



We'll
get
started
soon!



Washington Office of Superintendent of
PUBLIC INSTRUCTION



Legislative Updates: Impacts in the Realm of College and Career Readiness

*OSPI-WSAC Webinar * May 18, 2022*



Washington Office of Superintendent of
PUBLIC INSTRUCTION



We're So Glad You're Here!



Name



District



Role



Webinar Logistics



This webinar is being recorded and will be posted on OSPI's [YouTube](#) - OSPI-WSAC Webinar Playlist

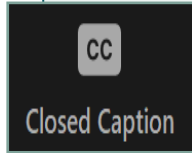


Both the recording and the slides will also be posted ASAP on [WSAC's](#) website and the slides will be on [OSPI's](#) CCR website

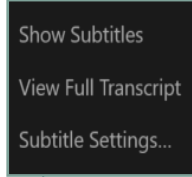


1.5 Clock Hours are available ([register](#) for pdEnroller [Event 141804](#)- once attendance is verified, you'll get an email to submit an eval. and get your clock hours)

Closed Captioning is Available Today



You may turn subtitles On or Off by clicking the arrow on the “Closed Caption” icon at the bottom of your screen.



Then you can click “Show subtitles”.

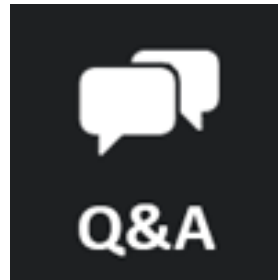


Our Shared Zoom Agreements :)



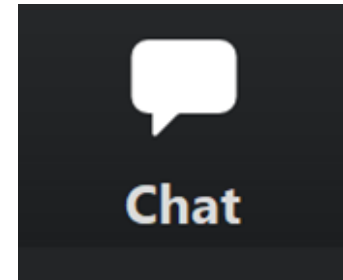
CONSIDER THIS A SHARED LEARNING SPACE

Please use language, tones, and approaches that enrich this learning environment for all :)



