



Functions of SEAC: The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.

The SEAC Focus Areas for 2018-19 include:

1. Special Education Funding
2. Diversity, equity, and inclusion—institutionalized racism and ableism
3. Discipline, restraint and isolation, and removal from the classroom
4. Improving student outcomes and developing a growth mindset:
 - a. Review Graduation requirements and assessments.
 - b. Explore intersection of the High School and Beyond Plan and Transition Plans.
 - c. Understand experiences and outcomes of students with higher incidence disabilities.
 - d. Exploring districts doing innovative work.
 - e. Review Learning Assistance Program (LAP) menus of best practices as they intersect with the SEAC work.
5. Understanding experiences and outcomes for students with disabilities in the juvenile justice system, students experiencing homelessness, poverty, and students in the foster care system.
6. Combined presentation of data Office of Education Ombuds (OEO), OSPI Special Education parent liaison, Citizen’s Complaints, and Due Process decisions to better understand and identify trends in data.

OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director at 360-725-6162/TTY: 360-664-3631; or P.O. Box 47200, Olympia, WA 98504-7200; or equity@k12.wa.us.

To arrange accommodations for persons with disabilities, please contact the SEAC Executive Assistant at 360-725-6075, TTY 360-664-3631 or by email, SEAC@k12.wa.us within three business days of this event – February 7, 2018. Please note that the Americans with Disabilities Act (ADA) does not require OSPI to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.

OSPI's Priorities for Improving Outcomes for Students with Disabilities



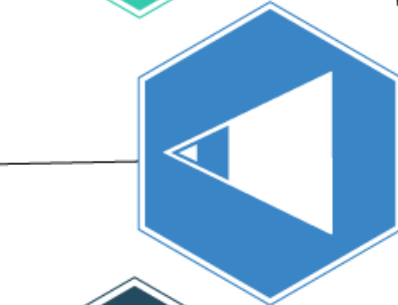
Growth Mindset

Increased expectations of students with disabilities (e.g., standards, instruction, graduation, assessments, attendance, and IEP-related decisions, and post-school outcomes).



Leadership

Support students with disabilities (including increased collaboration and ownership of school administrators and staff) and coordinated efforts with community organizations to improve results and reduce disproportionality.



Evidence-Based Practices

Instruction and interventions within an MTSS framework and inclusionary practices leading to increased access and progress in Washington grade-level learning standards.



Professional Development

Joint training for general educators, special educators, paraeducators, administrators, and parents/families (e.g., IEP team members).



Resource Allocation

Braided funding, consolidated grant application, reducing costs for administrative tasks, increasing direct support to students, and data-based decision making.



Recruitment & Retention

Preparation programs for administrators, general educators, special educators, related service providers, and paraeducators focused around instruction and support for students with disabilities.



MEETING AGENDA

Date:	May 8, 2019	Time:	8:15 AM to 4:30 PM
Location:	Hotel – Ledgestone, 107 N Fair Ave, Yakima, WA Meeting – ESD 105, 33 South 2nd Ave., Yakima WA Community Forum Mtg - Inspire Development Center, 5420 Konnowac Pass Rd., Wapato, WA		
Members Attending:	Sam Blazina, Marta Bloomquist, Jeff Brown, Sarah Butcher, Jen Cole, Gail Coulter, Shawnta DiFalco, Tammie Doyle, Lou Oma Durand, Carrie Fannin, Darya Farivar, Kathleen Harvey, Tammie Jensen-Tabor, Dominic Jimenez, Sherry Krainick, Jennifer Lee, Kim Leger, Diana Marker, Sean McCormick, Michele Smith, Laurie Thomas, Vanessa Tucker		
OSPI:	Bev Mitchell, SEAC Executive Assistant; Glenna Gallo, Assistant Superintendent for Special Education		
Absent:			
Guest(s):			
PRE-READING for Meeting: Draft Minutes from February meeting, 2017-18 Annual Report			

NETWORKING | 8:15 TO 8:30

➤ Sign-in	Bev Mitchell, OSPI	
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OPEN MEETING | 8:30 TO 8:45

➤ Call meeting to order ➤ Member and Public Introductions ➤ Public participation guidelines read	Carrie Fannin, Chair	No Action Item
➤ Icebreaker ➤ Review Agenda, Purpose of SEAC, Areas of Consideration for 2018-2019, Group Norms ➤ Review and accept minutes from February 2019 meeting	Carrie Fannin, Chair	Accept minutes

