

Washington State Special Education Advisory Council

May 7, 2015

Members Present: Andres Aguirre, Megan Bale, Shari Cotes, Lou Oma Durand, Sherry Krainick, Rebecca Lockhart, Marcia Mongrain, Nancy Pack, Anne Shureen, Ann Waybright

Excused Absences: Carrie Fannin, Cheryl Fernandez

Presenters: Dr. Tom Bellamy and Rick Hauan

OSPI Staff: Doug Gill, Aubry Deaver

Minutes Taken By: Aubry Deaver

Topic	Discussion	Action	Who/When	Completed
SEAC Protocols for Processing Information <i>Doug Gill</i>	In response to council member questions regarding their SEAC membership and the processing of information available to SEAC members, Doug noted that input is taken during meetings prior to decisions being made by the agency, and sometimes the information brought to the meeting is privileged. SEAC members should feel free to ask during the meeting, "can we share this information?" An example of privileged information would include information related to a specific school or school district, or personally identifiable information on a student or group of students. A major purpose of SEAC is to obtain input and information prior to policy decisions being made by OSPI, but SEAC is not a dispute resolution board, and has no authority to commit agency personnel or resources on a member's behalf.			

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	<p>SEAC agendas are built around current issues that are brought forward by committee members before a meeting. Presenters are then invited to speak about these topics so that the SEAC has an information base that is more complete prior to providing input.</p> <p>After listening to public comment, the council can set aside time to develop a follow up response. It is possible to have an executive session, if necessary, to debrief policy issues with council members. However, there are some requirements for executive sessions contained in the Public Meetings Act.</p>			
Council Member Announcements/Updates	<p>Megan Bale accepted a new position as Assessment Specialist for ELA at Seattle Public Schools.</p> <p>Marcia Mongrain will be moving from the Cowlitz County Detention Center to the Kelso School District.</p> <p>Nancy Pack is retiring in June.</p> <p>Sherry Krainick’s term as Legislative Director for PTA is ending May 31, 2015.</p> <p>OSPI is currently taking applications for the 2015–2016 SEAC.</p>			
Review of Bylaws	Sherry Krainick will be drafting a commitment letter SEAC members could sign	Make a draft of a commitment agreement for the Membership	Sherry Krainick	10/06/15

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	that would address (1) routine and regular attendance, (2) confidentiality, and (3) budget issues.	section of the Bylaws ready for the SEAC meeting next Fall.		
Review Drafted Annual Report; Member Renewal and Elections	<p>The council reviewed topics discussed during the 2014–15 meetings for the July 1, 2015 annual report.</p> <p>All members have to re-apply to renew their SEAC appointment this year.</p> <p>All SEAC members should receive a copy of the <i>Open Public Meeting Act</i>.</p> <p>Shari Cotes, Anne Shureen and Sherry Krainick asked that there always be an overview orientation for new SEAC members in the Fall.</p>	Provide a copy of the <i>Open Public Meeting Act</i> to SEAC members at the Fall meeting.	Aubry Deaver	8/31/15
UW-Bothel ECSEL Program <i>Tom Bellamy</i>	<p>Tom Bellamy gave an overview of the Expanding Capacity for Special Education Leadership (ECSEL) project (Attachment #6). ECSEL is a statewide program for preparing Local Special Education Administrators.</p> <p>Students in the program receive a generic program administrator certification. There are two routes into the Special Education administrator credential—either specialized program certification, or endorsement on Special Education Administrator Certificate. The credential would create a requirement for everyone to know basic skills for Special Education and get credit for and be part of the programs sustainability strategy. The Special Education specialized</p>			

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	<p>endorsement program is a yearlong with a one day a week class structure.</p> <p>SEAC endorses the UW Bothel ECSEL program, and encourages OSPI to pursue the administrator credential in the area of Special Education.</p> <p>LSEA Responsibility Model (Attachment #6) Beginning to use this model with cohorts and what are some of the best examples and resources we have for new administrators. Helps show a local director how their program is doing in these eight areas. Will show up in course content, induction materials for new administrators, etc. Implemented in district level for directors and has the same content that OSPI uses.</p>	<p>The SEAC made a motion to endorse the ECSEL specialized credential including provision for emergency certification. 1st Motion: Lou Oma Durand 2nd Motion: Marcia Mongrain Ann Waybright</p> <p>Approved: Tom and Doug will write a joint letter to PESB to further explore a Special Education Administrator endorsement.</p> <p>SEAC also made a motion for OSPI to support increased funding for ECSEL program at UW Bothell: 1st: Sherry Krainick 2nd: Nancy Pack Approved: Ann Waybright</p>		5/08/15

