

Washington State Multilingual Education Advisory Committee Notes

May 5, 2023, | Zoom

Members Present: Stephanie Andler, Amy Ingram, Beth Dillard, Blanca Manrique-Vivanco, Eric Johnson, Jennifer Green, Julie Perron, Karen Wilson, Marlene Perez, Randi Freeman, Shajaira Lopez, Thad Williams, Rob Darling



OSPI Staff: Kristin Percy Calaff, Virginia Morales, Teresa Mendoza-Casby, Katie Sperling

Note Taker: Jovana Arvizu

Topic	Discussion	Action	Follow Up
Call to order	Kristin Percy Calaff calls the meeting to order at 8:35 am.		
Welcome & Land Acknowledgment Kristin Percy Calaff & Stephanie Andler	Stephanie Andler welcomes MEAC members and invites the members to share their land acknowledgment in the chat. Kristin Percy Calaff invites members to enter breakout rooms to participate in the icebreaker.		
MMIW – Missing & Murdered Indigenous Women – Actions Calling for Justice! Kayla Guyett – Office of Native Education	Kayla Guyett presents and brings awareness regarding the National Day of Awareness for Missing & Murdered Indigenous Women.		
OSPI Updates Kristin Percy Calaff	Update on Dual Language Expansion Bill – House Bill 1228 – Did not pass. <ul style="list-style-type: none"> • Increase Heritage & DL grants • Removed - 1.2 FTE Weighted TBIP Allocation for DL students. • Increase Language & Literacy Support for AI/AN Students • Moved to a different bill - Residency Educator Prep Models A public hearing will be coming up soon. 		

	<ul style="list-style-type: none"> • Stipends for Bilingual and Tribal Educators • Require Districts to Offer the Seal of Biliteracy • Increase Tribal Language Program Supports & Grants <p><u>Explanation of how to participate in the legislative process</u></p> <p>Listening & Networking Tour</p> <ul style="list-style-type: none"> • Multilingual team will be traveling to each ESD. • MEAC members are welcome and encouraged to attend. <p>Title II funding for ELL/Bilingual endorsements.</p> <ul style="list-style-type: none"> • Funds to support current district employees working towards an ELL or Bilingual endorsement between 7/1/2022- 8/31/2023. <ul style="list-style-type: none"> ○ Certificated teachers who are or will be DL Teachers, ELD Teachers, or ML/EL Endorsed Teachers and instructional coaches working in a co-teaching model. ○ DL and ML administrators ○ Paraeducators who hold a bachelor's degree and plan to become fully certificated teachers with an ELL or Bilingual endorsement <ul style="list-style-type: none"> • Can be used for: 	<p><u>Please complete the survey so that we can adequately prepare for each session.</u></p>	
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	<ul style="list-style-type: none"> ○ Tuition/ Books Reimbursement ○ Language and Content Testing Fees ○ Certification Fees 		
Summary – Where we have been Kristin Percy Calaff	Kristin reviews the work from previous meetings. <ul style="list-style-type: none"> ● Groups developed 2-4 goals for each of the 4 broad areas ● For each goal, you identified action steps with specific strategies or practices that we should see in our system 	Please share ideas on how we structure the final document.	
Where are we going Stephanie Andler	Stephanie explains the process moving forward. <ul style="list-style-type: none"> ● Members will brainstorm what action steps would look like for each level of support (state, region, district, school, classroom) 		
Action Steps All members	Members break into groups and create action steps for each focus area. <ul style="list-style-type: none"> ● Promoting Asset-Based Mindsets ● Improving Instruction ● Providing Supports ● Engaging Students and Families 	Review Statewide Plan Draft (60 minutes) <ul style="list-style-type: none"> ● Review goals and strategies for all 4 areas ● Edit, add, or revise steps (feel free to wordsmith, combine, or move) ● Add comments for general ideas on structure, organization, etc. ● Members synthesize and share ideas from breakout groups 	
15 min Break			

<p>Cascading Levels</p>	<p>Members break into small groups with the topics:</p> <ul style="list-style-type: none"> • Promoting Asset-Based Mindsets • Improving Instruction • Providing Supports • Engaging Students and Families 	<p>Develop Look-fors at each level (60 minutes)</p> <ul style="list-style-type: none"> • Choose one area and join that group. • Develop specific look-fors at the state, district, school & classroom level. • Members share big ideas with the whole group 	
<p>Wrap-up Stephanie Andler & Kristin Percy Calaff</p>	<p>Thank you!</p>	<p>Notes from February 10, 2023, meeting Nadya Bush moves to approve the notes from December 9, 2022. Marlene Perez seconds the motion, and the committee vote to finalize and approve notes.</p>	<p>Jovana will send a substitute teacher form to Amy Ingram.</p>
<p>Meeting Adjourn</p>	<p>The meeting adjourned at 11:45 am.</p>		