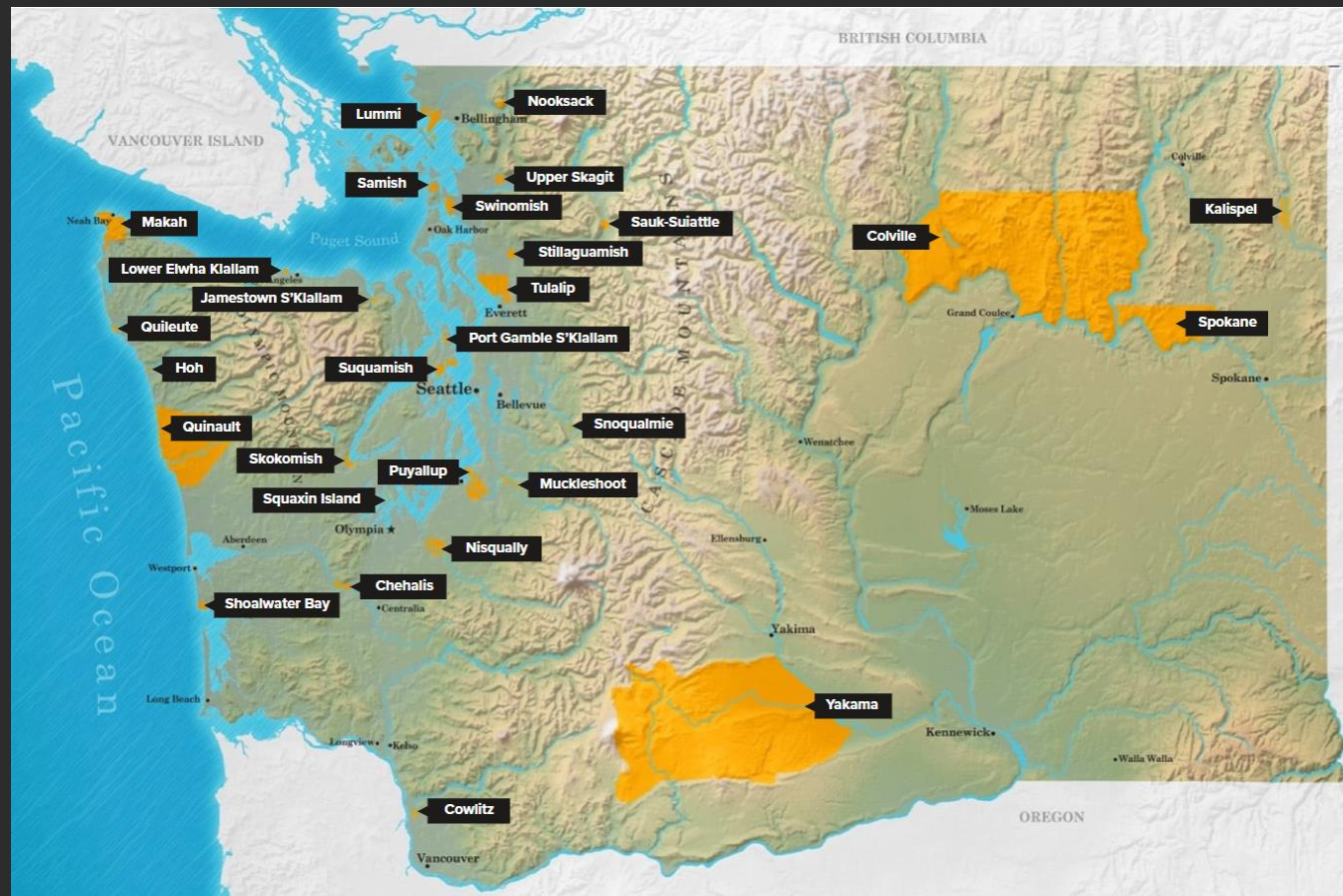
USE "Q&A" TO SUBMIT A QUESTION

We will aim to answer as many as possible in the time allotted :)



SHARE IDEAS & PRACTICES TO SUPPORT YOUR COLLEAGUES!

Tribal Land Acknowledgement



Learn more about
Washington Tribes

Link to this map:
<https://www.washingtontribes.org/>

[School District & Nearest Federally
Recognized Tribes](#)

[Map Showing the Historical Overlap
of Tribal Territories \(N. Hemisphere\)](#)

To learn about your area, text your
City and State to 907-312-5085



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Keeping Equity at the Center



How can you use the information shared today to increase access to post-high school opportunities?



How can school staff put equity at the center of College and Career Readiness?



WSAC's Mission

We advance educational opportunities and attainment in:

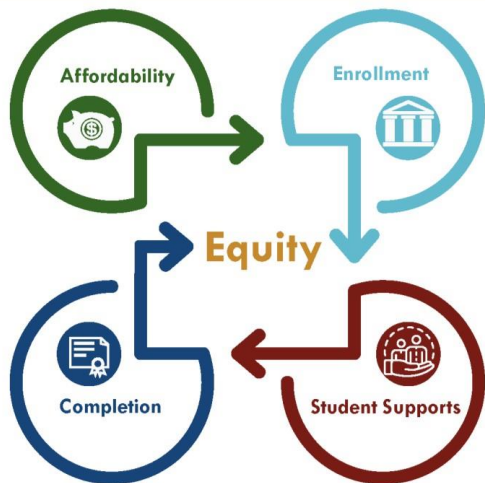


- Policy and research
- Savings and financial aid programs
- Access and support programs
- Consumer protection



Strategic framework to bolster equity-focused solutions

Everyone needs some kind of education beyond high school.



If we build an **affordable** and **supportive** educational environment, more Washingtonians will **enroll** in programs and **complete** credentials.

Guided by our Council, WSAC's strategic plan addresses key challenges with data-driven, equity-focused, cross-sector solutions.



All students prepared for **post- secondary pathways,** careers and civic engagement



OSPI



OSPI's ***mission*** is to “transform K-12 education to a system that is centered on **closing opportunity gaps** and is characterized by high expectations for all students and educators. We achieve this by developing **equity-based policies and supports that empower educators, families and communities.**”



Ensuring Equity



Collaboration
and Service



Achieving
Excellence
through
Continuous
Improvement



Focus on the
Whole Child

OSPI's Equity Statement



Washington Office of Superintendent of
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**Each student, family,
and community
possess strengths and
cultural knowledge that
benefit their peers,
educators, and schools.**

Ensuring educational equity goes *beyond* equality

- Requires educational leaders to **examine the ways current policies and practices result in disparate outcomes** for our:
 - Students of color
 - Students living in poverty
 - Students receiving special education
 - Students receiving English Learner services
 - Students who identify as LGBTQ+
 - Highly mobile student populations

Inclusion & Reimagining Requires educational leaders to:

- Develop an understanding of **historical contexts**;
- Engage students, families, and community representatives as **partners in decision-making**;
- Actively **dismantle systemic barriers**
- Replace barriers with **policies and practices that ensure all students have access** to the instruction and support they need to succeed in our schools

We acknowledge the pain and trauma resulting from
400 years of racism in the United States.

