

Special Education Advisory Council (SEAC) Meeting Minutes

1–4 pm

Thursday, January 20, 2022

Webinar

Members Attending: Tammie Jensen-Tabor, Jen Chong Jewell, Jeff Brown, Suzanne Ender, Samantha Fogg, Patricia Gonzalez, Kim Leger, Diana Marker, Shanna McBride, Sean McCormick, Amie Verellen-Grubbs, Tanya Cochran

OSPI Staff: Glenna Gallo, OSPI-Assistant Superintendent, Beverly Mitchell, OSPI-Executive Assistant

Excused Absence: **Shawnta DiFalco, Scott Hampton, Vanessa Tucker, Laurie Thomas, Tammie Doyle, Jennifer Lee, Joy Sebe**

Guest(s): Tania May, OSPI-Special Education Executive Director; Jennifer Story, OSPI-Special Education Program Improvement WISM Lead; Sandy Grummick, OSPI-Special Education Data Coordinator

Open Meeting | 1 pm

Presenter(s): Tammie Jensen-Tabor, SEAC Executive Chair

- **Called to order – Tammie Jensen-Tabor, Executive Chairperson**
 - **Land Acknowledgement – Jen Chong Jewell, Executive Vice-Chairperson**
 - **Reviewed agenda, bylaws, and SEAC group norms – Jeff Brown, Executive Member**
 - **Introduction of presenters – Tammie Jensen-Tabor, Executive Chairperson**
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SPP/APR Proposal Presentation by OSPI |

Presenter(s): Tania May, OSPI-Special Education Executive Director; Jennifer Story, OSPI-Special Education Program Improvement WISM Lead; Sandy Grummick, OSPI-Special Education Data Coordinator

- **Topic(s): SPP/APR indicators, data, and proposed targets**
- **Action Item(s): SEAC will provide input on proposal**

These data and discussions will be used to create the 6-year improvement plan for the U.S. Department of Education (DOE).

Review target setting recommendations from the State Design Team Focus Group

Group discussion of recommendations

Reach consensus on final targets

1. Focus Group Indicators

B6 – Early Childhood Least Restrictive Environment (LRE)

B7 – Preschool Outcomes

B12 – Timely Part C to Part B Transition (compliance indicator, so not setting targets)

B17 – State Systemic Improvement Plan

Indicator B6

Agree with State Design Team recommendations but want to revisit in a year or two if targets are too rigorous or not rigorous enough and continue focus on increasing preschool inclusionary practices.

Summary of SEAC Vote (vote passes unanimously): SEAC recommends to keep the original recommendations for early childhood Ind 6, and prioritize efforts and collaboration to increase opportunities for students with disabilities to access inclusive preschool settings, with the rigor and achievability of the target for B6A, as well as the concerns about the access, amount, and availability of inclusive pre-k options for students with disabilities ages 3–5. In the event that the target is exceeded, SEAC would like to reexamine these targets and consider additional increases.

Indicator B7

Agree with State Design Team recommendations but want to revisit in a year or two if targets are too rigorous or not rigorous enough.

Summary of SEAC vote (passed unanimously): SEAC recommends to keep the original recommendations for Indicators 7. In the event that the target is exceeded, SEAC would like to reexamine these targets and consider additional increases.

Indicator B17

Agree with State Design Team recommendations

Summary of SEAC vote (passed unanimously): SEAC recommends to keep the original recommendations for Indicator 17.

2. Focus Group Indicators:

B1 - Graduation

B2 - Exiting by Dropping Out

B13 - Transition IEP Components (compliance indicator, so not setting targets)

B14 - Postsecondary Outcomes

Indicator B1

Agree with State Design Team recommendations but want to revisit in a year or two if targets are too rigorous or not rigorous enough.

Summary of SEAC vote (passed unanimously): SEAC recommends to keep the original recommendation for Indicator 1. In the event that the target is exceeded, SEAC would like to reexamine this target and consider additional increases.

Indicator B2

Agree with State Design Team recommendations

Summary of SEAC vote (passed unanimously): Based on the new calculation and feedback from the focus group, SEAC recommends to keep the original recommendation for Indicator 2.

Indicator B14A, B, and C

Agree with State Design Team recommendations

Summary of SEAC vote (passed unanimously): SEAC recommends to keep the original recommendations for Indicator 14A, B, and C.

3. Focus Group Indicators:

B3 – Statewide Assessment

B5 – K–12 Least Restrictive Environment (LRE)

Indicator B3A-C

Agree with State Design Team recommendations

Summary of SEAC vote (passed unanimously): SEAC recommends to keep the original recommendations for Indicator B3.

Indicator B3D

Agree with State Design Team recommendations but want to revisit in a year or two if targets are too rigorous or not rigorous enough.

Summary of SEAC vote (passed unanimously): SEAC recommends keeping the original recommendations for Indicator 3. In the event that the target is exceeded, SEAC would like to reexamine this target and consider additional increases and recognizes that students will need access and supports to meet these goals.

Indicator B5

Agree with State Design Team recommendations but want to revisit in a year or two if targets are too rigorous or not rigorous enough.

Summary of SEAC vote (passed unanimously) Ind B5A-C SEAC recommends to keep the original recommendations, SEAC would like to reexamine this target in one year.

A member of the public in attendance recommended that OSPI look at placement data in more detail at the 80–100% group (i.e., look at the 80–90% and 90–99% placement and full inclusion separately). They requested that OSPI require school districts to report exact percentages of inclusion/placement/LRE to give data for analysis.

4. Focus Group Indicators:

B8 – Parent Involvement

Indicator B8

Agree with State Design Team recommendations but want to revisit after new survey is implemented.

Summary of SEAC vote (passed unanimously): SEAC recommends to keep the original recommendations. Because the survey is being redesigned, the SEAC would like to revisit when they have a new tool or new data.

5. Focus Group Indicators:

B4A – Discipline Rates for Students with IEPs

B4B – Discipline Rates by Race/Ethnicity (compliance indicator, so not setting targets)

B9 – Disproportionality in Special Education (compliance indicator, so not setting targets)

B10 – Disproportionality in Specific Eligibility Categories (compliance indicator, so not setting targets)

Indicator B4A

Agree with State Design Team recommendations

Summary of SEAC vote (passed unanimously): SEAC recommends to keep the original recommendations for Indicator 4.

6. Dispute Resolution Indicators

B15 – Resolution Settlement Agreements

B16 – Mediation Agreements

Indicator B15

Propose new targets.

Summary of SEAC vote (passed, with one opposed): SEAC recommends to increase the targets over the six year period, with the final target set at 32.4%. Increase by .941 each year. Concern expressed by SEAC about lack of information and statistics to make informed decision, and a desire to reexamine.

Indicator B16

Propose new targets.

Summary of SEAC vote (passed unanimously): SEAC recommends to increase the targets over the six year period, starting with 81.4 the first year and with the final target set at 87.4. add 1% each year.

Summary of Actions|

Presenter(s): Tammie Jensen-Tabor, Executive Chairperson

- Next SEAC meeting scheduled for February 22-23, 2022.
- Suzanne Ender offered to email SEAC members to see if they are interested and have the capacity for a book study using "[Think College](#)".

Adjourn| 5:20 pm

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