

Welcome!

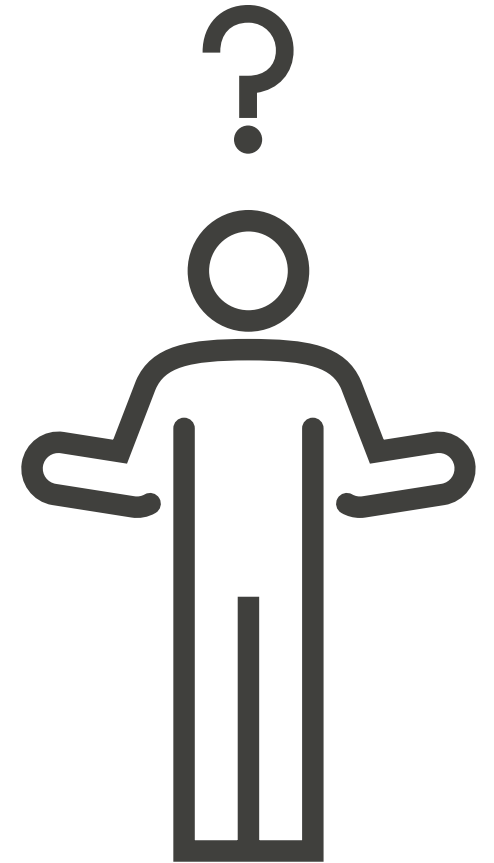
- **Audio Settings**
 - Select the arrow ^
 - Select Test Speakers
- **Sound Check**
 - Let us know if your audio is working in the Chat, give us a thumbs up, or unmute and confirm.



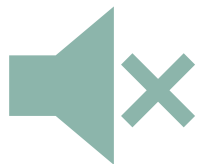
Who Are You?

Please take a moment to rename yourself.

1. Click on **Participants** in the Zoom menu.
2. Find your name in the participants' list. Choose More. Click Rename
3. First and Last Name – District/Org.–Role



Quick Tips



Please mute yourself to minimize background noise.



The link to the slides will be posted to the [CTE website](#).



Please use the Chat function to pose questions or provide responses to prompts.



You can send follow up questions to cte@k12.wa.us.





Career and Technical
Education News **& More**

August 17, 2023



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Tribal Land Acknowledgement



*I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the **Stah-Chass Band of Indigenous people** of the **Squaxin Island Tribe**, who are descendants of the maritime people who lived and prospered along the shores of the southernmost inlets of the Salish Sea for untold centuries. Because of their strong cultural connection with the water, they are also known as the **People of the Water**.*



Today's Plan of Action

Office of Superintendent of Public Instruction (OSPI) Updates

- WA State Learning Standards Review
- Graduation Requirements
- Dual Credit Access Requirements

CTE Updates

- OSPI Summer Conference Report
- Grants (Perkins Reserve)
- Course & Program Approval
- Resources (CTE Curriculum Framework Template)
- 2023–24 Industry Recognized Credentials List
- CTE Equivalencies
- 2023–24 U.S. Presidential Scholars

Topic of Interest

- Professional Development Interest Poll

Open Office ¼ Hour

Addendum

WA-ACTE
Summer
Conference
Recap





OSPI Updates

OSPI Updates: Guidance and Resources

Visit the OSPI
Bulletins Webpage



The screenshot shows the Washington Office of Superintendent of PUBLIC INSTRUCTION website. The header includes the OSPI logo, the text 'Washington Office of Superintendent of PUBLIC INSTRUCTION', and social media icons for Facebook, Twitter, YouTube, LinkedIn, Instagram, and Messenger. A search bar is located to the right of the social media icons. Below the header is a yellow navigation bar with links for Home, Student Success, Certification, Educator Support, Policy & Funding, Data & Reporting, and About OSPI. The main content area has a breadcrumb trail: Home » About OSPI » Bulletins » Bulletins » Bulletins. On the left is a sidebar menu with 'ABOUT OSPI' highlighted, containing links for Superintendent Chris Reykdal, About the Agency, Agency Leadership, News Releases and Statements, Job Opportunities, Contracting with OSPI, Bulletins, Workgroups & Committees, Contact Us, About School Districts, and Website Accessibility. The main content area is titled 'Bulletins' and includes a filter for 'Choose a Program' set to 'All Programs'. Below this is a table of bulletins.