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<p>Planning for SEAC’s 2015-16 Meetings <i>All Council</i></p>	<p>There was a discussion of where the council would like to meet for the upcoming 2015–16 school year. It was decided that the fall meeting will be held in the upper northwest of the state. The February meeting will be in Olympia. The spring meeting will be on the east-side of the state.</p>	<p>Meeting locations will be found, contracts negotiated, and notifications will be sent out to council members.</p>	<p>Aubry Deaver</p>	<p>Ongoing</p>
<p>Interpreter Certification Training and Options for 2015-16 <i>Rick Hauan</i></p>	<p>The Legislature mandated a standard of practice for educational interpreters in HB 1144 in 2014.</p> <p>Efforts to implement the new certification requirements are through Center for Childhood Deafness and Hearing Loss (CDHL) and Washington Sensory Disabilities Services (WSDS) state needs project.</p> <p>There are two ways to meet qualification standards in WA (Attachment #7):</p> <ol style="list-style-type: none"> 1. Pass the Educational Interpreter Performance Assessment (EIPA) at 3.5 or higher 2. Meet Registry of Interpreters for the Deaf (RID) certification. <p>Educational interpreters have to pass the written portion of the EIPA—all instructional materials are online. EIPA testing locations are set up statewide.</p> <p>The Education Interpreter Mentor Program (Attachment #8) is also set up to best meet needs of current interpreters statewide (any</p>			

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	<p>language facilitation in a K–12 setting).</p> <p>CDHL attends regional ESD special education director meetings statewide. CDHL staff talk through issues with these groups, and get to know special education directors in order to facilitate programming efforts within districts throughout the state.</p> <p>Twenty-eight people applied to the educational interpreter program last year.</p> <p>OSPI’s Safety Net program funds about 127 educational interpreters each year. Requiring Safety Net funded educational interpreters to meet the state standards will help to increase the number of qualified educational interpreters available statewide.</p> <p>CDHL is also looking at the possibility of interpreter co-ops with the ESDs.</p> <p>CDHL has a statewide outreach team (Attachment #9) which is made up of 37 people from all over the state. CDHL will be adding an ASL specialist, part time school psychologist, full time speech pathologist, and a listening spoken language specialist; which will give the team a greater statewide infrastructure. Three years ago, CDHL started with 36 contracts. As of January of this year, there are about 200 contracts so the team has to expand their capacity.</p> <p>ASL, Signing Exact English, and Listening</p>			

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	<p>and Spoken Language are the three different communication modalities that the state provides support for. Representatives from all three groups have met, and are now working together. Listen and Talk is a private organization CDHL also works with that has facilitated a national conversation so we can influence how people think positively about deaf education. Every component of work in Washington State is done to be replicable in other settings at a national level. The Common Ground project is the National group, and they have done numerous presentations at national conferences.</p>			
<p>CR 101 and Other Updates <i>Doug Gill</i></p>	<p>CR-101 Intent to develop regulations (Attachment #10) - 1240, relative to isolation and restraint due to state legislative bill passage.</p> <p>There is an additional CR-101 relative to Maintenance of Effort (MOE) requirements- because of federal regulations changes which need to be incorporated into state regulations.</p> <p>OSPI needs to develop a draft set of regulations for the public to comment on. After draft regulations are developed, the CR-101 moves into the CR-102 process, which allows OSPI to receive written and oral comments with public hearings, address the comments, modify the draft regulations accordingly, and then adopt final regulations.</p> <p>OSPI's intent is that the regulations will be in</p>			

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	<p>effect the next school year.</p> <p>Results WA (Attachment #11) – had talked about developing some access and success indicators for students with disabilities. That has been modified for students receiving sped services in IEPs.</p> <p>Two proposals sent to Results WA:</p> <ol style="list-style-type: none"> 1. Under Access K12—increase percentage of students with IEPs age 6–21, served inside the regular class between 40–100% of school day (Indicator 5). 2. Under Success K12—increase percentage of youth with IEPs meeting high school graduation requirements using the extended graduation rate ensured through IDEA (7 years). 			
<p>Evaluation of Meeting <i>Ann Waybright</i></p>	<ul style="list-style-type: none"> • Loved the tours—learned a lot and they were very informative. It’s hopeful seeing good things happening. • Appreciate the annual report process. • Liked conversation around public comments at meetings. • Gave background information needed to understand the implications of current issues. • Executive members were good facilitators at staying on task. • If new regulations come out in August, OSPI will get them to members through email. 			

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Meeting Adjourned	3:00 p.m.			