

Functions of SEAC: The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.

In the event that the state submits a waiver under 300.164 regarding state-level nonsupplanting, the OSPI must consult with the SEAC prior to the submission.

The SEAC Focus Areas for 2019-20 include:

Mental Health

- Improving access to and coordination of services
- Increasing use of Medicaid funding
- Establishing strong early supports and strategies

Equity, Diversity, and Inclusion

- Continuing work to define inclusion and build on what came out of our Community Meet and Greet Sessions
- Identifying how SEAC can ensure its work helps to interrupt systemic racism, ableism, and oppression in our education system

Equitable Access and Student Outcomes

- Exploring multi-system involved youth with disabilities and identifying supports and changes needed
- Identifying and elevating Local Education Agency (LEA) efforts to eliminate the use of restraint, isolation, and disproportionality in discipline

Families as Partners

- Supporting LEA SEAC development
- Strengthening connections of local SEACs and organized parent groups to the state SEAC

OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director at 360-725-6162/TTY: 360-664-3631; or P.O. Box 47200, Olympia, WA 98504-7200; or equity@k12.wa.us.

To arrange accommodations for persons with disabilities, please contact the SEAC Executive Assistant at 360-725-6075, TTY 360-664-3631 or by email, SEAC@k12.wa.us within three business days of this event. Please note that the Americans with Disabilities Act (ADA) does not require OSPI to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.

