



**Functions of SEAC:** The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.

In the event that the state submits a waiver under 300.164 regarding state-level nonsupplanting, the OSPI must consult with the SEAC prior to the submission.

**The SEAC Focus Areas for 2019-20 include:**

**Mental Health**

- Improving access to and coordination of services
- Increasing use of Medicaid funding
- Establishing strong early supports and strategies

**Equity, Diversity, and Inclusion**

- Continuing work to define inclusion and build on what came out of our Community Meet and Greet Sessions
- Identifying how SEAC can ensure its work helps to interrupt systemic racism, ableism, and oppression in our education system

**Equitable Access and Student Outcomes**

- Exploring multi-system involved youth with disabilities and identifying supports and changes needed
- Identifying and elevating Local Education Agency (LEA) efforts to eliminate the use of restraint, isolation, and disproportionality in discipline

**Families as Partners**

- Supporting LEA SEAC development
- Strengthening connections of local SEACs and organized parent groups to the state SEAC

OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director at 360-725-6162/TTY: 360-664-3631; or P.O. Box 47200, Olympia, WA 98504-7200; or [equity@k12.wa.us](mailto:equity@k12.wa.us).

To arrange accommodations for persons with disabilities, please contact the SEAC Executive Assistant at 360-725-6075, TTY 360-664-3631 or by email, [SEAC@k12.wa.us](mailto:SEAC@k12.wa.us) within three business days of this event. Please note that the Americans with Disabilities Act (ADA) does not require OSPI to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.

