IEP/WIDA ACCESS Crosswalk

OSPI recognizes that there may be naming differences between the tools, supports, and accommodations provided to students in daily instruction and those that are available for state assessments. The crosswalk below was created to assist teachers in linking typical everyday classroom supports to the names of those supports available for WIDA ACCESS.

IEP/WIDA ACCESS Crosswalk

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| Presentation  |
| Accommodation Examples in IEP/504 | Possible Aligned Supports for WIDA ACCESS |
| Noise buffers; FM system; White noise machine; Amplification devices | Audio aids |
| ASL; Live signing; ASL interpreter; Sign language | Interpreter sign directions in American Sign Language; ASL |
| Paper test; Printed materials; Enlarged print | Braille; Braille paper test booklet; Large print test booklet |
| Color overlays; High contrast materials; Inverted colors | Color adjustments |
| Magnification; Enlarged print; Enlarged monitor; Increased/decreased font, graphics, or navigation tools; Low vision devices | Magnification devices or Low vision aids |
| Notecards; Bookmarks; Sentence highlighting strips, highlighting tape | Line guide or Tracking tool |
| Plain or colored paper; Grid paper; Ruled paper; Braille paper; Raised line paper; Dry erase board | Scratch paper or sticky notes |
| Repeat question; Replay; Listen again | Repeat item audio  |
| Playback; Student controlled replay | Manual control of audio item |
| Colored pencils; Crayons | Highlighter |
| Read aloud; Audio; Auditory presentation of information | Human reader, Repeat in-person human reader |
| Response  |
| Accommodations Examples in IEP/504 | Possible Aligned Supports for WIDA ACCESS |
| Additional time to answer/respond | Extended speaking test response time |
| Assistance with technology | Keyboard navigation |
| Adapted keyboards; Large keyboard; Sticky keys; FilterKeys; Adaptive mouse; Touch screen; Headwand; Switches | Word processor or other similar keyboarding device |
| Dictation; Transcription; Speech-to-text device | Scribe |
| Record and transcribe | Student responds using a recording device, which is played back and transcribed by the student |
| Setting  |
| Accommodations Examples in IEP/504 | Possible Aligned Supports Listed for WIDA ACCESS |
| Test in familiar environment; 1:1 setting; Separate location | Non-school setting |
| Other |
| Accommodations Examples in IEP/504 | Possible Aligned Supports Listed for WIDA ACCESS |
| Student will not take (listening, reading, writing, speaking) portion of the test. | Domain-specific testing exemptions |
| Extended Testing Time, Additional time | Extended testing of a test domain over multiple days |

* Accommodations for the WIDA Alternate ACCESS are unique to that test as many accommodations are built into the test administration. Please contact OSPI for clarification on WIDA Alternate ACCESS accommodations.