Dave Estes, Puget Sound Skill Center
Todd Moorhead, Puget Sound Skill Center
Juan Lozano, Highline Public Schools
Chance Gower, Highline Public Schools
Therese Tipton, Raisbeck Aviation High School
Julia Jones, YouthCare

Tour at Puget Sound Skill Center (PSSC): The committee assembled at the Skills Center at 9:00 a.m. for a tour of the facility led by Dave Estes, Assistant Principal. The committee had the opportunity to debrief at the skill center subsequent to the tour from 10:30–11 a.m. Todd Moorhead, Principal, PSSC and Juan Lozano, CTE Instructional Specialist, Highline Schools, attended in support of the conversation. A review of equivalency credits and college credit opportunities offered by the skill center for various courses was provided, included as Attachment "B" – College Credit Opportunities. The committee then traveled to Raisbeck Aviation High School for the committee meeting and tour of their facility. The committee was provided course resources to reference, included as Attachment "C" – PSSC Course Guide, Application and Equivalency.

Call to Order: Subsequent to the lunch discussion the meeting was called to order at 12:19 p.m. Advisory committee members and attendees were welcomed and invited to introduce themselves.

Working Lunch Recap/Discussion: Representative Santos requested that staff to the committee provide the report from the National Conference of State Legislatures;

(<http://www.ncsl.org/research/education/no-time-to-lose-how-to-build-a-world-class-education-system-state-by-state.aspx>), included as Attachment "D" – No Time to Lose: How to Build a World Class Education System State by State.

The committee was asked to consider/discuss the following related to the program offerings as toured at PSSC:

- What are the benefits and limitations of these programs?
 - Committee discussion included the benefits of the comprehensive portfolio created by the students reflecting their achievements, etc., the dual credit equivalencies and the engagement of students in authentic learning. Further the committee noted limitations including gender in certain programs and the need to ensure that "**each and every**" student is provided the opportunity to explore their interests (personalization).
- What lessons should this committee take to lawmakers?
 - The committee recognized the importance of working on a societal shift in honoring and respecting all pathway choices. Representative Santos expressed that she wants to break the notion of what industry needs, shifting the focus to the needs of the student.
- Are there challenges that should be elevated to legislators?
 - The committee discussed the importance of communication and breaking down barriers for students. Representative Santos spoke to the need for bifurcation related to CTE when government is making policy and funding. She further noted to the committee some key ideas from the [E2SHB 1600](#) Section 1(b) which speak to the conversation:
 - (b) Demonstrate collaboration with and input from students, parents or guardians, local employers, community members, a workforce development council, and a labor organization. Evidence of local collaborations may include but are not limited to partnerships with a dropout reengagement organization, an apprenticeship sponsor, a community and technical college, a STEM network, or a homeless youth service organization.

Approval of Prior Minutes: Derek called for a motion to approve the minutes of the March 5, 2019 meeting. Rebecca Wallace moved to approve the minutes of March 5, 2019 as presented. The motion was seconded by Denise Reddinger and carried unanimously.

Updates on Proposed Policy Related to Committee Work (6): Nova Gattman and Rebecca Wallace presented on legislative initiatives, and both Nova and Rebecca referenced key bills most relevant to the work of this committee, included as Attachment "E" – Bills. Nova also provided the committee with a separate handout pertaining to Career Connect Washington (CCW), included as Attachment "F" – End of Session CCW Budget Summary. Rebecca noted for the committee that [E2SHB 2158](#) includes this entire committee in the workgroup with the recommendation that committee members review the bill for the term "Work-Integrated." Representative Santos clarified that a committee related representative might

also be adequate. Representative Santos suggested that the committee also discuss the following bills; [ESSB 5874](#) Rural Satellite Skill Centers and [2SHB 1621](#) Workforce Education Shortage.

Rebecca summarized tasks for the committee which Derek requested inclusion on the next agenda:

1. Review the 21st in relation with [P21.org](#), Attachment "G" – Washington Career and Technical Education, 21st Century Leadership Skills.
2. [E2SHB 2158](#) review for committee input before the template is created for Perkins V.

Spotlight on Existing Programs (5)(7): YouthCare, Puget Sound Skill Center (PSSC), and Raisbeck Aviation High School:

- **YouthCare:** Julia Jones spoke to the committee about YouthCare and how their six-month career apprenticeship training program is designed to support at-risk youth ages 18–24. This paid program includes metrics to pay students for attendance, productivity, and incentivize passing the GED within a specified timeframe. Julia highlighted the flexibility for students and the ideal outcome as attainment of GED or High School Diploma. Representative Santos expressed interest in having interaction with this committee and the students who successfully exited the YouthBuild Seattle program. For the purpose of learning about the reasons for initial drop out of high school and the re-engagement of those students. Julia provided the committee with a supporting flyer, Attachment "H" – Youth Build Cohort and an information sheet which she reviewed, Attachment "I" – Youth Build Information Sheet.
- **Puget Sound Skill Center:** Chance Gower presented on Puget Sound Skill Center (PSSC), providing some history around PSSC, choice, and student-led instruction. He shared some recent success in the area of Work-Based Learning and some industry partnerships. He provided the committee a reference around Dual Credit, included as Attachment "J" – Puget Sound Dual Credit Consortium.
- **Raisbeck Aviation High School:** Therese Tipton highlighted Raisbeck Aviation High School with emphasis on internships and community partnerships. Therese referenced the presentation, included here as Attachment "K" – Raisbeck Aviation High School PowerPoint presentation (Media files for slides 3 and 15 available separately).

Tour at Raisbeck Aviation High School: The committee and invited guests were assembled into two groups to tour the facility, which was led by two student ambassadors for each group. The committee had the opportunity to ask questions of the student ambassadors during the tour and subsequently debrief with Therese Tipton, Principal, Raisbeck Aviation High School.

Future Meeting Planning: The committee reviewed future meeting dates and the plan to provide the meetings for committee calendars. The committee discussed moving forward with the scheduling of the next two dates, June and August and placing calendar holds for the subsequent days agreeing those may require adjustment to ensure the highest possible committee participation for each.

Meeting Date	Meeting Location	Meeting Time
Tuesday, June 11, 2019	Shin-Etsu and HeLa High School	9 a.m.–4 p.m.
Wednesday, August 21, 2019	TBD	TBD
Proposed Meeting Date	Meeting Location	Meeting Time
Wednesday, October 9, 2019	TBD	TBD
Wednesday, December 11, 2019	TBD	TBD
Wednesday, February 12, 2020	TBD	TBD
Wednesday, April 15, 2020	TBD	TBD
Wednesday, June 10, 2020	TBD	TBD

Derek called for a motion to schedule the future meetings, with proposed dates through June 2020. Rebecca Wallace made a motion to schedule the meetings as agreed and presented. The motion was seconded by Nova Gattman and carried unanimously.

Final Announcements and Conclusion of Meeting: Samantha requested completion of the Membership Response Form for future meeting guidance. Derek adjourned the meeting at 4:27 p.m.



Attachment A - WILAC Tasks.pdf



Attachment B - College Credit Oppc



Attachment C - PSSC Course Guide,



Attachment D - No Time to Lose.pdf



Attachment E - Bills.pdf



Attachment F - End of Session CCW Buc



Attachment G - WashingtonCTELeac



Attachment H - Youth Build Cohort.



Attachment I - Youth Build Informa



Attachment J - Puget Sound Dual C



Attachment K - Raisbeck Aviation Hi