

# Comprehensive Sexual Health Education Instructional Materials Review 2023

## AIDS Facts for Kids

**Year Published/Revised:** Not Available

**Publisher:** Marsh Media

**Website:** <https://marshmedia.com/collections/immune-system/products/aids-facts-for-kids>

**Full or Supplemental:** Supplemental

**Grade Level:** Elementary and Middle School (Grades 5-8)

**Student Population:** General

**Duration/Number of Lessons:** Video (10:22)

**Format and Features:** Video; Closed Captioned

**Available in Multiple Languages:** No

**Evidence-based/informed:** No

**National Standards Alignment:** No

**Consistent with WA Health Education Standards?** No

**Consistent with Comprehensive Sexual Health Education Law?** No, only with significant modification

**Consistent with AIDS Omnibus Act?** No, only with significant modification

**Inclusive Materials/Strategies:** With modification

**Bias-Free Materials:** With modification



## Primary Subject Areas Covered:

- Anatomy and Physiology, Reproduction, and Pregnancy (Pregnancy for Grade 6+)
  - Growth and Development/Puberty
  - Self-Identity (gender stereotypes, gender identity, sexual orientation, etc.)
  - Prevention (general)
    - HIV/AIDS Prevention
    - Pregnancy Prevention
    - STD Prevention
    - Health Care and Prevention Resources
  - Healthy Relationships (general)
    - Affirmative Consent
    - Bystander Training
    - Intrapersonal and Interpersonal Communication Skills for Healthy Relationships
- Relationships
- The development of meaningful relationships and avoidance of exploitative relationships
  - Understanding the influences of family, peers, community, and the media throughout life on healthy sexual relationships

## Reviewer Comments:

### *Reviewer 306*

While this video does do a few things well, there are some major concerns. It includes a good, straightforward, age-appropriate discussion of ways HIV is and is not transmitted and addresses common misconceptions about transmission. The graphics/visuals are not great, seems like they were made a while ago, not as high quality as more modern graphics.

The video states to avoid getting AIDS “don't have sex.” While this video is aimed at Grades 5-8, that guidance is part of an abstinence-only model of education, and a fear-based one. Rather than discussing current therapies and treatments such as PrEP and PEP, or at least referencing that treatments exist, and there is evidence that HIV can become almost impossible to transmit with proper treatment, it is stated the only way to avoid HIV/AIDS is to not have sex and to not do anything to mix blood. This does not align with current research and information about HIV transmission. The messaging is very absolute, and it does not offer other prevention strategies.

The video also does not include many instructional supports, it just has one paragraph that describes what is included in the video and the learning objectives.



*Reviewer 308*

The basic information in this video about how bloodborne diseases are spread is decent—it is clearly stated and thorough. The video itself is quite dated. At no point in the video are safe sex practices covered. It repeatedly tells the viewer to “Make the healthy choice” to not have sex. It sounds like the messaging is that having sex is unhealthy and that having any bloodborne disease is a conscious choice that the person made.

*Reviewer 313*

This is an older video, and only includes white and black students. No Asian or other cultures are represented - which doesn't accurately represent Washington state.

*Reviewer 321*

I thought the video was engaging and covered the material well. I believe one thing missing is the use of condoms as a form of protection against HIV. I understand this is a young audience, and abstinence should be encouraged. I think a statement that explains as one gets older and decides to have sex, using a condom is one way to prevent HIV (though not 100%). In addition, it would be helpful to have more formal or informal student interaction and assessment supports as part of this video.

*Reviewer 320 (Med/Sci)*

Noting that only abstinence is discussed as a risk reduction strategy. Given age group, there may be sexually active middle schoolers who could benefit from more nuanced discussion of safer sex strategies. Indicates HIV means “Human Immune Deficiency Virus”, but it is “Human Immunodeficiency Virus” (not significant difference but wanted to note it).

*OSPI Comments*

There is insufficient content to meet requirements for comprehensive sexual health education (RCW 28A.300.475) or HIV/AIDS prevention education (RCW 28A.230.070). Information about prevention methods other than abstinence (e.g., condoms, PrEP and PEP) is required but not included.