ADMINISTRATIVE ITEMS | 8:45 TO 9:00

➤ SEAC Membership vacancies and needs <ul style="list-style-type: none"> ▪ State Child Welfare agency employee 	Executive Team	No Action Item
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REQUIRED ACTIVITIES OF WAC 392-172A-07060 | 9:00 TO 10:30

a) <i>Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.</i>		
➤ Discussion of final legislation and activities needed as a result. (60 min.)	Policy Chairs	No action item
b) <i>Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.</i>		
➤ N/A	N/A	No action item
c) <i>Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).</i>		
➤ N/A	N/A	No action Item
d) <i>Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.</i>		
➤ N/A	N/A	No Action Item
e) <i>Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services</i>		
➤ Information gathering from Partner Agencies and SEAC members (15 min)	Carrie Fannin, Chair	No Action Item
f) <i>Reviewing state due process findings and decisions.</i>		
➤ Washington Due Process hearing decisions between November 2018 to May 2019. (15 min) ➤ Discussion	Glenna Gallo, OSPI	Action Item –Review and provide input

BREAK | 10:30 TO 10:45

VOTING ON NEW EXECUTIVE TEAM | 10:45 TO 11:15

➤ Nominations for new executive team: Executive Chair Jeff Brown Diana Marker Tammie Jensen-Tabor Executive Vice Chair Jeff Brown Jen Cole Tammie Jensen- Tabor Kim Leger Diana Marker	Carrie Fannin	Work Session
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<p>Tammie Jensen-Tabor Executive Member Jeff Brown Jen Cole Tammie Jensen- Tabor Kim Leger Diana Marker Tammie Jensen-Tabor</p> <ul style="list-style-type: none"> ▪ Voting on new executive team 		
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ANNUAL REPORT | 11:15 TO 2:30

➤ Annual Report Writing	Executive Team	Work Session
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LUNCH SESSION ANNUAL REPORT (CONT.) | 12:00 TO 1:00

➤ Annual Report Writing	Executive Team	
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BREAK | 2:30 TO 2:45

DISCUSSION ABOUT COMMUNITY FORUM | 2:45 | 3:00

➤ Discussion regarding expectations of the community forum on May 8, 6pm at the Inspire Development Center, 5420 Konnowac Pass Rd., Wapato, WA (dinner provided).	Carrie Fannin, Chair	
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PUBLIC COMMENT | 3:00 TO 4:00 (TIME CAN BE EXTENDED)

➤ Public comment will be accepted at approximately 3:00 p.m. Public comment will be amended, and the meeting will continue with the next agenda item if there are no members of the public in attendance who would like to comment. Parties interested in providing public comment may contact the SEAC Executive Assistant at 360-725-6075 or by email at SEAC@k12.wa.us not later than three business days before the event.	Carrie Fannin, Chair	No Action Item
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SUMMARY OF ACTIONS | 4:00 TO 4:30

➤ Summary of Actions	Carrie Fannin, Chair	No Action Item
➤ Adjourn	Carrie Fannin, Chair	No Action Item



COMMUNITY MEET AND GREET

Date:	May 8, 2018	Time:	6:00 – 7:30 PM
Location:	Inspire Development Center, 5420 Konnowac Pass Rd., Wapato, WA (dinner provided)		
Members Invited:	Sam Blazina, Marta Bloomquist, Jeff Brown, Sarah Butcher, Jen Cole, Gail Coulter, Shawnta DiFalco, Tammie Doyle, Lou Oma Durand, Carrie Fannin, Darya Farivar, Kathleen Harvey, Tammie Jensen-Tabor, Dominic Jimenez, Sherry Krainick, Jennifer Lee, Kim Leger, Diana Marker, Sean McCormick, Michele Smith, Laurie Thomas, Vanessa Tucker		
OSPI:	Glenna Gallo, Assistant Superintendent for Special Education; Bev Mitchell, SEAC Executive Assistant		

SIGN IN/MEET AND GREET | 5:45 TO 6:00

➤ Sign-in	Bev Mitchell, OSPI	
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OPEN MEETING | 6:00 TO 6:15

<ul style="list-style-type: none"> ➤ Call meeting to order ➤ Member Introductions ➤ Outline Agenda ➤ Purpose of SEAC ➤ Instructions on the process of the evening 	Executive Team	
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FIRST EXERCISE | 6:15 TO 6:35

