

UNIT 3: HIGH SCHOOL – CONTEMPORARY WORLD PROBLEMS

GLOBALIZATION AND THE ECONOMY: THE HANFORD NUCLEAR RESERVATION AND ITS EFFECTS ON TRIBAL SOVEREIGNTY

Level 3

Supporting Question 3: *What are Native Nations of the Pacific Northwest doing to exercise their tribal treaty rights in order to protect their homelands and people?*

Instructional Support Materials

- [*Hanford Nuclear Reservation and its Effects on Tribal Sovereignty Homework Worksheet*](#)
- [*Hanford Nuclear Reservation and its Effects on Tribal Sovereignty Homework Worksheet \(Spanish Language Version\)*](#)
- [*The Hanford Nuclear Reservation and its Effects Graphic Organizer*](#)
- [*The Hanford Nuclear Reservation and its Effects Graphic Organizer \(Spanish Language Version\)*](#)
- Document A: [*“Cleanup” excerpt from The Yakama Nation and the Cleanup of Hanford: Contested Meanings of Environmental Remediation*](#)
- Document A: [*“Cleanup” excerpt from The Yakama Nation and the Cleanup of Hanford: Contested Meanings of Environmental Remediation \(Spanish Language Version\)*](#)
- Document B: [*“DOE Indian Policy and Treaty Obligations” excerpt from The Yakama Nation and the Cleanup of Hanford: Contested Meanings of Environmental Remediation*](#)
- Document B: [*“DOE Indian Policy and Treaty Obligations” excerpt from The Yakama Nation and the Cleanup of Hanford: Contested Meanings of Environmental Remediation \(Spanish Language Version\)*](#)
- Document C: [*“Long Term Stewardship \(LTS\)” excerpt from The Yakama Nation and the Cleanup of Hanford: Contested Meanings of Environmental Remediation*](#)
- Document C: [*“Long Term Stewardship \(LTS\)” excerpt from The Yakama Nation and the Cleanup of Hanford: Contested Meanings of Environmental Remediation \(Spanish Language Version\)*](#)
- Document D: [*Testimony: Russel Jim, World Uranium Hearings, 9/17/92, Salzburg*](#)
- Document D: [*Testimony: Russel Jim, World Uranium Hearings, 9/17/92, Salzburg \(Spanish Language Version\)*](#)
- Document E: [*Washington Nuclear Plant Poses Risk for Indians, New York Times, 09/03/1990*](#)
- Document E: [*Washington Nuclear Plant Poses Risk for Indians, New York Times, 09/03/1990 \(Spanish Language Version\)*](#)

- Document F: [Cleanup Estimate for Hanford Nuclear Site Increases by \\$82B” Seattle Times, 02/01/2019](#)
 - Document F: [Cleanup Estimate for Hanford Nuclear Site Increases by \\$82B” Seattle Times, 02/01/2019 \(Spanish Language Version\)](#)
 - Document G: Hanford Reach National Wildlife Monument: [About the Hanford Reach National Monument](#) and [Rare, Threatened and Endangered Species](#)
 - Document H: Hanford Reach National Wildlife Monument: [Cultural Resources](#), and [Native American](#) Interests
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Learning goals

By the end of instruction, students will:

- Understand that tribal sovereignty enables tribes to protect their ways of life and the development of their nations
 - Understand that tribal, state and federal agencies often work together toward common goals
 - Analyze motives and interests
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Time: Approximately 3 class periods

Learning Activities

- Students will complete their graphic organizer and use the evidence to create a claim about the role of tribal sovereignty in the establishment and clean up efforts of the Hanford Nuclear Reservation.
 - Students evidence and claims will be used to complete the [Humans and the Environment](#) OSPI-developed assessment for Social Studies.
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