Number	Date	Title
+ B067-22	09/29/2022	Update to Approval Process for Multidistrict Online School Program Approval
+ B066-22	09/29/2022	Local Education Agency Data Collection and Submission Requirements Related to School Safety and Student Well-Being
+ B065-22	09/30/2022	School Seismic Safety Grant Program

OSPI Updates: Guidance and Resources

Visit the OSPI

- [Bulletins Webpage](#)

Bulletin B040-23

[Teacher and Principal \(TPEP\) Updates for 2023–24 SY \(06/16/2023\)](#)

Bulletin B046-23

[Program Review & Support \(PRS\), Formerly Consolidated Program Review \(CPR\) \(07/20/2023\)](#)



OSPI Updates: WA State Learning Standards Review

Draft Timeline

State Learning Standards Review and Revision Cycle

Per RCW 28A.655.070, the Superintendent of Public Instruction will periodically revise the state learning standards. The following detail provides the review and revision cycle overview.

Content Area	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
English Language Arts <small>Adopted 2011</small>	▶	🎯	🏫	🏫		📅		🔄			
Mathematics <small>Adopted 2011</small>	▶	🎯	🏫	🏫		📅		🔄			
Science <small>Adopted 2013</small>	▶	🎯	🏫	🏫		📅		🔄			
Environment and Sustainability <small>Adopted 2009</small>	▶	🎯	🏫	🏫				🔄			
Health & Physical Education <small>Adopted 2016</small>		▶	🎯	🏫	🏫				🔄		
World Languages <small>Adopted 2015</small>		▶	🎯	🏫	🏫				🔄		
Financial Education <small>Adopted 2016</small>		▶	🎯	🏫	🏫				🔄		
Social Studies <small>Adopted 2018</small>			▶	🎯	🏫	🏫				🔄	
Arts <small>Adopted 2017</small>			▶	🎯	🏫	🏫				🔄	
Computer Science <small>Adopted 2018</small>			▶	🎯	🏫	🏫				🔄	
Educational Technology <small>Adopted 2018</small>			▶	🎯	🏫	🏫				🔄	

- ELA, Math, and Science target adoption by Superintendent in 2024
 - Rollout 2026
 - Teacher feedback groups part of the process
- Implications to CTE Curriculum Frameworks
 - None before 2026
 - Then, locally updated after OSPI adopts new learning standards until appropriate Program Approval Cycle

OSPI Updates: Dual Credit Access Improvements

- **CTE Dual Credit Pilot (SBCTC)**

- \$700,000 to SBCTC for a pilot to increase participation & credential attainment *in ESD 189*.

- **CTE Dual Credit Advisory Committee**

- 20-member committee working to implement RTI recs from SBTCT-led report and to try recommended strategies via SBCTC pilot

- **SHB 1316 (Running Start to 1.4)**

- Raises combined max AAFTE from 1.2 to 1.4
- Opens summer quarter for 10 credits
- Emphasizes equitable access for all students, including private, charter, STEC, and homeschool students

- **“After-Exit” Running Start**

- Graduating seniors can take summer classes IF they met maximum RS enrollment and are within 15 credits of an associate degree (only take classes needed for AA)

SSB 5048 (College in the High School)

Provides state funding for CiHS courses, eliminating fees to students!



OSPI Updates: Graduation Requirements

SB5243 ~ Online High School & Beyond Plan Platform

- Initiates the adoption & transition to single online platform
 - Jan. 1 = list of vendors to leg
 - June 1 = select vendor
 - Oct. 1 = final implementation plan
- Once developed, all districts must transition to the platform within 2 years (*likely 2025-2027*)
- Includes PD, curriculum and state-support for platform
- HSBP must now begin by 7th grade

HB1308 ~ New Performance-Based Graduation Pathway

- Includes learning experiences demonstrating ELA & Math skills and knowledge in a real-world context (incl. *"work-related experience"*)
- State Board of Ed. (SBE) is writing rules (*Dec. 2023*) & developing with OSPI proficiency targets & rubrics (*Feb. 2024*)
- Schools with project-based or mastery-based experiences most likely to be able to use for 2024
- District must adopt a policy





CTE Updates

CTE Updates: WA-ACTE Summer Conference Report *on Repeat*

- Update - 15 page
 - OSPI
 - Professional Educator Standards Board (PESB)
 - State Board of Education (SBE)
- Attachments - 68 pages
 - CTE Required CEDARS Reporting
 - State-Approved IRC Alphabetic List
 - Grant Funding
 - Certification Renewal Requirements

Summer WA-ACTE Conference
OSPI Update: August 2023

This update will be provided to the WA-ACTE and WACTA Board Members on August 5, 2023, and will be made available to all conference participants through the [Wbox](#) conference app as an upload available for the OSPI Update by Pathway WACTA/WA-CCER presentation (Monday, August 7 from 10:15am-11am). For general Career & Technical Education (CTE) inquiries, please contact cte@k12.wa.us. A complete staff contact list may be found on the [OSPI webpage](#).


