

Student Start and Exit Dates

CEDARS Data Entry & Open Doors Youth Reengagement

Summary of problem

For districts partnering with outside providers to offer Open Doors Youth Reengagement, it is imperative that student start and exit dates are entered exactly as recorded by the provider. Student records in CEDARS show multiple program start and exit dates. This data problem is most common in districts working with ESDs, colleges, and multiple partners.

Work request

OSPI needs for student start and exit dates to be recorded as reported by the program provider. When colleges, ESDs, or other providers record a start date, the district is expected to use the date as reported by the partner, and not the date that they received or entered the information. Please check and enter the dates as they were recorded by the partnering provider.

What we noticed

Data inconsistency due to *lagging entry* between when students start or exit Open Doors and when districts enter data on behalf of the program.

Presently, OSPI is assuming that when start and exit dates are “nested”, or contained within the duration of similar dates, that it is the **earliest start date** and **earliest end date** that is representative of student actual participation in the Open Doors program.

Why it matters

A critical performance measure in reengagement is ‘stick rate’. Open Doors Youth Reengagement is working to understand stick ratios within our program. The stick ratio is the percentage of students in the program who are still engaging at a given point in time, and the various outcomes they may have achieved. To reliably calculate, we need to have **data reflect the actual experience of students**. With mis-matching data we cannot reliably establish calculations that guide operating goals or standards.

How you can help:

This is a *call to action* for districts doing data entry into CEDARS for Open Doors Youth Reengagement programs. Please commit to entering student start and exit dates that match what is reported by the program.

Our goal is to eliminate the lagging dates or nested dates, and to only show the dates reported by the program. This will significantly improve our ability to calculate stick-rates and the impact duration has on student progress.

Contact: AskSI@k12.wa.us

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