OSPI 2023 WSIF Webinar

Veronica Gallardo, Office of System and School Improvement (OSSI)
Deb Came, Data Strategy and Student Information
Liza Hartlyn, OSSI
Matt Frizzell, SI

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Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child

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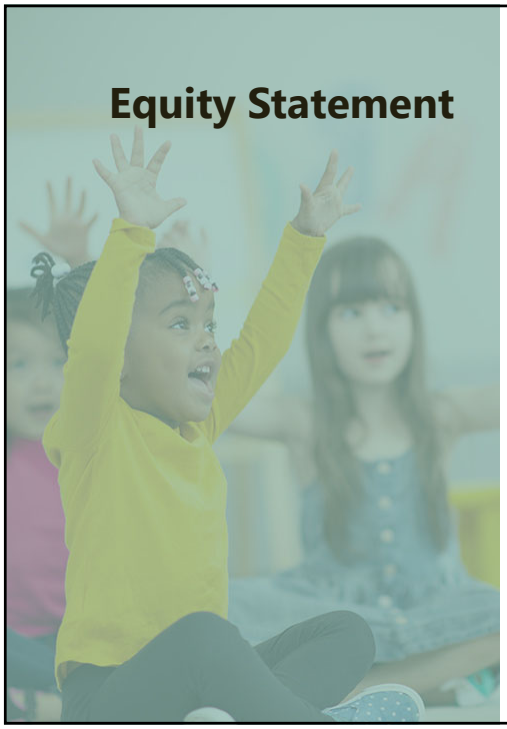

Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

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Tribal Land Acknowledgement

I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.

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WELCOME

Deb Came
Assistant Superintendent
Student Information

Veronica Maria Gallardo
Assistant Superintendent
System and School Improvement

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Questions

We will not be responding to questions during the webinar

For questions after the webinar there are a few resources:

- Continuous Improvement Partners
- Education Service Districts
- Website

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WSIF Cycle 3 (2023) Identification

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Cycle 3 Indicators and Measures

ESSA Accountability Term		School Year				
Indicator	Measure	2018-19	2019-20	2020-21	2021-22	2022-23
Academic Achievement	ELA Proficiency		N/A	N/A		
	Math Proficiency		N/A	N/A		
Other Academic Achievement	ELA SGP		N/A	N/A	N/A	
	Math SGP		N/A	N/A	N/A	
Graduation Rate	4-Year Adjusted Cohort					
	Extended Cohorts					
School Quality or Student Success (SQSS)	Regular Attendance			N/A		
	Ninth Grade on Track					
	Dual Credit					
English Learner Progress	EL Progress					

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Annual and Cycle Identification: What's the Difference?

Annual Identification

- Run annually
- **NOT** used to identify schools for WSIF supports
- Uses All-Schools Threshold for Tier 3 ID

Cycle Identification

- Run every three years
  - Cycle 1- 5 years
  - Cycle 2- 2 years
- Used to identify schools for WSIF support
- Uses Title I and an All-Schools Threshold for Identification
  - Title-I Threshold is used for compounding
- Includes addition stratification in tiers

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Cycle Identification Calculation Changes

Compounding Requirements

- Used four Thresholds
- Balanced federal requirements with state accountability requirements
- Considered a school's 2023 Title I status

Thresholds	All Schools Threshold (2.25) Title I Threshold (1.90) ELP Threshold (9.4%) Graduation Rate (66.7%)
Balance	Requirements are not an ideal match
Title I	Only Title I schools were considered for compounding identification (exception with Tier 3: Graduation)