Legislative Updates
OSPI 2024 Legislative Priorities
The Office of Superintendent of Public Instruction's (OSPI) tentative 2024 legislative priorities include:

- Increased accountability and access to Special Education funding and [supports](#)
- Expanding access to free School meals for all, beginning with our youngest learners
- Continued progress on supporting equitable [compensation](#)
- Identifying systems solutions and opportunities that make progress on our agency's strategic priorities:
 - Equitable access to strong foundations
 - Rigorous learner-centered options in every community
 - A diverse, inclusive, and highly skilled workforce
 - A committed, unified, and customer focused OSPI

OSPI's full list of 2024 policy priorities will be available this fall.

CTE-Related Bill Summaries
Assistant Superintendent, [Becky Wallace](#) will be sharing additional details in the 11:15 am session "Legislative Updates" on Monday in the Cedar conference room.

House Bill 1658 – Elective Credit for Work
[House Bill 1658 \(2023\) Session Law](#), which was passed in the legislature in 2023, authorizes high schools offering students the opportunity to learn the [Washington State High School Financial Education Learning Standards](#) to adopt board policy that will allow students aged 16+ to earn up to 2 elective credits for paid work experience when specific criteria are met. This legislation, which will begin in the 2023-24 school year, required OSPI to adopt rules to implement this law. In the rules process initiated by OSPI, both pre-existing changes and new legislation regarding high school credit for work experience were addressed. A public hearing for the proposed rules took place on July 25, the Permanent Rule Order was filed on July 31.

 Washington Office of Superintendent of
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CTE Updates: Grants (Perkins Reserve)

Performance Indicator	Perkins Reserve Example Use of Funds
<p>2S1: Academic Proficiency in Reading/Language Arts</p> <p>2S2: Academic Proficiency in Mathematics</p> <p>2S3: Academic Proficiency in Science</p>	<ul style="list-style-type: none"> ▪ CTE Equivalencies ▪ CTSO Leadership ▪ Curriculum, Equipment, & Supplies to support content integration ▪ Dual Credit – development of articulation agreements or fee coverage (regional or statewide agreement focus) ▪ Equipment, Technology, and Instructional Materials ▪ Innovative CTE Programs – new and emerging programs of study in high demand, high-wage industries. ▪ Professional Learning (pg 11 #40) focused on integration of ELA/math/science in CTE curriculum
<p>4S1: Non-traditional Program Enrollment</p>	<ul style="list-style-type: none"> ▪ CTSO Leadership & Activities ▪ Dual Credit - cost of articulation agreements or fee coverage (regional or statewide agreement focus) ▪ Equipment purchase or modifications (gender specific) ▪ Industry Recognized Credentials (IRC) - only those listed on the Current IRC list, page 92 ▪ Innovative CTE Programs – new and emerging programs of study ▪ Marketing campaigns/programs ▪ Professional Learning (page 11 #40) ▪ Work Based Learning (WBL) Activities

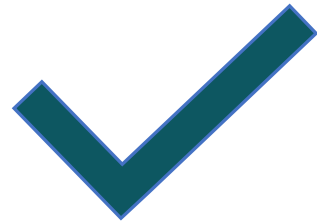
Due: December 8

CTE Updates: Grants (Perkins Reserve)

Performance Indicator	Perkins Reserve Example Use of Funds
5S1: Attained Recognized Postsecondary Credential	<ul style="list-style-type: none">▪ CTSO Leadership & Activities▪ IRCs - only those listed on the Current IRC list page 92▪ Professional Learning (page 11 #40)
5S2: Attained Postsecondary Credits	<ul style="list-style-type: none">▪ Dual Credit - cost of articulation agreements or fee coverage (regional or statewide agreement focus)▪ Professional Learning (page 11 #40)
5S3: Participated in Work-Based Learning	<ul style="list-style-type: none">▪ CTSO Leadership & Activities▪ Professional Learning (page 11 #40)▪ Work-Based Learning (WBL) Activities

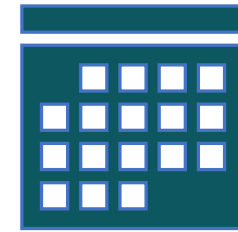
Due: December 8

CTE Updates: Course & Program Approvals



August 16

OSPI CTE resumed priority processing of course applications received after June 16 and 2023–24 Program Approvals not yet completed



October 15

Deadline for submission of new courses that will be offered 2023–24 second term



CTE Updates: Course Approvals

Pending User SINCE

April 15, 2022

- 234
 - LEA Action: Process and submit to OSPI for approval OR delete application(s)


Pending User or Created status PRIOR

to April 15, 2022

- 369
 - LEA Action: Process and submit to OSPI for approval OR delete application(s)
 - OSPI Action: Expire course applications not submitted for OSPI approval by Thursday, August 31, 2023



CTE Updates: Resources

 Washington Office of Superintendent of
PUBLIC INSTRUCTION
Career & Technical Education
Curriculum Framework
Required Form
Click or tap here to enter school district name.

