

Committee of Practitioners (COP)

9 AM–12 PM
May 13, 2022
600 Washington St SE, Olympia, WA 98504
[Zoom](#)

Committee Members & Guests Present				
X	Alma Duran	X	Amber Cliett	Elizabeth Herrington
X	Charlotte Pellens		Ellen Kaje	X Ian Linterman
	Israel Vela	X	Joni Scott	Kara Lowe
X	Karin Manns	X	Katy Gallagher	X Kay Turner
	L. Judd	X	Maggie Evans	X Marissa Waddell
X	Mary Morman		Pam Schwartz	Stephanie Andler
X	Suzie Hanson		V Hodge	

OSPI Members Present				
	Jon Mishra		Julie Chace	X Sheila Gerrish
X	Holly Debruyne		Alyssa Ibanez	X Ellen Hopkins
	Annie Pennell		Penelope Mena	X Emily Statler
X	Jason Miller	X	Faith Rackley	Debbie Guthier
X	Yesenia Rodriguez	X	Samantha Diamond	

Meeting Notes

Agenda Item	Discussion	Action
Welcome and Introductions	Welcomed group.	
EGMS Updates	<p>The EGMS website has admin contact information for all LEAs. There are some bugs in the new system, and are being fixed as they pop up. It's a big change, and may be difficult, in the beginning but will be worth it in end.</p> <ul style="list-style-type: none">• Pre-application will launch by the end of May.• Pre-application will contain what was the first 3 pages of FP 201 (e.g., SAS, Transferability, Assurances).• Completing the pre-application will be the same as completing SAS. After that is submitted districts can start obligating funds as soon as July 1, or as soon as the pre-application is submitted.• Preliminary allocations will be ready to go shortly.• Full application will launch in July.• Final Allocations will be calculated in June/beginning of July.• Title I End-of-Year report launches in JUNE and will be the last form package launched for Title I in iGrants.	

<p>CPR Proposed Changes</p>	<p>Changes to CPR process for all effected LEAs.</p> <ul style="list-style-type: none">• Principles of Change<ul style="list-style-type: none">○ Reduce the burden on LEAs & OSPI○ One part of the spectrum of monitoring○ Partnership between OSPI & LEA○ Create a review that is meaningful and leads to improved student outcomes• Multi-year approach to change<ul style="list-style-type: none">○ Beginning in 2022–23 cycle• Self-assessment (voluntary, and lowers the risk score)<ul style="list-style-type: none">○ Some LEAs to pilot this in 2022–23• Reduced checklists• Reduce the number of LEAs to review each year• Based on risk, no longer a regional approach<ul style="list-style-type: none">○ Last time review, award amount, student assessment scores, audit findings, etc. <p>Will continue to get feedback from multiple resources. It is our goal to make the CPR process easier for the smaller districts. Any ideas that would lessen the burden for smaller districts can be emailed to Jason.Miller@k12.wa.us.</p> <p>Feedback/concerns/questions about proposals to changes.</p> <ul style="list-style-type: none">• Appreciation that we’re focusing on students as top priority. <p>Self-Assessment would be great if it were available to every district to be able to build into the program eval every year. Regional Meetings could provide some time to go through it, time for collaboration, and technical assistance. Could be used as a framework. Districts can come together and strategize best practices, get questions answered.</p>	
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<p>LAP Public Hearing and Comment Period</p>	<p>A trimmed down version of the LAP public hearing and comment period has been published. We have taken all the input and have condensed the information with outside support to make things less repetitive and simplified. If you want to attend the hearing and give your input, it will take place on May 25, 2022.</p> <p>Resource Rules hearing information: https://www.k12.wa.us/sites/default/files/public/profpractices/adminresources/rulesprocess/RuleLanguageAndHearingInfo_392-162.pdf</p> <p>Any questions email Annie Pennell: annie.pennell@k12.wa.us.</p>	
<p>Ed Flex Seeking Feedback</p> <p>Alternative Poverty Data</p>	<p>Ed Flex</p> <ul style="list-style-type: none"> • ED can grant OSPI the authority to: <ul style="list-style-type: none"> ○ Grant waiver of 15% limitation more than once every 3 years <p>Members asked about the timeline for when this could be available in WA. Interest was expressed in finding out as soon as possible. They were generally in favor of applying for this flexibility.</p> <p>Alternative Poverty Data for Allocation Calculations</p> <ul style="list-style-type: none"> • ED will continue to use Census data to calculate WA allocations • For LEAs with resident population of less than 20,000 OSPI can use CEDARS data instead of the Census data • More LEAs will be eligible for Title I, Part A • The largest 80 LEA's funding will be re-distributed among the remaining 220. • This will impact Title IV, Part A funds for all LEAs <p>This flexibility was discussed with Montana (a state that already uses this) to see how it works there. Members discussed some ideas, gathering more details, before making decisions about using it.</p> <p>Discuss with smaller LEAs:</p> <ul style="list-style-type: none"> Will it be enough to be worth it? How much will the other LEAs be impacted? Will it have a negative impact on equity to increase equality? Will the funds be accepted? 	<p>Find out Ed Flex timeline availability in WA.</p>

Meeting Notes

<p>What are we missing? What topics should we be looking at to provide better support to LEAs?</p>	<p>CEP–updated guidance. Newsletter coming out the beginning of June will have information.</p> <p>Would like an update on the state plan for ESSA. Plan has been submitted but we have not heard back. Jason will check with School Improvement and will send a follow up.</p> <p>Would like further guidance around Dual Language/Title I/LAP blending and braiding funds.</p> <p>Guidance regarding shortage of substitute teachers and teachers being pulled to cover classrooms.</p> <p>Recent information around this topic: Substitute Shortages and ELL Teachers Funded by TBIP and Title III, Part A U.S. Department of Education letter regarding staff shortages</p>	
<p>Next Meeting:</p> <ul style="list-style-type: none"> • August 12, 2022 	<p>COP members want to meet in-person in November at the skills center. OSPI will try to put that together and keep everyone informed.</p>	