We stand with our communities of color and all communities that have been, and continue to be, marginalized in our society and in our education system.

It is critical that we acknowledge and ***change the systems that perpetuate racism and other barriers to equity in our society***. Education is only one of those systems.

Until we are no longer able to predict a student's outcome in public education based on their race, we have not accomplished our goal of racial equity in education.

If you wish to share a reflection, please use the chat box to impart your thoughts, feelings, and resources. The more we know, the better we can do. And we **MUST** do better.



We invite and appreciate your accountability and partnership in this work.
Washington State
PUBLIC INSTRUCTION



The Washington State
BOARD OF EDUCATION

2022

Legislative Updates

Washington State Board of Education



Recent Policy Work on Ethnic Studies in Washington

- “By September 1, 2021, the office of the superintendent of public instruction shall identify and make available ethnic studies materials and resources for use in grades kindergarten through twelve... grades seven through twelve are encouraged to offer an ethnic studies course... grades kindergarten through six are encouraged to incorporate the materials and resources identified...” RCW 28A.300.112
- Ethnic Studies Advisory Committee: [Ethnic Studies Framework and Implementation Tools](#)
- SBE’s [Resolution of Intent to Establish an Ethnic Studies Washington State Graduation Requirement](#)
- SBE’s [Listening Sessions on Ethnic Studies](#) and [Ethnic Studies Concept Paper](#)



What is mastery-based learning?

- Students advance upon demonstrated mastery of content;
- Competencies include explicit, measurable, transferable learning objectives that empower students;
- Assessments are meaningful and a positive learning experience for students;
- Students receive rapid, differentiated support based on their individual learning needs; and
- Learning outcomes emphasize competencies that include application and creation of knowledge along with the development of important skills and dispositions.

MBL Collaborative: Schools

- Grant opportunity for schools to receive support for MBL implementation
- [18 schools](#) in the founding cohort
- Timeline:
 - Spring 2022: Planning period
 - 2022–2023: First professional learning year
 - 2023–2024: MBL implementation begins at the building level
- Join [Friends of the MBLC](#)



Washington State Profile of a Graduate

- By December 2021, the MBL Work Group develops a Washington state **profile of a graduate** describing the cross disciplinary skills a student should have developed by the time they graduate
- Skills that can be applied across contexts, e.g., critical thinking, problem solving, and financial & digital literacy
- The Profile is the bridge between traditional schools & mastery-based schools: it is the vision for what we require of all students
- The Profile helps schools better support and develop every student as a whole person and prepare them with the skills needed to thrive in their life after high school