Course Information	
Course Title: Must remain consistent throughout all the course application tabs in EDS. Click or tap here to enter text.	Total Framework Actual Hours: Must match with the total number of hours reflected within the document. Click or tap here to enter text.
CIP Code: Confirm description matches with intent of course. Click or tap here to enter text.	<input type="checkbox"/> Exploratory <input type="checkbox"/> Preparatory <small>Preparatory courses are best built with a min. of 140 hours. Middle School courses cannot be coded as preparatory.</small>
Career Cluster: MUST match with the CIP code chart. Choose an item.	Date Last Modified: Record current date in this section. Click or tap to enter a date.
Course Summary: Briefly describe the intention of this course or see CIP code description. Click or tap here to enter text.	Cluster Pathway: MUST match with the CIP code chart. Click or tap here to enter text.

Unit Information	
Unit: Unit of instruction title specific to course and program (Example: Safety). Click or tap here to enter text.	Total Learning Hours for Unit: Click or tap here to enter text.
Unit Summary: Briefly describe the intention of this unit. Click or tap here to enter text.	

Components and Assessments
Performance Assessments: Performance assessments are the summative or formative assessments used in the course. Specific projects, labs, quizzes, tests, and activities are appropriate items to show demonstration of competencies within this unit. Any certifications earned are also appropriate to place in this section. Click or tap here to enter text.
Leadership Alignment: Leadership alignment must be developed at the local level.

REQUIRED FORM—CTE Blank Interim Framework Template (Rev. 8/2023) Page 1 of 2

- [CTE Curriculum Framework Template](#)
- Updates
 - Fill-in text field at the top of template to add district/school name
 - Additional guidance added throughout to support district completion
 - Assurances added at the end of template
 - Taken from Assurances Tab in Application Management
 - Available immediately for new course applications
 - **REQUIRED** with 2022–23 2nd term course applications
 - **REQUIRED** with new course applications submitted October 15, 2023, and after

CTE Updates: 2023–24 IRC List – What’s New?

VALID VALUE**	CERTIFICATION/CREDENTIAL	CAREER CLUSTER	CTE PROGRAM AREA	SOURCE INFORMATION
19	Adobe Certified Associate Certifications (Various Certs)	Information Technology	Business & Marketing	Multiple Sources
26	Amazon Web Services (AWS) Academy Cloud Certifications (Various Certs)	Information Technology	Business & Marketing	https://aws.amazon.com/training/
28	American Design Drafting Assoc (ADDA) Certified Drafter	Architecture & Construction	Skilled & Technical Sciences	American Design Drafting Association (adda.org)
29	American Institute of Floral Design Certification	Agriculture, Food, & Natural Resources	Agriculture Education	Multiple Sources
78	American Meat Science Association Culinary Meat Selection & Cookery Certification	Agriculture, Food, & Natural Resources	Agriculture Education	https://www.icevonline.com
60	American Meat Science Association Meat Evaluation Certification	Agriculture, Food, & Natural Resources	Agriculture Education	https://www.icevonline.com
54	American Meat Science Association Food Safety & Science Certification	Agriculture, Food, & Natural Resources	Agriculture Education	https://www.icevonline.com
30	American Sign Language (ASL): Level 1 Certifications (ASL-T, ASLPI)	Education & Training	Family & Consumer Sciences	Speech-Language Pathology and Audiology Certification (asha.org)
31	American Welding Society Welding Certification (Various Certs)	Manufacturing	Skilled & Technical Sciences	Certification: American Welding Society (aws.org)
27	A*S*K Institute Certification	Hospitality & Tourism	Family & Consumer Sciences	https://www.askinstitute.org

Valid Values Column

CTE Program Area Column

Grouped Alphabetically by Vendor

Multiple Sources Link
(live links to be added)

Source Column
(live links to sole provider)

Career Cluster Column
(live links to cluster & pathway Resources)

CTE Updates: New CTE Equivalencies


CIP and Course Title	Equivalent Credit
520501 Business Communications	1.0 ELA credit
149991 Engineering Essentials	1.0 Science credit
510913 Sports Medicine 1	.5 Health credit
510913 Sports Medicine 2	1.0 Lab Science credit
151302 CAD	1.0 Art Credit
010608 Floral Design	1.0 Art Credit
190901 Textiles & Design	1.0 Art Credit



