



# Washington Office of Superintendent of **PUBLIC INSTRUCTION**

## *Career/College Readiness*

### 1. **Purpose:**

Funding for this initiative is to increase career and college readiness of public school students through development of work-integrated and career-related instructional projects and programs. OSPI, in collaboration with the Employment Security Department (ESD) and the Workforce Training and Education Coordinating Board, formed a work-integrated learning advisory committee (WILAC) in October 2018, to advise the legislature and sectors of education and workforce on the development and implementation of opportunities for students to participate in a wide range of work-integrated and career-related instructional opportunities, engage with industry mentors, and develop career and college readiness.

### 2. **Description of services provided:**

Funding supported the administration of the Work Integrated Learning Advisory Committee. The committee met regularly to review existing work-integrated learning opportunities, to identify and analyze barriers to statewide adoption of work-integrated learning opportunities, and to identify best practices for policy development and partnering with industry and community-based organization and to increase work-integrated instructional learning for students. Funds were also provided to via grant funds to schools to support expansion of work integrated learning.

### 3. **Criteria for receiving services and/or grants:**

To be eligible for funding, schools must propose to expend funds in support of:

- System-wide efforts to implement or expand work-integrated learning experiences, including but not limited to career awareness, career exploration, career counseling, and career preparation training.
- Programs and services for increasing youth apprenticeships, internships, mentors, career planning, and other work-integrated learning experiences.
- Work-integrated learning services that focus on low-income youth, homeless youth, and youth of color.
- Using regional coordinators or liaisons to facilitate links between schools, higher education institutions, business, labor, and the community in developing internships and other work-integrated learning experiences.

**Beneficiaries in 2021-22 School Year:**

Number of School Districts: 3  
Number of Schools: 3  
Number of Students: N/A  
Number of Educators: N/A  
Other: N/A

**Number of OSPI staff associated with this funding (FTEs): 0**

**Number of contractors/other staff associated with this funding: 0**

**FY22 Funding:** State Appropriation: \$335,000  
Federal Appropriation: \$0  
Other Fund Sources: 3  
TOTAL (FY22) \$335,000

**4. Are federal or other funds contingent on state funding?**

No

**5. State funding history:**

<b>Fiscal Year</b>	<b>Amount Funded</b>	<b>Actual Expenditures</b>
2022	\$335,000	\$180,092
2021	\$335,000	\$175,046
2020	\$335,000	\$158,206
2019	\$335,000	\$86,629

**6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

<b>Fiscal Year</b>	<b>Number of Schools</b>
2021-22	3

**7. Programmatic changes since inception (if any):**

N/A

**8. Evaluations of program/major findings:**

The WILAC committee will provide an evaluation within a report of findings and recommendations by July 1, 2022, to the state board for community and technical colleges, the state board of education, the student achievement council, and the

education and economic development committees of the House of Representatives and the legislature.

**9. Major challenges faced by the program:**

N/A

**10. Future opportunities:**

Work-integrated learning continues to be an essential component of career and college readiness. Expanding opportunities for student participation requires continued funding to ensure programs and projects are implemented and the WILAC will continue to advise sectors of education and the workforce on their findings and recommendations as outlined in the legislation to support this expansion.

**11. Statutory and/or budget language:**

ESSB 5693, Sec. 501(3)(a) - \$335,000 of the general fund—state appropriation for fiscal year 2022 and \$335,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for implementation of [chapter 206, Laws of 2018](#) (career and college readiness).

**12. Other relevant information:**

N/A

**13. Schools/districts receiving assistance:**

See [OSPI's grantee list](#).

**14. Program Contact Information:**

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