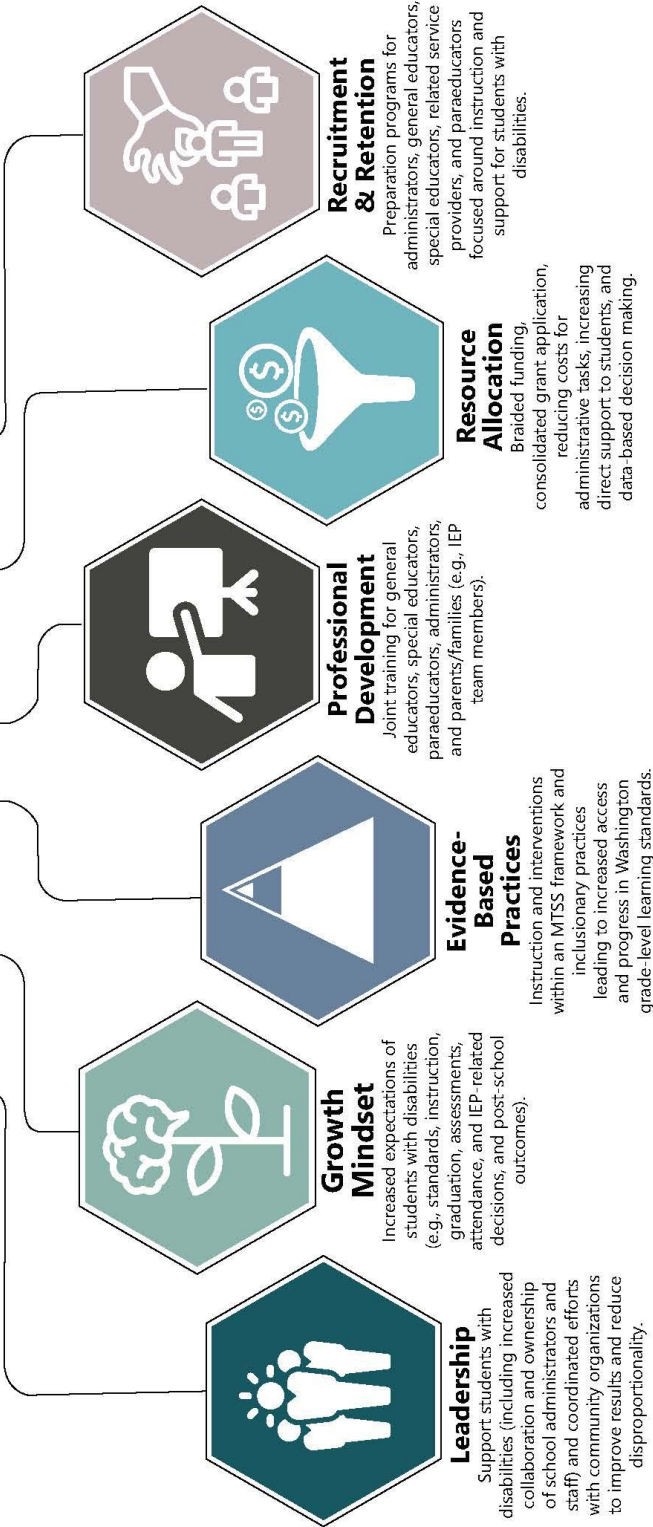
### **OSPI –Equity Statement**

**Equity:** Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

# OSPI's Priorities for Improving Outcomes for Students with Disabilities





Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

**SPECIAL EDUCATION ADVISORY COUNCIL  
SEAC**

**MEETING AGENDA**

<b>Date:</b>	May 13-14, 2020	<b>Time:</b>	8:30 AM to 2:25 PM
<b>Location:</b>	<b>Meeting – Virtual – Zoom Meeting</b> <a href="#">virtual meeting link</a>		
<b>Members Attending:</b>	Sophie Apgar, Sam Blazina, Justin Bradford, Jeff Brown, Eden Bush, Tanya Cochran, Jen Cole, Gail Coulter, Shyla DeJong, Shawnta DiFalco, Tammie Doyle, Suzanne Ender, Patricia Gonzalez, Kathleen Harvey, Tammie Jensen-Tabor, Kitara Johnson, Jennifer Lee, Kimberly Leger, , Diana Marker, Shanna McBride, Sean McCormick, Joy Sebe, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs		
<b>OSPI:</b>	Bev Mitchell, SEAC Executive Assistant; Glenna Gallo, Assistant Superintendent for Special Education		
<b>Absent:</b>			
<b>Guest(s):</b>	Chris Reykdal, Superintendent Public Instruction; Amy Campbell, Teacher of the Year, Camas Washington; Sarah Albertson, OSPI; Scott Raub, OSPI		
<b>PRE-READING for Meeting:</b>			

**OPEN MEETING | 8:30 TO 8:45 AM**

<ul style="list-style-type: none"> <li>➤ Call meeting to order</li> <li>➤ Member Introductions</li> <li>➤ Review public participation guidelines</li> <li>➤ Land acknowledgement</li> <li>➤ Review Agenda, Purpose of SEAC, and Group Norms</li> <li>➤ Review and accept minutes from February 12-13, 2020 meeting</li> </ul>	<p><b>Tammie Jensen-Tabor, Chair</b></p> <p><b>Jen Cole</b></p>	<p>No Action Item</p> <p>Accept minutes</p>
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**| 8:45 TO 10:00 AM**

➤ Updates on what Special Education is doing during COVID-19 <b>(15 min)</b>	<b>Glenna Gallo</b>	No Action Item
➤ Chris Reykdal, Superintendent OSPI <b>(30 min)</b>	<b>Chris Reykdal</b>	No Action Item

➤ Legislative update <b>(10 min)</b>	<b>Diana Marker, Washington State Charter School Association</b>	No Action Item
➤ Washington Due Process hearing decisions <b>(10 min)</b>	<b>Glenna Gallo, OSPI</b>	No Action Item
➤ Discuss trends in complaints, mediation, and due process <b>(10 min)</b>	<b>Scott Raub, OSPI</b>	No Action Item