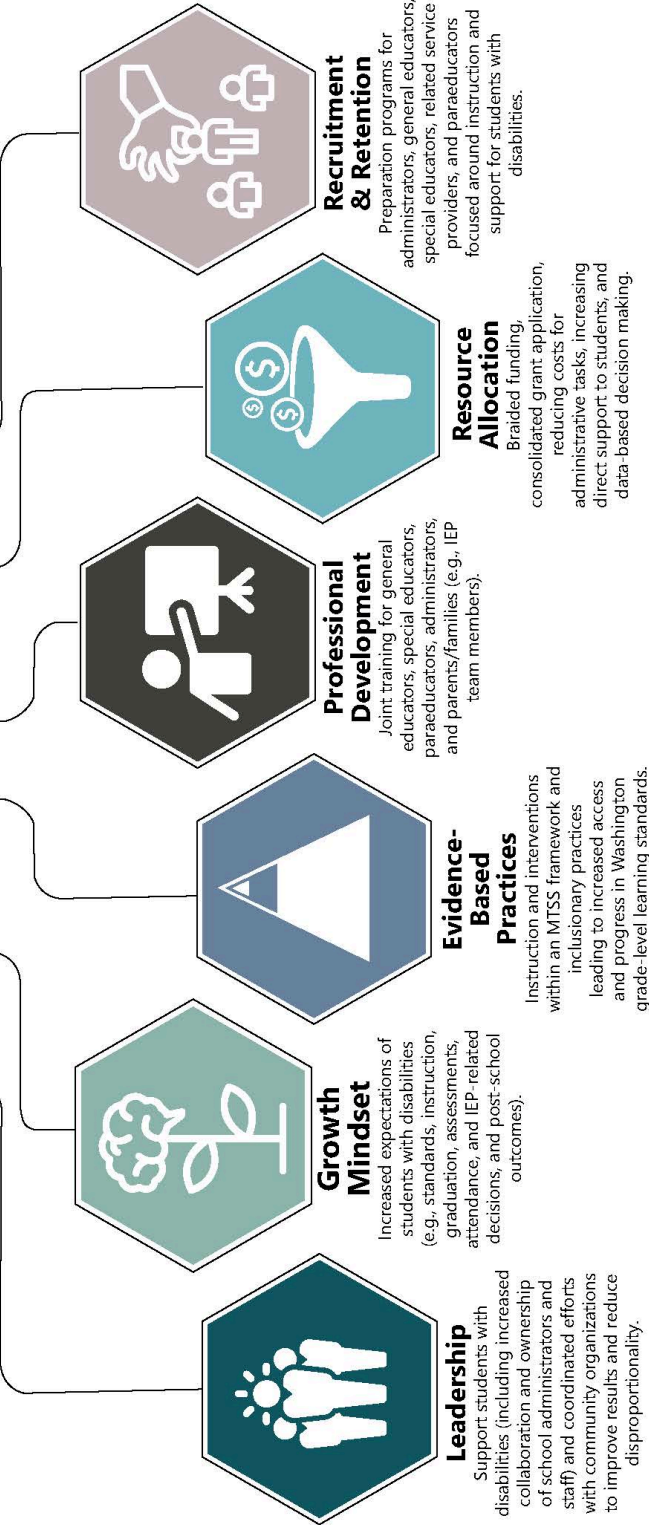
OSPI –Equity Statement

Equity: Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

OSPI's Priorities for Improving Outcomes for Students with Disabilities





Washington Office of Superintendent of
PUBLIC INSTRUCTION

**SPECIAL EDUCATION ADVISORY COUNCIL
SEAC**

MEETING AGENDA

Date:	August 21, 2020	Time:	8:30 AM to 4:00 PM
Location:	Meeting – Virtual – Zoom Meeting https://zoom.us/j/95489003871		
Members Attending:	Sam Blazina, Jeff Brown, Eden Bush, Tanya Cochran, Jen Cole, Gail Coulter, Shyla DeJong, Shawnta DiFalco, Tammie Doyle, Suzanne Ender, Patricia Gonzalez, Kathleen Harvey, Tammie Jensen-Tabor, Jennifer Lee, Diana Marker, Shanna McBride, Sean McCormick, Joy Sebe, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs		
OSPI:	Bev Mitchell, SEAC Executive Assistant; Glenna Gallo, Assistant Superintendent for Special Education		
Absent:	Kim Leger, Kitara Johnson		
Guest(s):			
PRE-READING for Meeting: August 2020 Agenda, 2019-20 DRAFT Annual Report, White Papers, DRAFT May 2020 minutes, Public Comment emails			

OPEN MEETING | 8:30 TO 8:45

<ul style="list-style-type: none"> ➤ Call meeting to order ➤ Member Introductions ➤ Land acknowledgement ➤ Review Agenda, Purpose of SEAC, and Group Norms ➤ Review and accept minutes from May 2020 meeting 	Tammie Jensen-Tabor, Chair	No Action Item
	Jen Cole, Vice Chair	
	Jeff Brown, Executive Member	Accept minutes

UPDATES AND ACTION ITEMS | 8:45 TO 10:00AM

➤ Updates on what Special Education is doing during COVID-19. (10 min)	Glenna Gallo	No Action Item
➤ Choosing dates for 2020-21 SEAC meetings. These must not be on Thursdays. (5 min)	Tammie Jensen-Tabor, Chair	Action Item
➤ Create SEAC Goals and Focus Areas, and Priorities for 2020-21. (60 min)	Executive Team	Action Item – Review and provide input

BREAK | 10:00 TO 10:15AM

WRITING ANNUAL REPORT | 10:15 TO NOON

➤ Writing annual report.	Executive Team	
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LUNCH BREAK | NOON TO 12:30 PM

➤ On your own for lunch.		
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WRITING ANNUAL REPORT | 12:30 TO 2:00

➤ Continue writing annual report.	Executive Team	
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BREAK | 2:00 TO 2:15PM

PRESENT AND DISCUSS WORKGROUP WHITE PAPERS | 2:15 TO 3:15PM

➤ Workgroup designees will present their workgroup white papers and the Executive Team will lead the discussion.	<p>Mental Health</p> <ul style="list-style-type: none">• Chair: Kim Leger (Absent)<ul style="list-style-type: none">○ Laurie Thomas○ Jenn Lee <p>Equity, Diversity, and Inclusion</p> <ul style="list-style-type: none">• Chair: Kitara Johnson (absent)<ul style="list-style-type: none">○ Kathleen Harvey○ Patty Gonzalez○ Gail Coulter <p>Equitable Access and Student Outcomes</p> <ul style="list-style-type: none">• Chair: Justin Bradford (Resigned from the SEAC)<ul style="list-style-type: none">○ Tanya Cochran○ Vanessa Tucker○ Shyla DeJong○ Shanna McBride○ Sophie Apgar (Resigned from the SEAC)	
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	Families as Partners <ul style="list-style-type: none"> • Chair: Joy Sebe • Co-Chair: Jen Cole • Tammie Doyle 	
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PUBLIC COMMENT | 3:30 TO 4:15 PM (PUBLIC COMMENT MAY BEGIN EARLIER DEPENDING ON HOW QUICKLY THE AGENDA MOVES FORWARD)

<p>➤ Public comment will be accepted at approximately 3:30-4:15 p.m. The Public who are joining the meeting through Zoom, will be allowed access to the meeting only during public comment. They will “wait” in the “waiting room” until they are allowed in by the moderator. At that time, they will have the opportunity to make public comment. Written public comment must be emailed to SEAC@k12.wa.us by noon Wednesday, August 19. Comments received by this deadline will be read and/or summarized. Any written comment received after the deadline will be read at the next scheduled SEAC meeting. Public comment from Mylea Holloway will be read. Mylea Holloway Public Comment.pdf</p>	<p>Tammie Jensen-Tabor, Chair</p> <p>SEAC members</p>	No Action Item
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SUMMARY OF ACTIONS | 4:15 TO 4:30 PM

➤ Summary of Actions	Jen Cole	No Action Item
➤ Meeting evaluation	Tammie Jensen-Tabor, Chair	No Action Item
➤ Adjourn	Tammie Jensen-Tabor, Chair	No Action Item