

# DEI Grant Recipient Impacts

(Funded by HB 1365)

## Hoquiam implemented inclusive technology to foster engagement with all students across all grade levels and supported 1:1 devices for special education students

*"Your commitment to Hoquiam's future is already yielding incredible results. You supplied us with the funds to purchase 105 ViewSonic ViewBoards, and we started our rollout with an early adoption phase where we hoped for about 20% of our teachers to be brave enough to start with the boards at the very beginning of next year. NINETY-ONE teachers have signed up to attend our optional one-day trainings, led by ViewSonic, in August. Our intention is always to get maximum buy-in, optimal implementation, and demonstrable effects from any grant monies won, so this is a triumph.*

*In addition, you have changed the lives of 130 of our most impacted special education students by allowing us to surplus their seven-year-old iPads and replace them with modern touchscreen Chromebooks. The joy on the students' faces and the surprise of our SPED teachers at having been included in our whole district's upgrade process was such a great reward that I am just glad to be able to share it with you. Thank you."*

-Chris Nitti, Digital Age Coordinator, Hoquiam School District

## Burlington-Edison obtained 1:1 Devices, Hotspots and supported teachers with professional development around supporting UDL and 1:1 support

*"Year one of this grant has been amazing! We have been able to support many students with access to chrome books and hotspots for home use and they have been so very grateful. This has been a WONDERFUL support for our learners. We have also had training with staff that they have shared (which) has been a game changer for them. THANK YOU so very much!"*

-Tracy Dabbs, Coordinator of Technology and Innovations, Burlington-Edison School District

## Nine Mile Falls focused on 1:1 devices and support, digital curriculum to support online learning and assistive technologies

*"With our limited resources, every year we have technology asks driven by student need (digital curriculum and assessment, AAC [Alternative and Augmented Communication], adaptive technology, etc.) from our staff in order to serve our students and unfortunately, we have to deny these requests....This grant builds a strong foundation in our elementary school and middle school, and strong foundation for digital equity across the district in special education. This is a foundation that the district could never afford."*

- Tim Smith, Principal Assistant at Nine Mile Falls School District



## **Tonasket Focused on 1:1 Devices and hiring staff to support 1:1 programs**

*"Schools need assistance and guidance on how to best support digital learning. Through the Digital Equity and Inclusion Grant, we will be able to provide instructional technology coaching to guide teachers on the effective use of 1:1 technology, provide teachers with the tools needed to give ELL students course content that is more accessible to them, and provide teachers with guidance on how to provide classwork that all students can access, even if they do not have access to adequate internet at home. Additionally, we will be able to provide classes to parents/guardians that help them to engage in their student's learning and district communications. Without this grant, we would only be able to provide a small fraction of this vital work."*

-Jordon Weddle, Technology Director, Tonasket School District

## **Walla Walla Public Schools Prioritized 1:1 devices, equity and inclusionary training, and provided support and guidance to smaller districts in their region surrounding grant guidance**

*"The Digital Equity and Inclusion grant has been a tremendous boon to our district. In this first year, we have already been able to purchase and maintain our 1:1 device pairing, provide students with adaptive and inclusionary SPED and ELL technologies, and prioritize IT staff to provide instructional PD and evaluation/assessment tools which are timely and relevant to the scope and sequence of learning. Moreover, through this first-year grant award, we have identified similar needs across the state and made relational connections with other districts to share best practices and resources/tools, dig deeper into complex equity and inclusion-based questions, and brainstorm and problem solve pathways forward.*

*Uniquely, our best statewide connection highlighted similar needs between rural eastern Washington and the urban I-5 corridor. As we look forward to the second year of this grant award, the opportunity to continue to grow these connections into potential digital equity and inclusion coalitions and PLCs is one of the elements of this grant process that will create lasting and significant positive change."*

-Brent Cummings, Director of Accelerated Learning and Support, Walla Walla Public Schools

## **Federal Way implemented Inclusive Technology for Translation Services**

*"...due to our collective word of mouth and your sharing with other districts about using the ILA translative devices, we have had several districts reach out about this effort...our families have been frequently commented that they felt like they could really communicate well even without a live interpreter."*

-Rachelle Butz, Chief Technology Officer, Federal Way School District