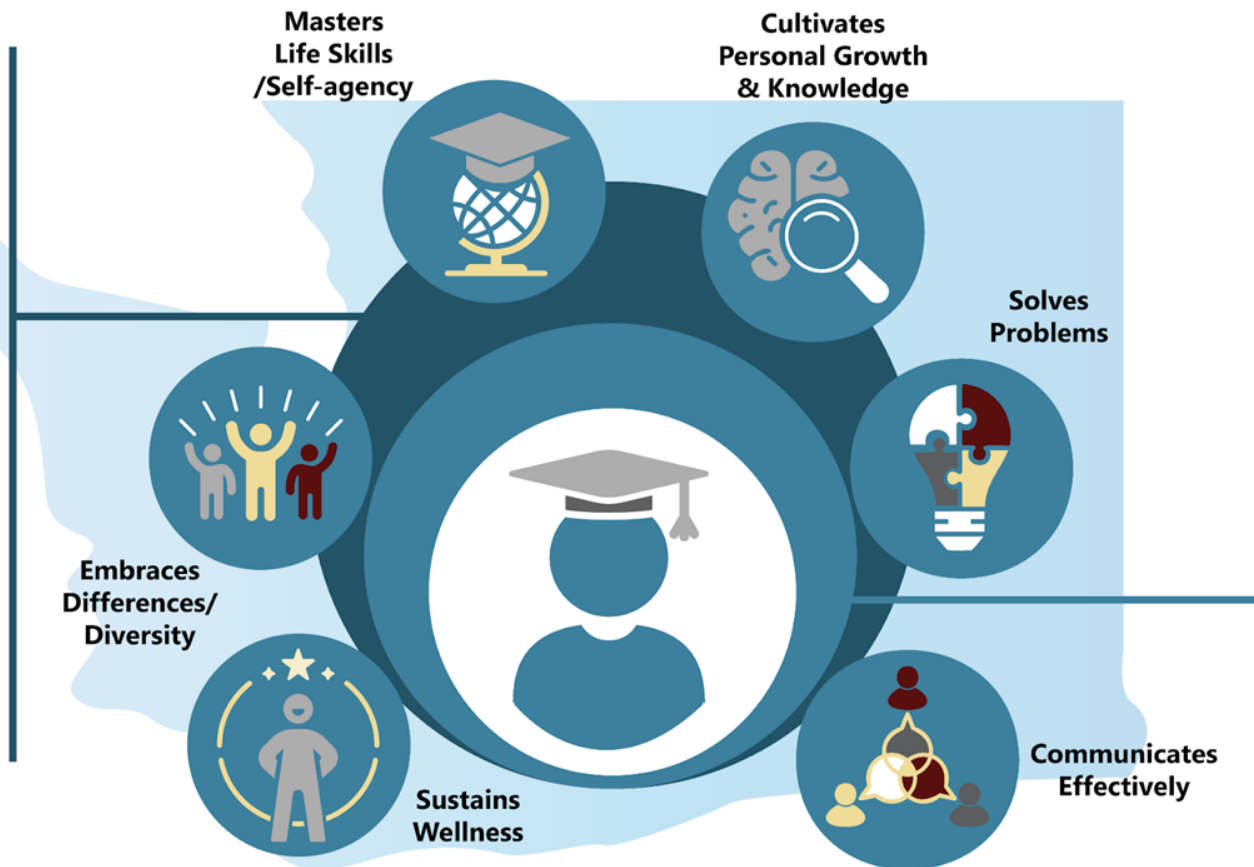
Washington State | Profile of a Graduate



Purpose of the Diploma:

Students are ready for success in postsecondary education, gainful employment, citizenship, and are equipped with the skills to be lifelong learners.

(See RCW 28A.230.090)



Effective communication in multiple modes and to multiple audiences

Interdisciplinary application of core academic concepts and principles

Critical & creative reasoning and problem-solving

Navigation & exercise of life and civic responsibilities

(See RCW 28A.150.210)



Washington State | Profile of a Graduate



A Washington State graduate...

**Cultivates
Personal Growth
& Knowledge**



Shows confidence
Applies learning
Sets personally meaningful goals

**Solves
Problems**



Thinks critically
Demonstrates resilience
Embraces creativity

**Communicates
Effectively**



Works on a team
Collaborates
Navigates conflict

**Sustains
Wellness**



Cultivates physical and emotional well-being
Fosters empathy
Builds relationships

**Embraces
Differences/
Diversity**



Participates in community
Promotes global responsibility
Shows cultural competency

**Masters
Life Skills
/Self-agency**



Takes initiative
Understands financial and digital literacy
Accesses resources

Legislative Charge to State Board of Education

The State Board of Education will submit recommendations to align graduation requirements with the profile of a graduate by December 2022.

- Possible changes to the core subject area requirements, flexible credits, and noncredit requirements.
- How the High School and Beyond Plan, credit and subject area requirements, and graduation pathway options work together. ([SSB 5249](#))
- Possible changes to graduation pathway options, including modifications to current options and additional options. ([ESSHB 1599](#))



Washington students complete three components to achieve the high school diploma of their design.