CTE Updates: 2023–24 U.S. Presidential Scholars

- **2024 nominations are open!**
 - Only Washington state high school seniors graduating between January and August of 2024 are eligible.
- To apply, complete and submit this application to presidentialscholars@k12.wa.us by **5 pm on October 20, 2023.**

To learn more about the U.S. Presidential Scholars Program and the Commission on Presidential Scholars, visit the [U.S. Department of Education website.](https://www.doe.wa.gov/Commission-on-Presidential-Scholars)



Washington Office of Superintendent of
PUBLIC INSTRUCTION

**U.S. Presidential Scholars: Career and Technical Education
2023–2024 Student Nomination Application**

The United States (U.S.) Presidential Scholars Program ([purpose](#))

Only Washington state high school seniors graduating between January and August of 2024 are eligible. To apply, complete and submit this application to presidentialscholars@k12.wa.us by 5 pm on October 20, 2023.

School District Information:	
Name of High School: Click or tap here to enter text.	School Phone: Click or tap here to enter text.
School Address with City, State, Zip: Click or tap here to enter text.	
High School CEBB Code: Click or tap here to enter text.	
Principal/Administrator: Click or tap here to enter text.	Principal/Administrator Email: Click or tap here to enter text.
CTE Director: Click or tap here to enter text.	CTE Director Email: Click or tap here to enter text.
Nominator Information:	
Nominator Name: Click or tap here to enter text.	Nominator Title: Click or tap here to enter text.
Nominator Email: Click or tap here to enter text.	Nominator Phone: Click or tap here to enter text.
Student Information:	
Name of Student (First, Last, Middle): Click or tap here to enter text.	
Student's Mailing Address with City, State, Zip: Click or tap here to enter text.	
Student's Phone: Click or tap here to enter text.	Student's Email: Click or tap here to enter text.
Student's Gender (This information is required by the U.S. Presidential Scholars federal submission portal):	
<input type="checkbox"/> Male <input type="checkbox"/> Female	
Career and Technical Student Organization (check all that apply):	
<input type="checkbox"/> DECA <input type="checkbox"/> FBLA <input type="checkbox"/> FCCLA <input type="checkbox"/> HOSA <input type="checkbox"/> SkillsUSA	<input type="checkbox"/> WAFFA <input type="checkbox"/> WCTSMA <input type="checkbox"/> WTSA <input type="checkbox"/> None (If none, please consider completing the Overall Achievement Nomination Form)
Student's GPA (weighted <u>GPA's</u> are not accepted): Click or tap here to enter text.	
1. Describe the student's accomplishments in relation to the following areas of excellence.	

OPTIONAL FORM-U.S. Presidential Scholars CTE Student Nomination Application (Rev. 8/2023) Page 1 of 2

CTE Updates: Staffing

- CTE Director
 - Priority Screening = Aug 30
- CTE Program Supervisor
 - Health Sciences
 - STEM
 - Skilled & Technical Sciences (Core Plus)
 - Priority screening = Aug 18





Topic of Interest

Topic of Interest: Professional Development Interest Poll

- Select which professional development opportunities are most interesting to you for the 2023–24 school year.
 - Two questions
 - Check all that apply





Open Office ¼ Hour

Open Office 1/4 Hour: Who's Here Today?

- Thank you for participating!
 - Zoom Poll



School Administrator (Superintendent, Principal, Vice Principal)

CTE Director

CTE Teacher

Counselor

ESD Staff/CCW Coordinator

Skills Center Director, Teacher, or Staff

OSPI Staff

Combination of Above - I wear lots of hats!

Other (Partner Agency, CTSO, etc.)

Open Office ¼ Hour



Q & A





Upcoming & Contact

Upcoming & Contact

- Thursday, September 14
- 12–1 pm

2023–24 School Year Meeting Dates	
August 17	January 18
September 14	February 15
October 19	March 21
November 16	April 18
December 21	May 16



Upcoming & **Contact**



[CTE Staff](#)



[CTE Website](#)



360-725-6245



cte@k12.wa.us





Addendum

Adendum: Professional Development Opportunities

Tell our data friends! Join us!
Career Launch Endorsement (CLE)

Capturing Enrollments
Claiming .2 Additional FTE

Tuesday, October 3
2:30–3:30 pm

[Zoom link](#)

Lisa Ireland – Student Information

Becky McLean – Apportionment and Financial Svcs.

Stephanie Thompson - CCW





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