Language Access Feedback Form

**To Participants**: Feel free to provide feedback on the language access services provided. Please answer the relevant prompts.

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| --- | --- |
| **My role**: [ ] Parent/guardian [ ] School Personnel [ ] Interpreter | **Meeting type**: [ ] IEP Annual [ ] IEP initial[ ] Disciplinary [ ] Parent-teacher conference [ ] Other |

| Meeting Date: | Yes / Wen | No / Saan |
| --- | --- | --- |
| The interpreter was present at the start of the meeting Adda ti agipatarus iti rugi ti gimong | [ ]  | [ ]  |
| The interpreter was present for the entire meeting Adda ti agipatarus iti intero a miting | [ ]  | [ ]  |
| The interpreter introduced themselves to all participants and briefly explained their role Inyam-ammo ti agipatarus ti bagina kadagiti amin a nakipaset ken apagbiit nga inlawlawagna ti akemna | [ ]  | [ ]  |
| The interpreter communicated that information from the meeting would remain confidential Impakaammo ti agipatarus a agtalinaed a kompidensial ti impormasion manipud iti gimong  | [ ]  | [ ]  |

|  | Strongly Disagree / Naiget a Saan nga Umanamong | Disagree / Saan nga Umanamong | Neutral/Not Applicable / Neutral/Saan nga Agaplikar | Agree / Umanamong | Strongly Agree / Naiget nga Umanamong |
| --- | --- | --- | --- | --- | --- |
| I know how to request an interpreter when needed Ammok ti agkiddaw iti agipatarus no kasapulan  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| It is easy to request an interpreter when needed Nalaka laeng ti agkiddaw iti agipatarus no kasapulan | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| It seemed as though the interpreter was interpreting everything that was communicated Kasla ipatarus ti agipatarus ti amin a naipakaammo | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Any technology used during the meeting functioned well Nasayaat ti panagandar ti aniaman a teknolohia a nausar bayat ti gimong | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Interpreter feedback (Interpreter completes this section)Feedback ti agipatarus (Ti agipatarus ket kompletuenna daytoy a benneg) | (Write comments) |