



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

December 28, 2022

The Honorable Chris Reykdal
State Superintendent of Public Instruction
Office of the Superintendent of Public Instruction
Old Capitol Building
P.O. Box 47200
600 Washington St., SE
Olympia, WA 98504-7200

Dear Superintendent Reykdal:

I am writing in response to Washington's November 30, 2022, request to the U.S. Department of Education (Department) to amend its approved consolidated State plan under the Elementary and Secondary Education Act of 1965 (ESEA), using a revised version of Washington's COVID-19 State Plan Addendum (Addendum), which the Department approved on July 25, 2022. In this approval, the Department noted that because Washington administered a new English language proficiency (ELP) assessment in the 2021-2022 school year and planned to make changes to the Progress in Achieving ELP indicator, the State was required to submit a State plan amendment or revised Addendum reflecting the proposed revisions prior to implementing its accountability system for the 2021-2022 school year.

Washington's November 30, 2022, revised Addendum describes how the Washington Office of Superintendent of Public Instruction (OSPI) will bridge the scores from the prior ELP assessment (ELPA21) and the new ELP assessment (WIDA), as well as their corresponding progress categories for purposes of calculating the Progress in Achieving ELP indicator for the 2021-2022 school year (i.e., OSPI will use ELPA21 assessment data from the 2020-2021 school year and WIDA assessment data from the 2021-2022 school year).

I am approving Washington's changes to its ESEA consolidated State plan described in its November 30, 2022, revised Addendum. This letter and Washington's approved revised Addendum for the 2021-2022 school year will be posted on the Department's website along with the currently approved version of Washington's ESEA consolidated State plan (available at: <https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/essa-consolidated-state-plans/>). As a reminder, because I previously approved changes through the Addendum that were not limited to the 2021-2022 school year (e.g., shifted school identification timeline and timeline for long-term goals), the State must submit an updated ESEA consolidated State plan that incorporates those approved changes at a later date.

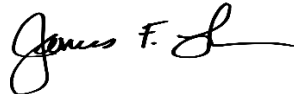
400 MARYLAND AVE., SW, WASHINGTON, DC 20202
<http://www.ed.gov/>

The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

Please be aware that approval of this amendment to Washington’s consolidated State plan is not a determination that all the information and data included in the amended State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is Washington’s responsibility to comply with these civil rights requirements.

I appreciate all you are doing to support your districts and schools. If you have any questions, please contact my staff at OESE.TitleI-a@ed.gov.

Sincerely,

A handwritten signature in black ink, appearing to read "James F. Lane". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

James F. Lane, Ed.D.
Senior Advisor, Office of the Secretary
Delegated the Authority to Perform the
Functions and Duties of the Assistant Secretary
Office of Elementary and Secondary Education

cc: Dr. Michaela Miller, Washington State Office of Superintendent of Public Instruction