

Sexual Health Education Supplemental Materials Evaluation Form

Name of Supplemental Material:		Grade Level:		Date:	
				Reviewer #:	

General Information

- Primary subject area(s) and topics required by law:**
(Check all that apply)
- Anatomy and Physiology, Reproduction, and Pregnancy *(Pregnancy for Grade 6+)*
 - Growth and Development/Puberty
 - Self-Identity (gender stereotypes, gender identity, sexual orientation, etc.)
 - Prevention (general)
 - HIV/AIDS Prevention
 - Pregnancy Prevention
 - STD Prevention
 - Health care and prevention resources
 - Healthy Relationships (general)
 - Affirmative Consent
 - Bystander Training
 - Intrapersonal and interpersonal communication skills for healthy relationships
 - The development of meaningful relationships and avoidance of exploitative relationships
 - Understanding the influences of family, peers, community, and the media throughout life on healthy sexual relationships

WA Health Education Standards

- The following WA Health Education Standards are addressed:**
(Check all that apply)
- Standard 1: Students will comprehend **concepts** related to health promotion and disease prevention to enhance health.
 - Standard 2: Students will **analyze the influence** of family, peers, culture, media, technology, and other factors on health behaviors.
 - Standard 3: Students will demonstrate the ability to **access valid information** and products and services to enhance health.
 - Standard 4: Students will demonstrate the ability to use **interpersonal communication** skills to enhance health and avoid or reduce health risks.
 - Standard 5: Students will demonstrate the ability to use **decision-making** skills to enhance health.
 - Standard 6: Students will demonstrate the ability to use **goal-setting** skills to enhance health.
 - Standard 7: Students will demonstrate the ability to practice **health-enhancing behaviors** and avoid or reduce health risks.
 - Standard 8: Students will demonstrate the ability to **advocate** for personal, family, and community health.

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Washington Sexual Health Education Legislative Requirements (RCW 28A.300.475 and RCW 28A.230.070)

Materials are medically and scientifically accurate. ¹	N/A	SD	D	A	SA
Materials are age- and developmentally appropriate.	N/A	SD	D	A	SA
Materials are inclusive of all students, using language and strategies that recognize all members of protected classes.	N/A	SD	D	A	SA
Materials designed for a specific group of students reflect the group in a bias-free and culturally responsive manner.	N/A	SD	D	A	SA
Materials include information about abstinence and other methods of preventing unintended pregnancy and sexually transmitted diseases, neither to the exclusion of the other. <i>(Not developmentally appropriate for K-5 except for required HIV prevention instruction covered below. Select N/A for K-5 materials.)</i>	N/A	SD	D	A	SA
For materials used for HIV Prevention Education, please assess the following items: <i>(Not required in grades K-4. Select N/A for K-4 materials)</i>					
Materials address HIV/AIDS, its transmission, and its prevention.	N/A	SD	D	A	SA
Behaviors that place a person at risk of contracting HIV and methods to avoid such risk are included in the materials.	N/A	SD	D	A	SA

Preliminary Considerations

Acceptability Analysis: The material is appropriate for all students in the intended audience (inclusive), avoids oversimplified generalizations and stereotypes about groups of people, avoids promoting personal or religious values, and presents intimate and family relationships in a variety of ways. <i>(note: OSPI's Screening for Biased Content in Instructional Materials tool is available for more in-depth bias reviews)</i>	N/A	SD	D	A	SA
Instructional Supports: Learning objectives, teacher guidance, and formal or informal student interaction and assessment supports are included.	N/A	SD	D	A	SA

¹ This item represents the opinion of the reviewer. A full medical and scientific accuracy review of the materials should use the Accuracy Analysis Rubric and should be completed by a person with deep clinical expertise in the content area. This could be WA Department of Health, or a team including county health department, family planning clinic, or university clinical staff for example.

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Recommendation

The supplemental material is high quality, including audio and visual quality.	N/A	SD	D	A	SA
The supplemental material is engaging, appealing and appropriate for the intended audience	N/A	SD	D	A	SA
I would use this supplemental material in my classroom.	N/A	SD	D	A	SA

Notes/Comments:

In 1-2 brief paragraphs, discuss the strengths & shortcomings of the material. Your comments will be used by district decision makers from all over the state to help select instructional materials. Avoid personal values statements or issues outside the scope of the review.