

High School US: Unit 2 – Industrialization and the Emergence of the United States as a World Power: The Allotment Act

Social Studies Standards

<i>Since Time Immemorial Unit</i>	State Social Studies Standards Alignment
U.S. History Unit 2: Industrialization and the Emergence of the United States as a World Power: The Allotment Act	SSS1.9-12.1-5; SSS2.9-12.1-4; SSS3.9-12.1,3-6; SSS4.9-12.1-4 C2.9-10.1,2;C2.11-12.1-4;C3.9-10.2;C3.11-12.2,3 E1.11-12.1-4; E2.11-12.1-7; E3.11-12.1-5; E4.11-12.1-6 G1.11-12.1-7; G2.11-12.1-7; G3.11-12.1-5 H1.11-12.1,2;H2.11-12.1-5;H3.11-12.1-7; H4.11-12.1-3

English/Language Arts Standards

	Level 1	Level 2	Level 3
Reading: Literature			
Reading Informational Text		11.1	11.1-3, 11.5, 11.7, 11.8
Reading Standards for Literacy in History/Social Studies	11.1, 11.2	11.4, 11.7, 11.9	11.1-3, 11.6-7, 11.9
Writing			11-12.1, 11-12.1a-b, 11-12.4, 11-12.9, 11-12.9b, 11-12.1d-e, 11-12.5)
Writing Standards for Literacy in History/Social Studies		11-12.1, 11-12.1a-e, 11-12.2, 11-12.2a-e, 11-12.4-9	11-12.1, 11-12.1a-e, 11-12.2, 11-12.2a-e, 11-12.4-9
Speaking and Listening	11-12.1a, 11-12.4	11-12.4 (11-12.5)	11-12.4, 11-12.6
Language Standards		11-12.1, 11-12.1a-b, 11-12.2, 11-12.2a-b	11-12.1,1a-b,2,2a-b

Key: 11.1 = Grade 11/Standard 1

Parenthesis: Standards that could be easily incorporated with additional time.

Environmental & Sustainability Education (ESE) Standards

ESE Standard Alignment	Corresponding Tribal Sovereignty Unit or Resource
ESE 1,2,3	US – The Allotment Act

ESE Standard 1:	Ecological, Social, and Economic Systems. Students develop knowledge of the interconnections and interdependency of ecological, social, and economic systems. They demonstrate understanding of how the health of these systems determines natural and human sustainability of local, regional, national, tribal, and global communities. <i>Aligns to <i>Since Time Immemorial</i> Tribal Sovereignty Essential Questions 1, 2, 3, 4, 5</i>
ESE Standard 2:	The Natural and Built Environment. Students engage in inquiry and systems thinking and use information gained through learning experiences in, about, and for the environment to understand the structure, components, and processes of natural and human-built environments. <i>Aligns to <i>Since Time Immemorial</i> Tribal Sovereignty Essential Questions 1, 4, 5</i>
ESE Standard 3:	Sustainability and Civic Responsibility. Students develop and apply the knowledge, perspective, vision, skills, and habits of mind necessary to make personal and collective decisions and take actions that promote sustainability. <i>Aligns to <i>Since Time Immemorial</i> Tribal Sovereignty Essential Questions 1, 2, 3, 4, 5</i>

Social Emotional Learning (SEL) Standards

SEL Standard	Benchmark (High School)
Self-Awareness	1A,1B,1C
Social Awareness	4A,4B,4C
Self-Management	2A,2B
Social Management	5A,5B,5C
Self-Efficacy	3A,3B,3C
Social Engagement	6A,6B,6C