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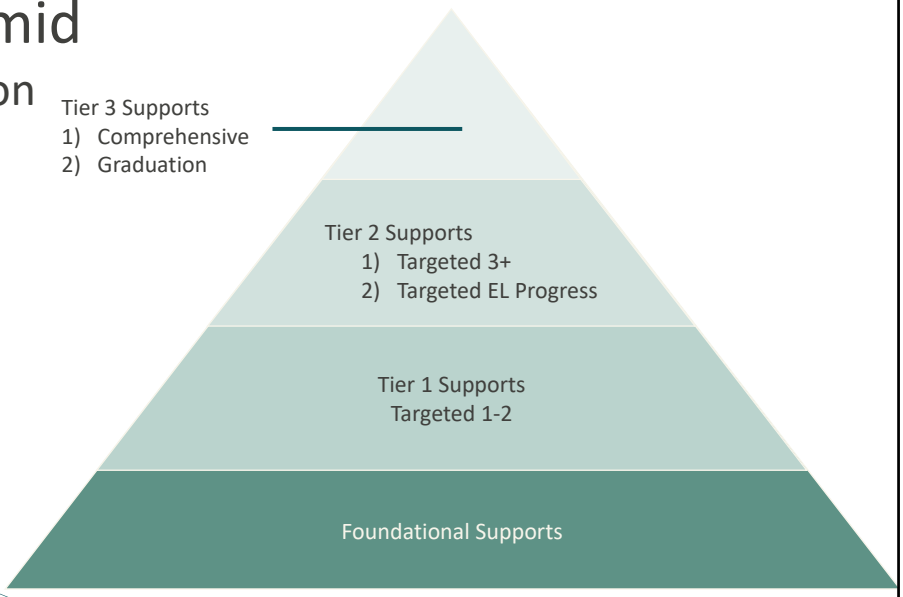
Updated Pyramid

Annual Identification



WSIF download from OSPI Data Portal

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2023_Score	2023_Annual_Identification	2022_Cycle_Support	2023_Cycle_Support	WSIF_Year
2.83	Support Tier 1: Targeted 1-2	Support Tier 1: Targeted 1-2	Support Tier 3: Compounded	2023

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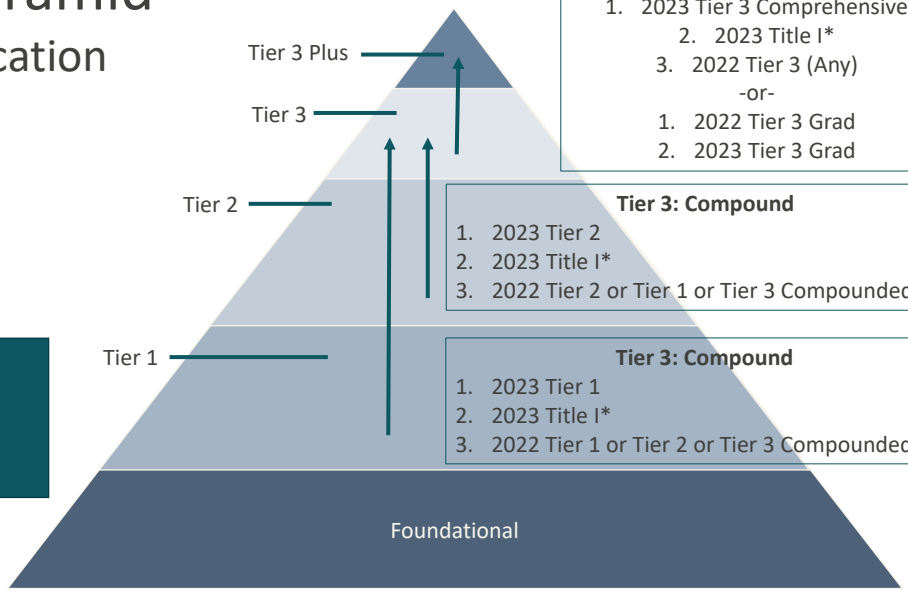
Updated Pyramid

Cycle 3 Identification Compounding



Tier 3 Plus
1. 2023 Tier 3 Comprehensive
2. 2023 Title I*
3. 2022 Tier 3 (Any)

-or-

1. 2022 Tier 3 Grad
2. 2023 Tier 3 Grad

Tier 3: Compound
1. 2023 Tier 2
2. 2023 Title I*
3. 2022 Tier 2 or Tier 1 or Tier 3 Compounded

Tier 3: Compound
1. 2023 Tier 1
2. 2023 Title I*
3. 2022 Tier 1 or Tier 2 or Tier 3 Compounded