**REQUIRED ACTIVITIES OF WAC 392-172A-07060 | 10:00 TO 11:00**

- a) *Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.*

<p><b>Mental Health</b> Discussion around <b>trauma, and trauma informed practices</b> during COVID-19 and the implications for SWD. <b>(15 min)</b></p> <p><b>Equity, Diversity, and Inclusion</b> <b>Office of Civil Rights</b> guidance around students with disabilities during COVID-19. <b>Language Access workgroup</b> and the presentation they did around students with disabilities <b>(15 min)</b></p>	<p><b>Lee Collyer, OSPI</b></p> <p><b>Scott Raub and Sarah Albertson, OSPI</b></p>	Action Item –Review and provide input (may occur during work session)
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**WORKGROUP BREAKOUT ROOMS | 11:00 TO NOON**

➤ Workgroup breakout rooms to work on position papers <b>(60 min)</b>	<p><b>Mental Health</b></p> <ul style="list-style-type: none"> <li>• Chair: Kim Leger <ul style="list-style-type: none"> <li>○ Laurie Thomas</li> <li>○ Jenn Lee</li> </ul> </li> </ul> <p><b>Equity, Diversity, and Inclusion</b></p> <ul style="list-style-type: none"> <li>• Chair: Kitara Johnson <ul style="list-style-type: none"> <li>○ Kathleen Harvey</li> <li>○ Patty Gonzalez</li> <li>○ Gail Coulter</li> </ul> </li> </ul>	Action Item –Review and provide input
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	<p><b>Equitable Access and Student Outcomes</b></p> <ul style="list-style-type: none"> <li>• Chair: Justin Bradford <ul style="list-style-type: none"> <li>○ Tanya Cochran</li> <li>○ Vanessa Tucker</li> <li>○ Shyla DeJong</li> <li>○ Shanna McBride</li> <li>○ Sophie Apgar</li> </ul> </li> </ul> <p><b>Families as Partners</b></p> <ul style="list-style-type: none"> <li>• Chair: Joy Sebe</li> <li>• Co-Chair: Jen Cole <ul style="list-style-type: none"> <li>○ Tammie Doyle</li> </ul> </li> </ul>	
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b) *Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).*

➤ <b>N/A</b>		Action Item –Review and provide input
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c) *Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.*

➤ <b>N/A</b>		No Action Item
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d) *Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services*

➤ <b>N/A</b>		No Action Item
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e) *Reviewing state due process findings and decisions.*

➤ Moved to 9:45		Action Item –Review and provide input
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**LUNCH BREAK | NOON TO 12:35 PM**

➤ On your own for lunch		
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**PUBLIC COMMENT/COMMUNITY FORUM | 12:45 - 2:15 PM**

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<p>➤ <b>Public comment</b> will be accepted at approximately 12:45-1:15 p.m. Due to COVID-19, all public comment must be emailed to <a href="mailto:SEAC@k12.wa.us">SEAC@k12.wa.us</a> by noon Tuesday, May 12. Comments received by this deadline will be read and/or summarized. Anything received after the deadline will be read at the next scheduled SEAC meeting. If participants are joining the meeting through Zoom, they will have the opportunity to make public comment via the chat column. The comments will be read in the order that they are received. Public Comment will end at 1:15 p.m. Public comment will be amended, and the meeting will continue with the next agenda item if there are no members of the public in attendance who would like to comment. <b>(30 min)</b></p> <p>➤ <b>Community Forum:</b> At 1:30 p.m. the community forum will begin. Two questions will be asked during the forum.</p> <ol style="list-style-type: none"><li>1. What are the challenges you are facing in your role in supporting your child with disabilities, or your students with disabilities during the COVID-19 school closure/continuous learning opportunities?</li><li>2. What are new practices that you have experienced or learned during this event that have felt encouraging or supportive? i.e., if this is an opportunity to grow, how might this experience grow our education system?</li></ol> <p>The chat column will be open for you to make comment. These comments will be read in the order in which they are received. The community forum will end by 2:15. <b>(45 min)</b></p>	<p><b>Tammie Jensen-Tabor, Chair</b></p> <p><b>SEAC members</b></p>	<p>No Action Item</p>
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**ADJOURN | 2:25 PM**

