



# Staffing Enrichment Workgroup

August 1, 2019

Office of Superintendent of Public Instruction

Chris Reykdal, State Superintendent



# Vision:

All students prepared for post-secondary pathways, careers, and civic engagement.

# Mission:

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

# Values:

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child

# Our Charge

“...make recommendations to the legislature on a possible phase-in plan of staffing enrichment that prioritizes the enrichments that are research or evidence-based strategies for reducing the opportunity gap, assisting struggling students, enhancing the education outcomes for all students, or strengthening support for all school and school district staff.”



# Reviewing June 25<sup>th</sup> Meeting

- MTSS/ PBIS Systems and staffing
- Culturally Responsive Learning Environments
- Unions and districts as partners in professional learning

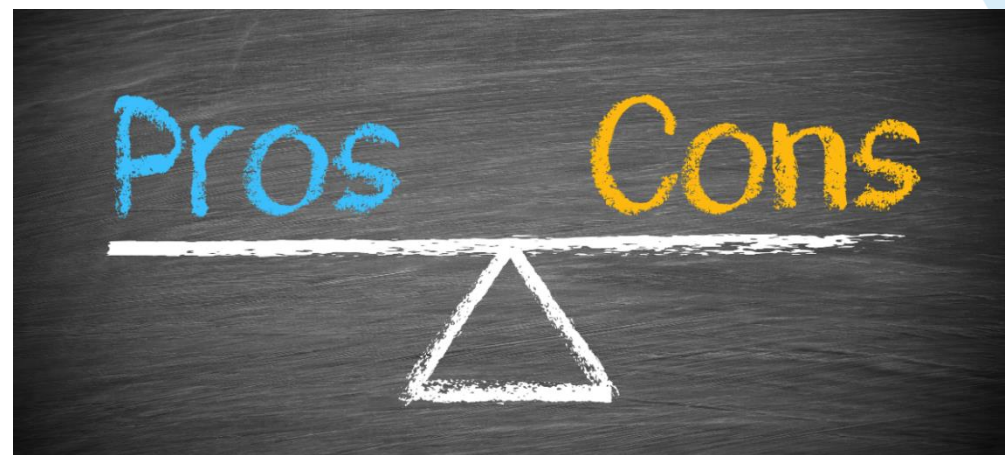


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# Phase-In Data Sets

- Washington School Improvement Framework (WSIF)
- Census Data
- FRPL
- CEP/Provision II
- Square Footage



# Getting Started

1. Name & Organization
2. What stretched your thinking from our last meeting?



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# Today

1. Exploring needs and opportunities through narrative
2. Begin the work of shaping priorities



# B.E.S.T.

Beginning Educator Support Team (BEST)

Tessa O'Connor

OSPI BEST Program Specialist





# Table Discussion

- How does BEST address opportunity gaps?
- How might this information influence phase-in priorities?



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Break



# Migrant and Bilingual Education

Veronica Gallardo  
OSPI Migrant and Bilingual Director



# Table Discussion

- How does implementing intentional supports for English Learners address opportunity gaps?
- How might this information influence phase-in priorities?



# Lunch Reflection Discussion

## Washington's Basic Education Goals

- ✓ Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences
- ✓ Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness
- ✓ Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems
- ✓ Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities



# Superintendent Reykdal



# Statutory Prototypical Schools Ratio

T.J. Kelly



# Reflection

- How might we use this ratio calculation sheet to determine priorities and phase in?





Break



# Subcommittee Priorities

## Programmatic & Personnel

Abigail  
Glenn  
Holly  
Joshua  
Julie  
Kurt  
Liz  
Lupe  
Marcus  
Tammy  
Ted  
Wade

## Fiscal Group

Kate  
Lorrell  
Simone  
Tim



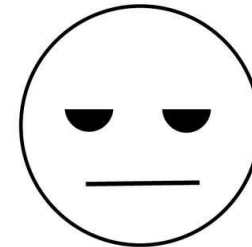
# Interest Table Activity

Rank 20 interests in order of priority

1 = **Highest** priority



20 = **Lowest** priority



## Round 1: Individually Rank

- No discussion
- Record (first column)

## Round 2: Small Group Rank

- Identify a Recorder (middle)
- Reach Consensus!

## Round 3: Large Group Rank

- Identify a Recorder (far right)
- Reach Consensus!



# Subcommittee Small Group

- Invitation to bring priorities
  - We will re-send the template
- What other information is needed for our next meeting?
- August 23 in the Olympia area



Thank you!