*Title I Threshold is used for compounding

Title 1 Threshold = 1.90
All Schools Threshold= 2.25

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2023_Score	2023_Annual_Identification	2022_Cycle_Support	2023_Cycle_Support	WSIF_Year
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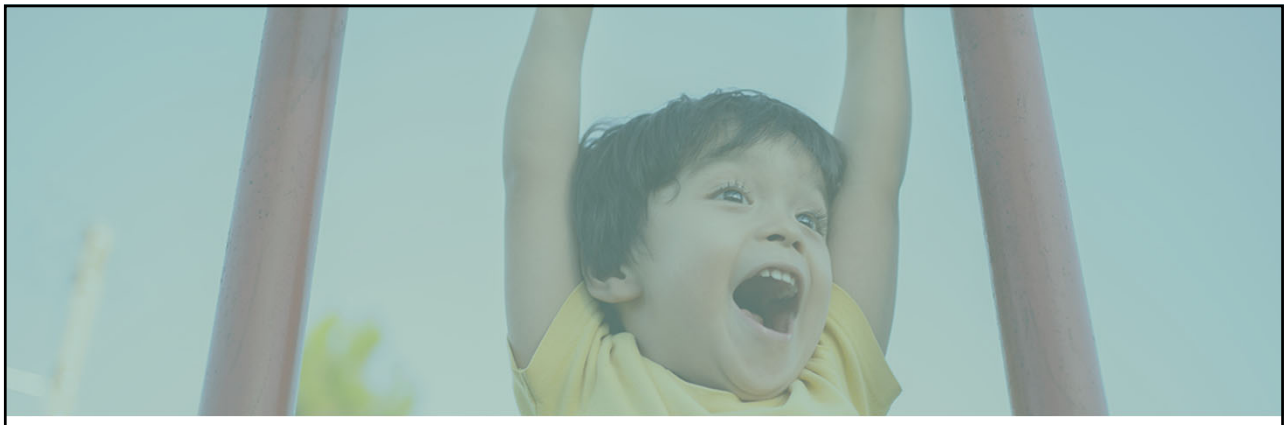

School Improvement Requirements and Support

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WSIF Cycle 2 and Cycle 3 Timelines for Identification and Supports

	SY 2022-2023	SY 2023-2024	SY 2024-2025	SY 2025-2026	SY 2026-2027
WSIF Cycle 1	✓ Exit				
WSIF Cycle 2	Identification	✓✓	✓ ★ Exit		
WSIF Cycle 3		Identification	✓✓	✓✓	✓✓

KEY	
Identification	
Exit Eligible	
Additional Support	✓✓
Foundational WSIF Cycle 3, Eligible For Supports	✓ ★

