

**This example includes items  
1.17 B and C on the same  
document: B-Rank Order and C-  
Entrance and Exit Procedures.**



**Royal High School**  
**Rick Follett, Principal**  
**Laurie Lafser, Assistant Principal**  
**Matt Tait, Athletic Director**

*A tradition of pride and excellence*  
*Una tradición de orgullo y excelencia*

955 Ahlers Ave • P.O. Box 486  
Royal City, WA 99357  
Phone (509) 346-2256  
FAX (509) 346-9739  
<http://royal.wednet.edu/>

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[REDACTED]

## Royal High School Title I Targeted Assistance in Math

1. Students are identified for Math I Lab based upon previous classroom and SBA performance.
2. Students are placed into the class based upon a rank file list that is based on previous classroom performance, teacher recommendation, and NWEA scores. Priority is given to upperclassmen.
3. The class covers the same materials as Math I, but gives students two classes per day to help students master concepts. This introduction course of algebra helps students build problem solving skills necessary to move on to additional mathematics courses.
4. Two teachers teach the classes and the students have each teacher for one class period. Each class also has an instructional assistant to provide further assistance. Additionally, students have access to after school tutoring.
5. Parent Engagement includes Title I Information Night where information regarding the classes is presented. Teachers and Parents schedule conferences to discuss student performance.
6. Teachers have received PD in SIOP and other strategies to assist EL and struggling learners. Both teachers attend the Northwest Mathematics Conference in Portland, Oregon. All instructors are highly qualified and certified in mathematics.

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Rank File

Math I Lab

Upper Classman Retakes - First 16 Seats			
Student	Grade	Rank	
[REDACTED]	11	1	
[REDACTED]	10	2	
[REDACTED]	10	3	
[REDACTED]	10	4	
[REDACTED]	10	5	
[REDACTED]	10	6	
[REDACTED]	9	7	
[REDACTED]	9	8	
[REDACTED]	9	9	
[REDACTED]	9	10	
[REDACTED]	9	11	
[REDACTED]	9	12	
[REDACTED]	9	13	
[REDACTED]	9	14	
[REDACTED]	9	15	
[REDACTED]	9	16	
8 <sup>th</sup> Grade			
Student	NWEA	Teacher Recom.	Conflict
[REDACTED]	186		Resource Room
[REDACTED]	186		Resource Room
[REDACTED]	191	17	
[REDACTED]	195		Resource Room
[REDACTED]	198	18	Resource Room
[REDACTED]	200	19	
[REDACTED]	200	20	
[REDACTED]	201	21	Reading/ELA Conflict
[REDACTED]	201		Moved out of district
[REDACTED]	204	22	
[REDACTED]	204		

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[Redacted]	204	23	
[Redacted]	205		Resource Room
[Redacted]	206		Teacher Recommend Math I
[Redacted]	207		Resource Room
[Redacted]	207		Teacher Recommend Math I
[Redacted]	207	24	
[Redacted]	208	25	
[Redacted]	208	26	
[Redacted]	209		Resource Room
[Redacted]	210	27	
[Redacted]	212	28	
<b>Student</b>	<b>NWEA</b>	<b>Teacher Recom.</b>	<b>Conflict</b>
[Redacted]	213	29	
[Redacted]	217		Teacher Recommend Math I
[Redacted]	219		
[Redacted]	219		
[Redacted]	219	30	
[Redacted]	220		
[Redacted]	223		
[Redacted]	223		
[Redacted]	223		
[Redacted]	223		
[Redacted]	225	32	
[Redacted]	225		
[Redacted]	225		
[Redacted]	225		
[Redacted]	226		
[Redacted]	226		
[Redacted]		33	
[Redacted]		34	
[Redacted]		35	
[Redacted]		36	
[Redacted]		37	
[Redacted]			

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During the 2016-17 school year 14 students successfully complete Math I lab and were exited from the program. Students exit the program when they pass the course and then enter the normal math sequence.

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