ACADEMIC ELIGIBILITY

LESSON 7-11 ▲ ACADEMIC PROGRESS REVIEW

**LEARNING GOALS/OUTCOMES**

* Identify factors contributing to mid-year academic achievement.
* Analyze mid-year academic progress and develop improvement goals.
* Write a mid-year report on personal academic and activity progress.

**MATERIALS NEEDED**

* **Student Handouts:**
* 7th Year Mid-Year Update
* Journal Page
* **Grade reports to date and other pertinent data**

**CLASSROOM ACTIVITIES**

1. **Students create a metaphor for their progress in 7th grade.** Tell students that their start to 7th grade was like they were standing at the base of a mountain. They set five 7th grade goals for themselves back in the first Career Guidance Washington lesson – these represent the peak of the mountain they seek to climb. Since the beginning of the year, they have each been hiking uphill to get to their goals. Some of them have worked hard, others are still standing at the base of the mountain. In some cases, they have met people and circumstances that put a wind at their back as they hiked towards their goals. In other cases, they met people and circumstances that pushed them off-track. In today’s lesson, they are going to write a summary of how far they have progress up the mountain towards their goals.

Tell students the mountain story is a metaphor for their journey since the beginning of 7th grade. It is a visual representation, ‘a figure of speech’, for something else. Ask students to create a metaphor that describes the first half of their 7th grade year. Tell students that in three minutes, they will have an opportunity to complete the following sentence, “The first half of my 7th grade is a…..” They will follow that sentence with one explaining sentence. Write the following example on the board to show what you mean. “My first half of 7th grade is a ‘sprinting turtle’. I feel like I have been working hard but I haven’t moved as far or as fast as I would have liked.”

After a few minutes, let four or five students express their metaphor for the first half of 7th grade. Tell students they will be writing about their metaphor in the activity at the end of the lesson.

1. **Students compare personal academic and activity progress to defined 7th grade goals.** Have each student retrieve his or her 7th grade goals (the *Individual Road Map* Handout from Lesson 7-1). Ask students to read over their goal statements silently and then review the contents of their portfolio, including their most recent grades. Ask students to turn to a partner and describe their progress towards the achievement of each goal. Begin with their metaphor statement, followed by stating each goal and how it has progressed.
2. **Students identify tactics for improving performance in 7th grade.** While students are still in pairs, ask each team to identify at least two ideas to improve their performance on each goal. Ask each pair to present a sample idea to the class, and write good ideas on the board. Encourage students to add good ideas to their own plans.
3. **Update 7th grade academic and activity goals to reflect progress.** Ask students to return to their desk. Hand out the *7th Grade Mid-Year Update* Handout. Have students complete the My Goals section on the first page. They update their 7th grade goals and then add information about their progress to date this year. Remind students that a copy of this update will be distributed to their parents.
4. **Students write a one-page summary of mid-year progress towards defined 7th grade goals.** Ask students to answer the two questions on the bottom of the page. Have them turn the update over and write one or two paragraphs. If you have time, ask if any students would like to share their statements. After all students have completed, have them deliver the report to their parents and subsequently file the handouts in their portfolios.
5. **Students identify the strengths and challenges of 7th grade so far.**  Ask students to answer the following questions on their Journal Page.

* Write your mid-year metaphor and follow-up explanation sentence.
* What has been your best achievement so far in 7th grade? How did you accomplish it?
* What has been your greatest challenge so far in 7th grade? How will you overcome this challenge?

**STUDENT PRODUCTS**

* **Completed *7th Grade Mid-Year Update*** – to be delivered home to parents, signed, and returned to the student’s portfolio.
* **Completed *Journal Page***

ACADEMIC ELIBILITY

LESSON 7-11 STUDENT HANDOUT

MID-YEAR CHECK-UP

***How am I doing so far?*** Seventh grade is now half over. Let’s take some time to see how you are doing. You set goals for your academics and activities. Look back at your *My 7th Grade Goals* worksheet. Look at each of your goals. How are you doing on them?

**ACADEMIC GOALS**

**Goal #1** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Doing Great!
* Okay
* Could be better.
* Need help!

**Next step for this goal:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Goal #2** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Doing Great!
* Okay
* Could be better.
* Need help!

**Next step for this goal:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Goal #3** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Doing Great!
* Okay
* Could be better.
* Need help!

**Next step for this goal:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ACTIVITY GOALS**

**Goal #4** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Doing Great!
* Okay
* Could be better.
* Need help!

**Next step for this goal:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Goal #5** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Doing Great!
* Okay
* Could be better.
* Need help

**Next step for this goal:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**REVIEW RECENT STUDENT GRADE REPORT CARD OR PROGRESS REPORT**

OWNERSHIP OF LEARNING

LESSON 7-11 STUDENT HANDOUT

JOURNAL PAGE

**DATE:**

**Lesson 7-11 | *ACADEMIC PROGRESS REVIEW***

***Q1:*** Write your mid-year metaphor and follow-up explanation sentence.

***Q2:*** What has been your best achievement so far in 7th grade? How did you accomplish it?

***Q3:*** What has been your greatest challenge so far in 7th grade? How will you overcome this challenge?

***Answers:***