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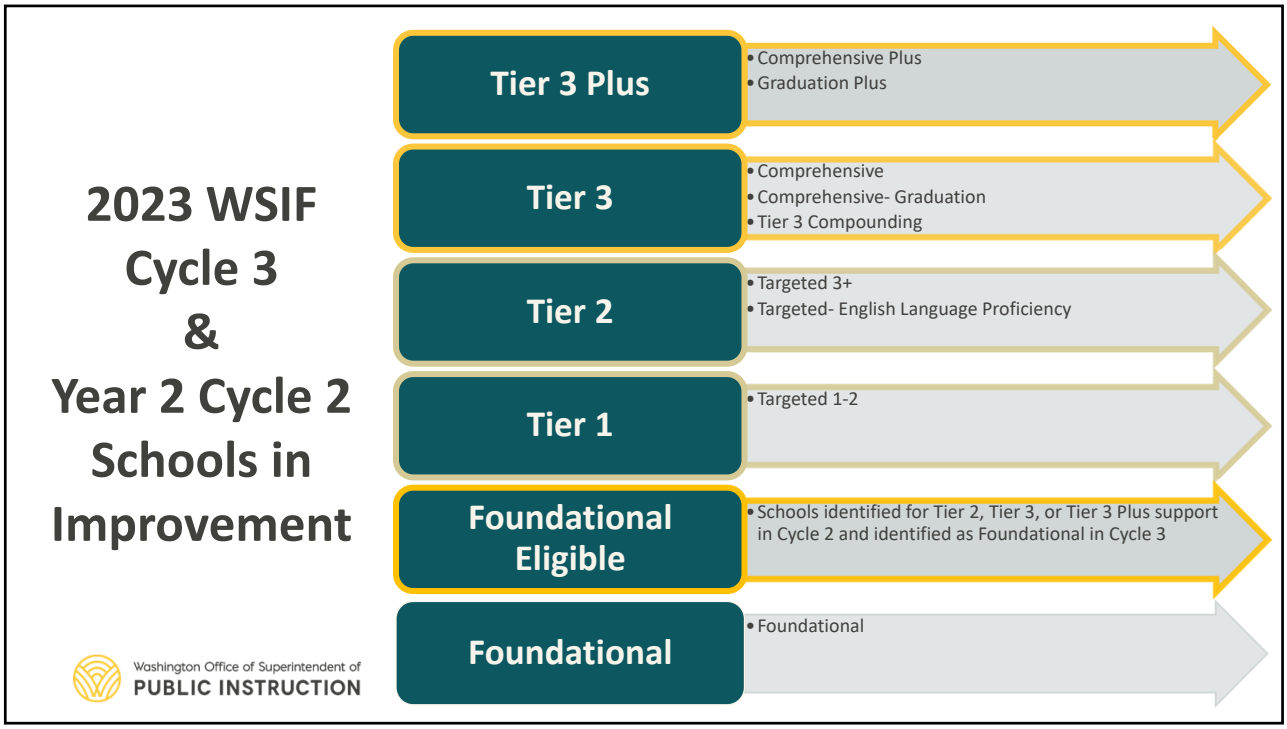
2023 WSIF
Cycle 3
&
Year 2 Cycle 2
Schools in
Improvement
Tier 3 Plus
• Comprehensive Plus
• Graduation Plus
Tier 3
• Comprehensive
• Comprehensive- Graduation
• Tier 3 Compounding
Tier 2
• Targeted 3+
• Targeted- English Language Proficiency
Tier 1
• Targeted 1-2
Foundational Eligible
• Schools identified for Tier 2, Tier 3, or Tier 3 Plus support in Cycle 2 and identified as Foundational in Cycle 3
Foundational
• Foundational
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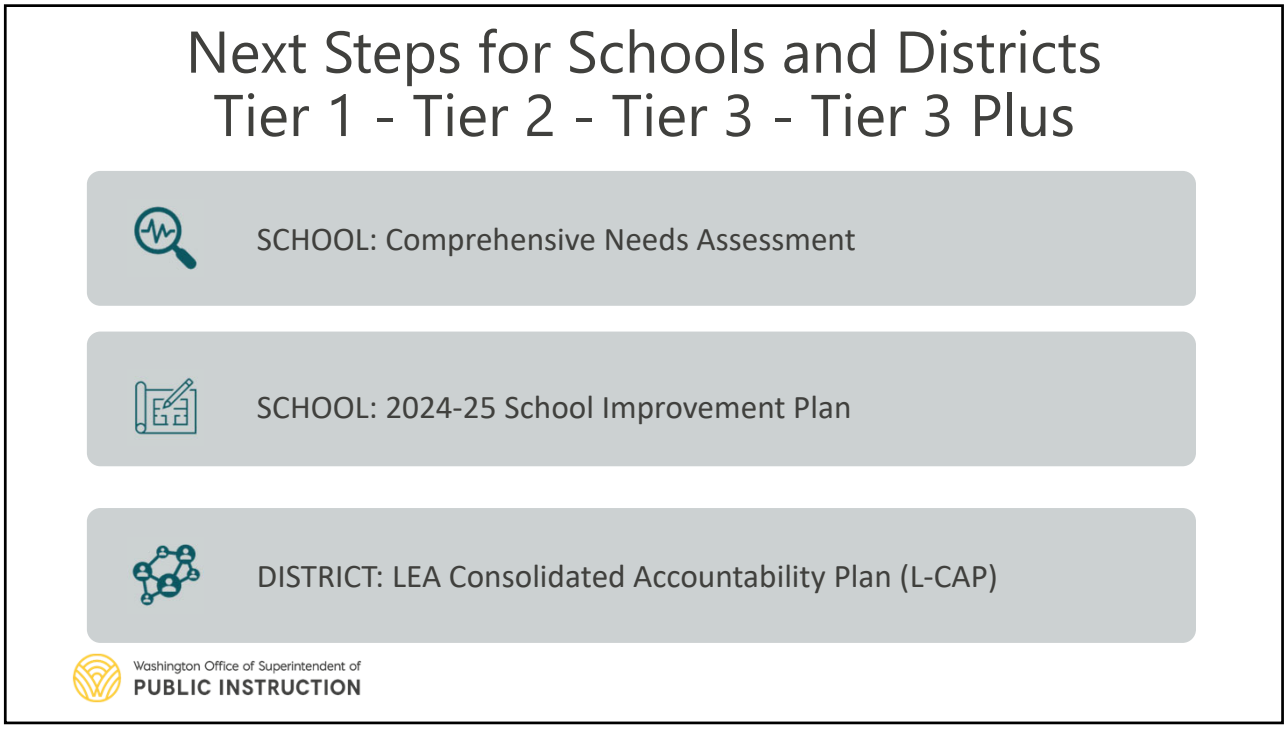
Next Steps for Schools and Districts
Tier 1 - Tier 2 - Tier 3 - Tier 3 Plus
SCHOOL: Comprehensive Needs Assessment
SCHOOL: 2024-25 School Improvement Plan
DISTRICT: LEA Consolidated Accountability Plan (L-CAP)
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Comprehensive Needs Assessment (CNA) Toolkit