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## MEETING AGENDA

<b>Date:</b>	May 14, 2020	<b>Time:</b>	8:30 AM to 3:30 PM
<b>Location:</b>	<b>Meeting – Virtual – Zoom Meeting</b> <a href="#">virtual meeting link</a>		
<b>Members Attending :</b>	Sophie Apgar, Sam Blazina, Justin Bradford, Jeff Brown, Eden Bush, Tanya Cochran, Jen Cole, Gail Coulter, Shyla DeJong, Shawnta DiFalco, Tammie Doyle, Suzanne Ender, Patricia Gonzalez, Kathleen Harvey, Tammie Jensen-Tabor, Kitara Johnson, Jennifer Lee, Kimberly Leger, , Diana Marker, Shanna McBride, Sean McCormick, Joy Sebe, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs		
<b>OSPI:</b>	Bev Mitchell, SEAC Executive Assistant; Glenna Gallo, Assistant Superintendent for Special Education		
<b>Absent:</b>			
<b>Guest(s):</b>	Amy Campbell, Teacher of the Year, Camas SD; Nasue Nishida, Center for Strengthening the Teaching Profession (CSTP); Tania May, OSPI; Alexandra Toney, OSPI; Leanne Eko, OSPI		

### | 8:30 TO 9:00

➤ Debrief community forum (30 minutes)	<b>Tammie Jensen-Tabor, Chair</b>	No Action Item
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### | 9:00 TO 10:45

➤ Amy Campbell (30 min)	<b>Amy Campbell, Camas SD</b>	No Action Item
➤ Inclusionary Practices Project (IPP) (15 min)	<b>Nasue Nishida, CPTS</b>	No Action Item
➤ Professional Development (PD) (15 min)	<b>Tania May, OSPI</b>	No Action Item
<b>Equitable Access and Student Outcomes –</b> What has been happening with <b>Pre-school inclusion work-Pyramid Model (10 min)</b> <b>Juvenile Rehabilitation</b> in light of COVID-19 (10 min) Updates around <b>Nutrition Support</b> during COVID-19 (10 min) Updates on <b>high school graduation, pre-employment transition services</b> in the IEP in light of COVID-19 (10 min)	<b>Laurie Thomas, DCYF</b>  <b>Kathleen Harvey, DSHS/DCYF</b>  <b>Leanne Eko, OSPI</b>  <b>Alexandra Toney, OSPI</b> <b>Tammie Doyle, DVR</b>	No Action Item



<p><b>Families as Partners</b>  Discussion about how districts have/have not been in communication with families. Discussion around families who have totally disengaged during the school closure.(15 min)</p>	<p><b>Joy Sebe</b></p>	
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**BREAK | 10:45 TO 11:00**

**| 11:00 TO 12:30**

<p>➤ Reporting and discussion around position papers</p>	<p><b>Mental Health</b></p> <ul style="list-style-type: none"> <li>• Chair: Kim Leger</li> </ul> <p><b>Equity, Diversity, and Inclusion</b></p> <ul style="list-style-type: none"> <li>• Chair: Kitara Johnson</li> </ul> <p><b>Equitable Access and Student Outcomes</b></p> <ul style="list-style-type: none"> <li>• Chair: Justin Bradford</li> </ul> <p><b>Families as Partners</b></p> <ul style="list-style-type: none"> <li>• Chair: Joy Sebe</li> <li>• Co-Chair: Jen Cole</li> </ul>	<p>Action Item – Review and provide input</p>
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**SUMMARY OF ACTIONS| 12:30 TO 12:45**

<p>➤ Summary of Actions</p>	<p><b>Tammie Jensen-Tabor, Chair</b></p>	<p>No Action Item</p>
<p>➤ Discuss Summer Training Need</p>	<p><b>Tammie Jensen-Tabor, Chair</b></p>	<p>No Action Item</p>
<p>➤ Meeting evaluation</p>	<p><b>Tammie Jensen-Tabor, Chair</b></p>	<p>No Action Item</p>
<p>➤ Adjourn</p>	<p><b>Tammie Jensen-Tabor, Chair</b></p>	<p>No Action Item</p>