<ul style="list-style-type: none"> ➤ Define “Inclusion” - Table groups will respond to the following questions: <ul style="list-style-type: none"> ▪ 1. When you or your child went to high school, what is something that happened that really helped you feel included and part of the community? ▪ 2. What was something you wished had happened? 	Table Captains & SEAC members will ensure that every person at the table has the opportunity to engage in the conversation	
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REPORT | 6:35 TO 6:40

➤ Brief report from each table about discussion	Table Captains & SEAC members	
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SECOND EXERCISE | 6:40 TO 7:10

<p>➤ Table groups will respond to the following question:</p> <ul style="list-style-type: none">▪ 1. What are the barriers in middle and/or high school for inclusion?▪ 2. What are the best practices or suggestions for improving inclusion?	<p>Table Captains & SEAC members will ensure that every person at the table has the opportunity to engage in the conversation</p>
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REPORT | 7:10 TO 7:25

<p>➤ Brief report from each table about discussion</p>	<p>Table Captains & SEAC members</p>
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NEXT STEPS | 7:25 TO 7:30

<p>➤ Explain how the input will be used</p>	<p>Executive Team</p>
<p>➤ Adjourn meeting</p>	<p>Carrie Fannin, Chair</p>



MEETING AGENDA

Date:	May 9, 2019	Time:	8:30 AM to 4:30 PM
Location:	Hotel – Ledgestone, 107 N Fair Ave, Yakima, WA Meeting – ESD 105, 33 South 2nd Ave., Yakima WA Site Visit – Yakima Valley Tech Center, 1120 S. 18th Street, Yakima, WA		
Members Attending:	Sam Blazina, Marta Bloomquist, Jeff Brown, Sarah Butcher, Jen Cole, Gail Coulter, Shawnta DiFalco, Lou Oma Durand, Carrie Fannin, Darya Farivar, Kathleen Harvey, Tammie Jensen-Tabor, Dominic Jimenez, Karen Johnson, Sherry Krainick, Jennifer Lee, Kim Leger, Diana Marker, Sean McCormick, Michele Smith, Laurie Thomas, Vanessa Tucker		
OSPI:	Bev Mitchell, SEAC Executive Assistant; Glenna Gallo, Assistant Superintendent for Special Education		
Absent:	Tammie Doyle		
Guest(s):			

SITE VISIT | 8:30 TO 11:45 YAKIMA VALLEY TECHNICAL SKILLS CENTER – 1120 S 18TH, YAKIMA, WA

Address inclusive practices, support to post-secondary employment and education, equity in access, cooperation with the school district/high schools, family engagement, and accommodations.

Schedule: 9:30-10:30 am Facility Tour
10:30-11am Questions and Answers

BREAK | 11:45 TO 12:00

WORKING LUNCH/DEBRIEF SITE VISIT AND COMMUNITY FORUM | 12:00 TO 1:00

➤ Debrief site visit (30 minutes)	Carrie Fannin, Chair	No Action Item
➤ Debrief community forum and determine structure for next meeting (30 minutes)	Carrie Fannin, Chair	No Action Item

2019-20 SEAC MEETING PREP | 1:00 TO 1:30

➤ Determine locations for the 2019-20 three meetings and the summer meeting, dates, and potential agenda items		Past locations: Feb. 2014–Olympia May 2014–Walla Walla Sept. 2014–Federal Way
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		Feb. 2015–Olympia May 2015–Vancouver Oct. 2015–Anacortes Feb. 2016–Olympia May 2016–Spokane Oct. 2016–Silverdale Feb. 2017–Olympia May 2017–Wenatchee Oct. 2017–Vancouver Feb. 2018–Bellingham May 2018–Ellensburg July 2018–Tumwater Nov. 2018–Renton Feb. 2019–Olympia May 2019–Yakima Aug. 2019–Tumwater
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BREAK | 1:30 TO 1:45

REVIEW COMMITTEE WORKGROUP PROGRESS | 1:45 TO 3:00

<ul style="list-style-type: none"> ➤ Policy committee ➤ PBIS Committee ➤ Inclusion Committee 	Darya Farviar Vanessa Tucker Gail Coulter	Work Session
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FAREWELL TO EXECUTIVE TEAM | 3:00 TO 3:15

<ul style="list-style-type: none"> ➤ SEAC group photo ➤ Certificates of Appreciation 	Glenna Gallo	No Action Item
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SUMMARY OF ACTIONS–MEETING EVALUATION | 3:15 TO 3:30

➤ Summary of Actions	Carrie Fannin, Chair	No Action Item
➤ Meeting evaluation	Carrie Fannin, Chair	No Action Item
➤ Adjourn	Carrie Fannin, Chair	No Action Item