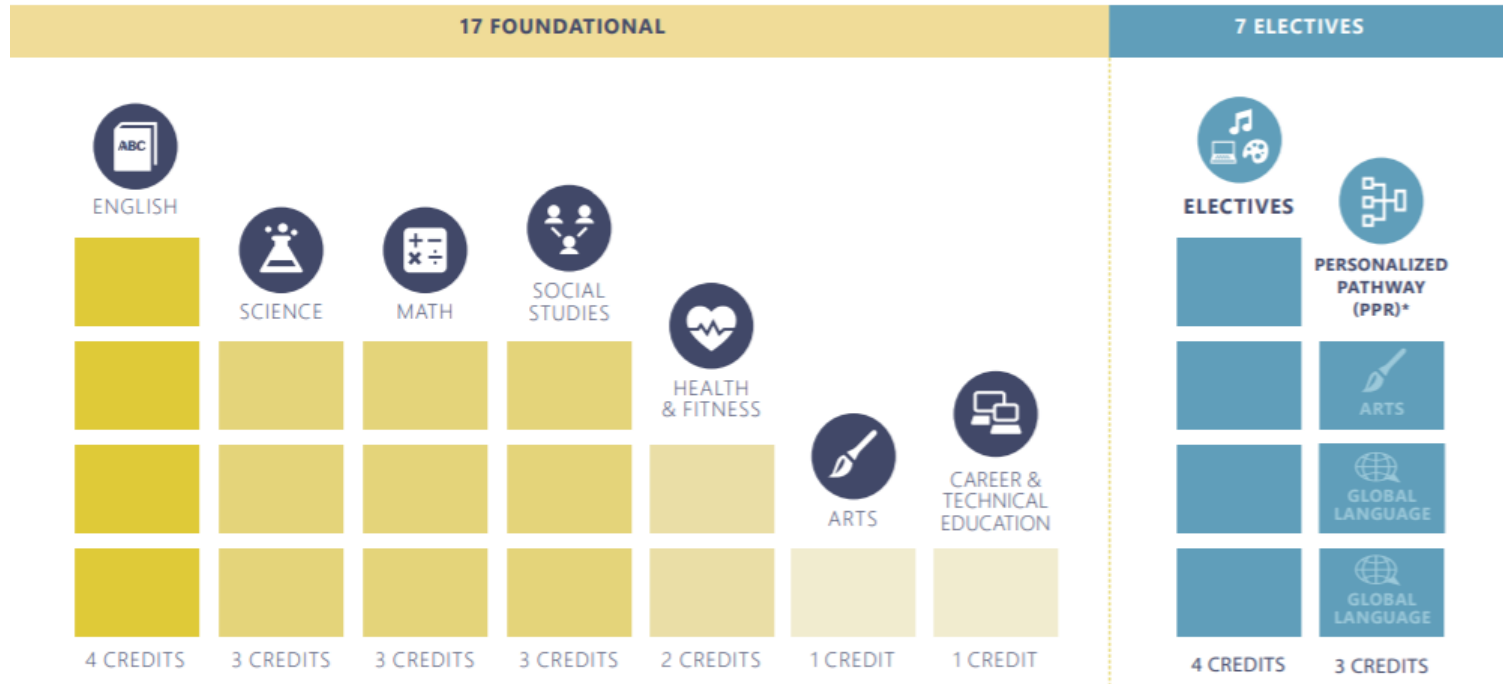


The purpose of a high school diploma is to declare that a student is ready for success in postsecondary education, gainful employment, and citizenship, and is equipped with the skills to be a lifelong learner. (RCW 28A.230.090)



24-Credit Subject Area Requirements: Foundational (Core) and Elective (Flexible) Credits









24 TOTAL CREDITS



* Personalized Pathway Requirements (PPR) are electives in any subject that align with the student's interests and their High School and Beyond Plan. The arts and world language credits can be replaced with other electives, based on the student's plan.

Graduation Pathway Options

HB 1599 (2019) established graduation pathway options that replaced the system of graduation assessments and approved alternatives.

-  State Assessment
-  Dual Credit Courses
-  AP/IB/Cambridge Exams
-  SAT/ACT College Entrance Exams
-  Transition Courses
-  Combinations
-  ASVAB (Armed Services Vocational Aptitude Battery)
-  Career and Technical Education Course Sequence



[SBE Graduation Pathway web page](#)



High School & Beyond Plan

- Guides a student's high school choices of:
 - Courses.
 - Educational activities that help prepare for life after high school.
- A process for educators to help students imagine their future and learn how to make that future a reality.



Other statutory educational requirements and recommended education

Mandatory:	Minimum college entrance requirements
Academic acceleration policy	Observance of Veterans' Day
AIDS prevention education program	Since Time Immemorial curriculum
Cardiopulmonary resuscitation	Temperance and Good Citizenship Day/ voter registration
Comprehensive sexual health education	US and Washington Constitutions
Computer science learning standard and course	Social-emotional learning standards
Conservation, natural resources, and the environment learning standard	Recommended or encouraged:
Disability history month	History of civil rights
Educational Technology learning standard	Holocaust history
Financial aid advising day	Ethnic studies
Financial education learning standards	Seal of biliteracy

Theory of Action

Graduation Requirements Alignment

If our education system supports each student in meeting graduation requirements that reflect the student's own interests and include authentic demonstration of knowledge and skills, then the student will be better prepared to thrive in life after high school.



