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| **PURPOSE:** A Behavioral Intervention Plan (BIP) is a plan incorporated into the student’s IEP if determined necessary by the IEP team for the student to receive FAPE (WAC 392-172A-01031). The IEP team must also develop and implement a BIP if it determines that the student’s conduct is a manifestation of the student’s disability, unless a BIP is already in place (WAC 392-172A-05147).  |

# **BEHAVIORAL INTERVENTION PLAN (BIP)**

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| --- | --- | --- | --- | --- | --- |
| Student name: |  | SSID: |  | Annual IEP Date: |  |
| District: |  | BIP Meeting Date: |  |
| School: |  | IEP Case Manager:  |  |

**Team members contributing to the development of the BIP:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| *Name/Title* |  | *Name/Title* |  | *Name/Title* |
|  |  |  |  |  |
| *Name/Title* |  | *Name/Title* |  | *Name/Title* |

Complete each section below for each pattern of behavior.

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| **Pattern of Behavior** *(describe the pattern of behavior(s) that impedes the student’s learning or the learning of others)*:  |
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| **Instructional and Environmental Conditions or Circumstances** *(describe the instructional and environmental conditions or circumstances that trigger/contribute to the pattern of behavior(s) being addressed)*: |
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**Positive Behavioral Interventions and Supports**

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| **Alternative Behaviors and Skills to be Taught and Monitored** *(describe the alternative behaviors and skills to be taught and monitored in order to address the pattern of behaviors and the instructional and environmental conditions/ circumstances previously described)*:  |
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| **Reinforcers of Desired Behaviors** *(describe how the alternative behaviors will be reinforced)*: |
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| **Methods to Ensure Consistency of Implementation** *(describe the method(s) that will be used to ensure the consistency of the implementation of the positive behavioral interventions across the student’s school-sponsored instruction or activities (e.g., data collection, frequency, assessment of effectiveness of BIP, additional training for staff, etc.))*:  |
|  |

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