

Washington State Special Education Advisory Council (SEAC)

Date: October 10, 2019

Members Present: Sophia Apgar, Justin Bradford, Jeff Brown, Tanya Cochran, Jen Cole, Gail Coulter, Shyla DeJong, Lou Oma Durand, Suzanne Ender, Patricia Gonzalez, Kathleen Harvey, Tammie Jensen-Tabor, Kitara Johnson, Jennifer Lee, Kim Leger, Diana Marker, Shanna McBride, Joy Sebe, Laurie Thomas, Vanessa Tucker

Excused Absences: Shawnta DiFalco, Eden Bush, Sean McCormick, Tammie Doyle, Sam Blazina, Amie Verellen-Grubbs, Syreeta Jennings

OSPI Staff: Glenna Gallo, Beverly Mitchell

Guest: Steve Gill, Washington State Association of School Psychologists (WSASP) via Zoom

Note Taker: Bev Mitchell, SEAC Executive Assistant

Topic	Discussion	Action	Who/When	Completed
Called to Order	Tammie Jensen-Tabor			
➤ Debrief site visit (30 minutes)	<ul style="list-style-type: none"> ➤ Impressed by evidence of tribal identity throughout the school. ➤ Provided TA on referral process for staff. ➤ Built relationships within the community. ➤ Connect SEAC to the Tribal Council that informs OSPI (to address equity). 			
➤ Debrief community forum (30 minutes)	<ul style="list-style-type: none"> ➤ A parent described home schooling her child due to the number of unreported instances of restraint and isolation ➤ Would like SEAC to continue to hold these, and look for ways to include more parents 			

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	<ul style="list-style-type: none"> ➤ Consider having SEAC community forums in addition to those at the meetings (e.g., Spokane, Bellingham) ➤ Knowledgeable school board members attended and demonstrated passion for the needs of students with disabilities in their communities. ➤ Consider holding them in a school, as it may elicit more attendance ➤ Consider connecting with the listening sessions with the Investing in Student Potential group ➤ Remember that their needs to be intentional ways to respond back to those who participated with the resulting actions. ➤ Consider soliciting input from the people who supported the forum on ways to improve it, the process, the communication, the venue, possible partners, etc. 			
<ul style="list-style-type: none"> ➤ Conversation regarding psychometrician certification for non-certificated school psychologists and classified staff to do cognitive and academic testing as support 	<ul style="list-style-type: none"> • WSASP can provide information on what other states are doing, including psych asst and psychometricians, and provide PD • Psych assistants would schedule meetings, fill out forms, etc. 			

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for several sites. Steve Gill, WSASP	<ul style="list-style-type: none"> Psychometricians would have additional training and be able to conduct academic testing (but there is concern that we will use them in place of school psychs) 			
➤ Summary of Actions	<ul style="list-style-type: none"> ➤ Schedule Zoom meeting in early December around APR targets ➤ SEAC will send a card to Amy Campbell ➤ Gail Coulter will send revised inclusion definition out to the group ➤ Send out workgroup list with chair and members ➤ Solicit input on SEAC statements on graduation and restraint and isolation from group in the next week, and finalize them with leadership, then send out final versions. ➤ Discussion about February SEAC meeting. Glenna can't attend 2/13. <ul style="list-style-type: none"> ➤ Site visit at a Summit Olympus PS (or a demonstration site). ➤ Meeting at PLU (South of Tacoma in Parkland), if we can't make Eatonville work. ➤ May meeting will have to be held a week earlier. ➤ Inclusion workgroup will continue working on inclusion definition. 		<p>Bev Mitchell will schedule Zoom meeting around APR targets in December</p> <p>Gail Coulter to send revised inclusion definition.</p> <p>Bev Mitchell to arrange February SEAC meeting.</p>	<p>Zoom scheduled for 1/7/2020</p> <p>Bev Mitchell sent card to Amy Campbell;</p> <p>Workgroup list was sent to SEAC members 10/10/19.</p>
➤ Meeting evaluation	Continue to hold community forums. Valuable and necessary. Liked the informal structure of this community forum. Invite Board of Directors of School Districts to community forums. Cycle harvested information back to the			

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	<p>communities. Ask the community at the forums what we can do to improve and to get more involved.</p> <p>Legislative workgroup drafted a statement on the graduation pathways.</p>	<p>Diana Marker drafted a statement for the graduation pathways. Sent to SEAC members for input.</p>	<p>Diana Marker</p>	<p>Diana Marker Submitted SEAC statement 10/28/19</p>
<p>➤ Adjourn</p>			<p>Tammie Jensen-Tabor adjourned meeting at 4:00pm</p>	