What

Graduation Requirements

How

Demonstration of Learning

Why

Profile of a Graduate



High School & Beyond Plan

(Tool to guide high school + post-high school journey)



Learning Standards

Content Area Knowledge + Skills



Mastery-based Learning

Credits

Graduation Pathway Options



Academic & Life Skills to Thrive After High School



Aligning Graduation Requirements to Washington's Profile of a Graduate: Feedback Opportunity



- Ways to engage:
 - Email us: Linda.Drake@k12.wa.us
 - Future listening sessions later this year
 - Upcoming Survey
 - Board Meetings (public comment times)
 - Invite us to your meetings to engage with your community
- [Background Information](#) on this initiative

Washington State | Profile of a Graduate





Past Work and Current Resources

- [MBL Work Group](#)
- [2020 Report](#) and [Graphic Summary Report](#)
- [2021 Report](#) and [Graphic Summary Report](#)
- [Mastery-based Learning Collaborative](#)
- [Mastery-based Learning FAQs](#)
- The Washington State School Directors' Association (WSSDA) has [subject-specific model policies and procedures](#) that school boards can adopt that permit mastery-based credit.
- State Board of Education (SBE) [Rules](#) and [Guidance](#) on mastery-based crediting.
- [Washington's MBL One Pager](#)

 **Mastery-based Learning**
in Washington State



2021 | Report Summary

Prepared by the Washington State Board of Education



Photo: students from Maritime HS (Highline Public Schools).



Graduation Requirements
Emergency Waiver
(GREW)

Update on the Graduation Requirement Emergency Waiver (GREW)

Current and New Graduation Requirement Emergency Waiver (GREW)

Current (for Class of 2022)

- Allows a waiver of up to two credits
 - May be flexible or core credits
 - No more than one credit in each core subject area
 - Students must earn a minimum of 20 credits to graduate
- Graduation pathways may be waived

New (for Class of 2023)

- Same as current rules

New (for Class of 2024)

- Allows a waiver of up to one credit
 - May be flexible or core credit
 - Students must earn at least 21 credits
- Graduation pathways may not be waived

- The waiver is a **last resort** to help students graduate after their education has been disrupted by the pandemic; districts may only consider the waiver after making a **good faith effort** to support students meeting all requirements.
- Districts must administer the waiver **equitably** and track data on the use of the waiver.
- Students receiving the waiver must also **demonstrate preparation** for their next steps after high school.
- Districts must **advise students** on the potential benefits and limitations of using the waiver; students planning on attending a college or university should be encouraged to contact their higher education institution on potential impacts.



Please reach out with any questions!

- Linda.Drake@k12.wa.us
- Alissa.Muller@k12.wa.us

2022 Legislative Updates

Washington Student Achievement
Council



WASHINGTON STUDENT
ACHIEVEMENT COUNCIL
EDUCATION · OPPORTUNITY · RESULTS

Enrollment

College & Career Pathways Innovations Challenge Program (SB5789)

- Regional Challenge Grants : Competitive grants to partnerships between CBOs, K-12, and Colleges that increase postsecondary enrollment and close equity gaps

FAFSA/ WASFA Completion (HB1835)

- WSAC shall conduct a statewide advertising campaign to increase awareness of WCG
- SBCTC and state libraries will award grants as part of a pilot program in two ESDs (114 & 123) to increase FAFSA/ WASFA filing rates
- Aligning WCG with three public benefit programs

SBCTC Financial Aid Outreach (Budget Proviso)

- Funds provided to each community and technical college for fiscal year 2023 to contract with a CBO to increase financial aid access and support in communities.

Affordability

Expansion of Washington College Grant (Budget Proviso)

- Increased Aid Amounts – WCG max award amounts are expanded to students whose families are in the 0-60% of MFI for 2022-23 only.
- Bridge Grants – \$500 for students who receive maximum WCG and no CBS only for the year 2022-23. Provides supplementary financial support to low-income students to cover higher education expenses.

