

## UNIT 2: HIGH SCHOOL – UNITED STATES HISTORY

### INDUSTRIALIZATION AND THE EMERGENCE OF THE UNITED STATES AS A WORLD POWER: THE ALLOTMENT ACT

#### Level 1

#### Instructional Support Materials

[How do you Shrink Land?](#)

[How do you Shrink Land? \(Spanish Language Version\)](#)

[Scramble of Ownership](#)

[Scramble of Ownership \(Spanish Language Version\)](#)

[Allotment Packet](#)

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#### Learning Goals

Students will:

- Review policies towards Indians and land from Treaty negotiations, creations of reservations, and Indian removal.
  - Recall that the Dawes Act created checkerboard reservations.
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**Time:** 1 class period

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#### Teacher Preparation

- Make classroom copies of:
    - How do you Shrink Land?* Article
    - Scramble of Ownership* Activity
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#### Learning Activities

1. Students read the newsletter “*How do you Shrink Land?*”
  2. Students visit the Indian Land tenure website for:
    - [Introduction to the History of Allotment](#)
    - [Glossary of Allotment Terms](#)
  3. Student defines and recalls important terms and ideas from Allotment and attempted assimilation (1887-1934) by using clues to complete a word search: “*Scramble of Ownership.*”
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