- Available on OSSI Resource website
- Aligned with Title 1 Part A requirements
- Outlines expectations and requirements
- Differentiated by Need:
  - Tier 1 & Tier 2
  - Tier 3
  - Tier 3 Plus
  - Open Doors and "R" Type Schools
  - Title 1, Part A

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2024-25 School Improvement Plan

- Connects to findings in CNA
- Aligned to WSIF Identification
- Addresses resource inequities
- SMARTIE Goals
- Evidence-based improvement activities
- Multiple ways to measure impact
- Progress Monitoring
- Funding

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LEA Consolidated Accountability Plan (L-CAP)- District Requirement

- Outlines LEA goals and supports for:
  - Tier 1
  - Tier 2
  - Tier 3
  - Tier 3 Plus
- Alchemer Link
- Requirement for any LEA with 50% or more of schools in improvement (Tier 1-Tier 3 Plus)

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Cycle 3 Spring Timeline
Tier 1 - Tier 2 - Tier 3 - Tier 3 Plus

ACTIVITY	TIMELINE - DEADLINE
Conduct (Intensive) Comprehensive Needs Assessment	March – August 2024
2024-25 School Improvement Plan	Tier 3 and Tier 3 Plus **OSSI SIP Basecamp** August 30, 2024
LEA Consolidated Accountability Plan (L-CAP)	Online L-CAP completed by August 30, 2024
School Improvement Grant Application • Details are coming soon…	Deadline to apply for OSSI School Improvement Grant is October 31, 2024

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Resources and Supports

- Continuous School Improvement Resources Webpage
- Continuous Improvement Partner
- Regional Coordinated Support Teams (ESD)
- School Improvement Grant

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OSSI Continuous Improvement Partners

ESD Number	Continuous Improvement Partner(s)
101	Monica Piergallini, Don Williamson, and Jake Rodgers
105	Jeanine Butler and Shelby Lockhart
112	Kate Stetzner and Samara Gilroy-Hicks
113	Hugh Flint and Michelle Kagan-Gaines
114	Hugh Flint and Michelle Kagan-Gaines
121	Conrad Hurdle, Ron Franklin, Hannah Gbenro and Tyrone Blocker
123	Kathryn Page and Christine Clem
171	Carrie Sorensen
189	Gloria Mitchell, LaShae Lee, Mike Olson, and Manu Barcham

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OSSI ESD Leads

ESD Number	ESD Leads
101	Erik Wolfrum
105	Larry Davison and Darcie Jamieson
112	Kathy Whitlock
113	Russell Rice
114	Mona Johnson
121	Anthony Brown
123	Molly Hamaker-Teals
171	Ashley Goetz
189	Gayle Everly

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