Expansion of Washington State Opportunity Scholarship (WSOS) Program (HB1805)

- Advanced degree students who have a MFI of over 125% are eligible for the WSOS if they can demonstrate financial need
- For continued eligibility in Rural Jobs Program or other WSOS program, student must maintain SAP (Satisfactory Academic Progress)
- Registered apprenticeship programs are now included to receive WSOS

Please reach out with any questions!

- Rathi Sudhakara, Policy Associate & Legislative Liaison (WSAC)
- rathis@wsac.wa.gov



2022 Legislative Updates



Washington Office of Superintendent of
PUBLIC INSTRUCTION



Today in the Legislative Calendar

2022 Legislative Calendar

January 2022

Implementation Planning

December 2022



March 10, 2022
End of
legislative
session

June 9, 2022
New laws go into
effect (unless
otherwise specified)



Legislative Highlights

More PSES Staff – Including School Counselors

OSPI request: HB 1664 (Rep. Rule): Prototypical school formulas for physical, social, and emotional support (PSES) in schools

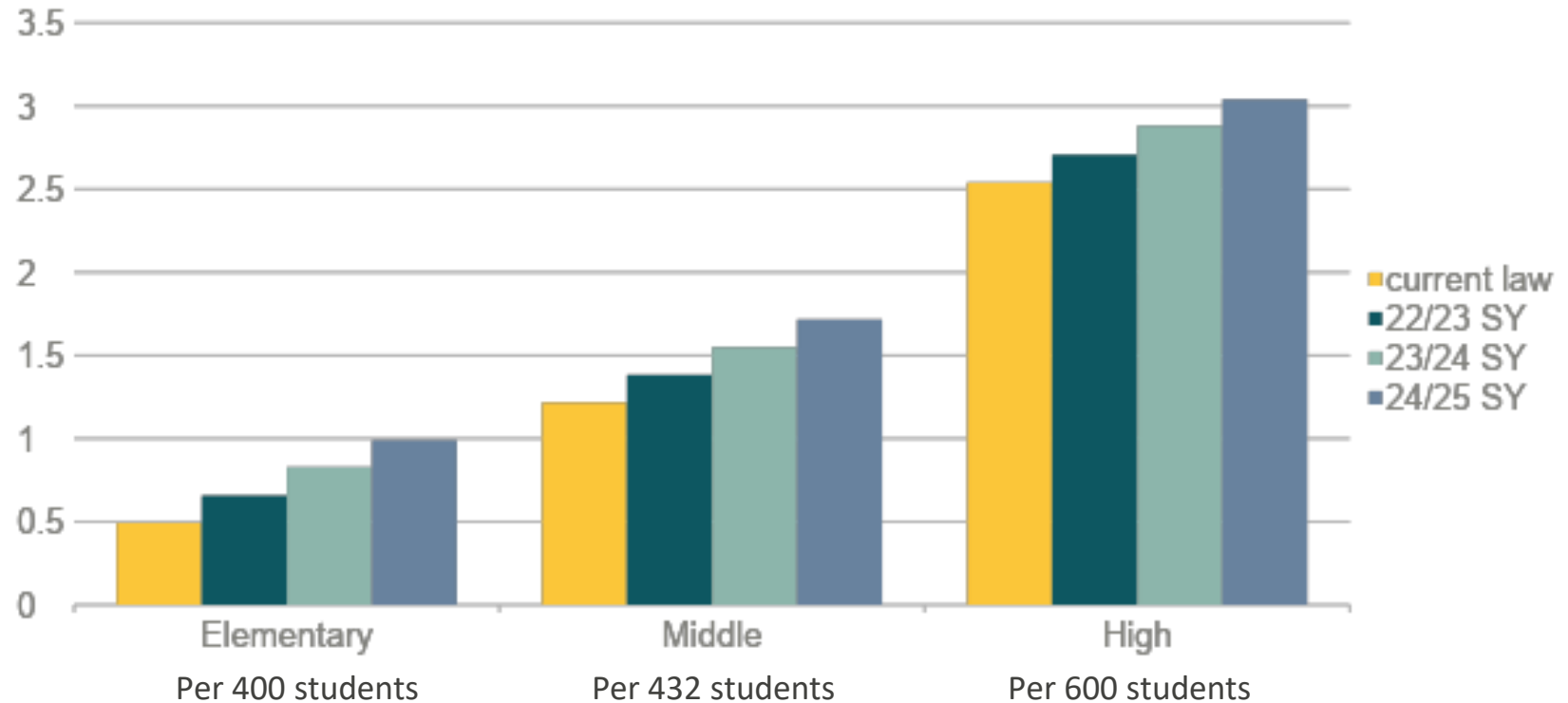
Phases in additional funding for:

- Nurses
- School Social Workers
- School Psychologists
- **School Counselors**

Funding phases in over **three school years** beginning with the upcoming 2022-23 school year.

Districts are required to maintain a minimum staffing ratio for PSES staff (as allocated by the prototypical funding model)

Prototypical Funding for School Counselors After HB 1664



Increased Access to Running Start

SB 5693, Sec. 522(40): Dual Enrollment Pilot

- Funds a pilot program to subsidize eligible dual or concurrent enrollment course costs for students who qualify for free or reduced-price meals. This pilot will cover coursework offered by three community colleges.

SB 5693, Sec. 522(46): **Summer 2022** Running Start Grants

- Funds grants to school districts to cover Running Start tuition for high school students who have exceeded maximum enrollment limitations and for Class of 2022 *graduates* who have 15 or fewer college credits to earn before meeting associate degree requirements.

Support for Apprenticeship Programs

HB 2019 – sponsored by Representative Boehnke

- Creates the Workforce Training and Education Coordinating Board tasked with making recommendations to the Legislature on creating educational and career opportunities, for retail workers.

SB Bill 5600 – sponsored by Senator Keiser

- Requires the Washington State Apprenticeship and Training Council to establish sector-based platforms to promote industry collaboration, review classroom and on-the-job training standards for apprenticeship programs, and collaborate with any relevant Centers of Excellence.

SB 5764 – sponsored by Senator Randall

- Requires the State Board for Community and Technical Colleges (SBCTC) to provide eligible apprentices access to the Washington College Grant for Apprenticeships.

Posthumous "Honorary" Diplomas

SB Bill 5498 – sponsored by Senator Wilson

- Authorizes school districts to issue a high school diploma to a deceased student at the request of the student's parent, guardian, or custodian, if the student was deemed on-track for graduation and to have matriculated into high school at the time of death.



Looking Ahead

OSPI Strategic Goals



Washington Office of Superintendent of
PUBLIC INSTRUCTION

GOAL 1

Equitable Access to Strong Foundations

Increase student access to and participation in high-quality early learning and elementary by amplifying and building on inclusive, asset-based policies and practices.

GOAL 2

Rigorous Learner-Centered Options in Every Community

Provide all students with access to challenging coursework, culturally responsive and anti-racist curriculum, and pathways to graduation and beyond that meet their unique interests.

GOAL 3

A Diverse, Inclusive, and Highly Skilled Workforce

Prepare all students with educators who are reflective of our global society by increasing access to a workforce that is diverse, culturally responsive, and racially literate.

GOAL 4

A Committed, Unified, and Customer-Focused OSPI

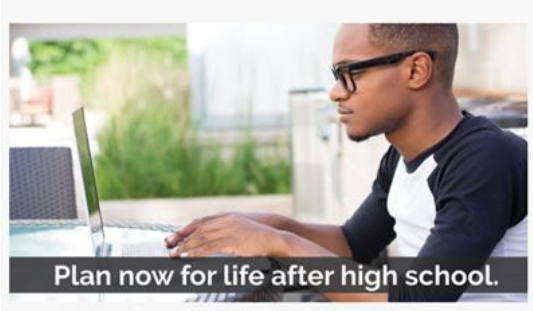
Support school districts through consistent, timely, and meaningful funding and supports that center the needs of students. Agency operations are unified in facilitating services and resources in alignment with the commitments in our strategic goals.



Please reach out with any questions!
- Anna.Hernandez-French@k12.wa.us



RESOURCES



- wsac.wa.gov/actionplan - One-stop site to guide students on career exploration, financial aid, scholarship, and college application information.
- <https://compass.wsac.wa.gov/> - A tool for all students - helping current high school students and prospective adult students chart a pathway to a credential.

Think of something you will bring back to your school to use this upcoming school year and type it in the chat, but don't hit return yet.....



Next Steps



Additional bill-specific details will be available at the Fall '22 Washington Council for High School-College Relations (WCHSCR)



Follow-Up Email



1.5 Clock Hours are available ([register](#) for pdEnroller [Event 141804](#)- once attendance is verified, you'll get an email to submit an eval. and get your clock hours)



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