

# Waiver Application: 180-day School Year Waiver – Economy and Efficiency

As part of the basic education requirements in Washington State, each school district must make a minimum of 180 school days available to students each school year. In addition, school districts must offer at least 1,027 instructional hours each school year, as prescribed in RCW 28A.150.220.

The Office of Superintendent of Public Instruction may grant waivers for the basic education requirement of a 180-day school year to school districts that propose to operate one or more schools on a flexible calendar for purposes of economy and efficiency (RCW 28A.150.222). School districts still must offer minimum instructional hours as required under RCW 28A.150.220.

**School districts with less than 1,000 students are eligible to apply for the Economy and Efficiency 180-day waiver.** Economy and Efficiency Waivers may be granted to thirty (30) or fewer school districts with student populations of less than 1,000 students. Two of the thirty waivers must be reserved for school districts with student populations of less than 150 students. Waivers may be granted for up to three years.

**To be considered for the Economy and Efficiency 180-day School Year Waiver, please submit the following documents to OSPI:** Do not send weblinks.

1. Completed Economy and Efficiency 180-day School Year Waiver Application form (see next page).
2. Proposed school calendar(s) for each of the years for which the waiver is requested.
3. A summary and supporting documentation of at least one public hearing the district held to present the proposal and gather feedback from the public.
4. A resolution adopted and signed by the school district board of directors requesting the waiver. The resolution must identify/provide:
  - a. The basic education program requirement for which the waiver is requested.
  - b. The school year(s) for which the waiver is requested.
  - c. The number of days in each school year for which the waiver is requested.
  - d. Information on how the waiver will support improving student achievement.
  - e. A statement attesting that the district will meet the minimum instructional hours requirement of RCW 28A.150.220(2) under the waiver plan.



# Economy & Efficiency Waiver Application

To apply for the Economy and Efficiency 180-day School Year Waiver, please submit all of the following items to [waivers@k12.wa.us](mailto:waivers@k12.wa.us):

- 1) Completed Economy & Efficiency waiver application form (see below).
- 2) Proposed school year calendar(s) for each of the years for which the waiver is requested.
- 3) Public hearing summary and documentation.
- 4) A resolution adopted by the school district board of directors requesting the waiver.

Do not send weblinks. Documents should be in PDF or Word format.

<b>School District</b> <a href="#">Click or tap here to enter LEA/school district</a>
<b>Mailing Address</b> <a href="#">Click or tap here to enter LEA mailing address</a>
<b>Superintendent</b> <a href="#">Click or tap here to enter name</a>
Email: <input type="text" value="enter email address"/> Phone: <input type="text" value="enter phone number"/>
<b>Person Submitting Application</b> <i>(if different)</i> <a href="#">Click or tap here to enter name.</a>
Email: <input type="text" value="enter email address"/> Phone: <input type="text" value="enter phone number"/>

<b>Waiver Days Requested</b>	
School Year	Days
<input type="text" value="School Year"/>	<input type="text" value="Days"/>
<input type="text" value="School Year"/>	<input type="text" value="Days"/>
<input type="text" value="School Year"/>	<input type="text" value="Days"/>

<b>Waiver:</b> <input type="checkbox"/> New <input type="checkbox"/> Renewal
<input type="checkbox"/> District-wide waiver
<input type="checkbox"/> Specific grades levels and/or certain schools within district <i>(please list)</i> : <input type="text" value="⇒"/>

<b>Student Counts</b> <i>Must be less than 500</i>	<b>Current student count:</b> <input type="text"/>	<b>Projected student count:</b> <input type="text"/>
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<b>If the 180-day waiver is granted, will the district meet the annual instructional hour requirement of RCW 28A.150.220(2) in each school year?</b>	
<input type="checkbox"/> Yes	If no, please explain in detail:
<input type="checkbox"/> No	<input type="text" value="⇒"/>
<b>Does the district currently have any waivers granted by OSPI or SBE?</b>	
<input type="checkbox"/> Yes	If yes, please list:
<input type="checkbox"/> No	<input type="text" value="⇒"/>

# Economy & Efficiency Waiver Application

**1. Overview:** In a few sentences, briefly describe the district's proposed waiver plan (purpose, goals).

⇒

**2. Economy and Efficiency:** Explain and estimate the economies and efficiencies expected to be gained from compressing the instructional hours into fewer than 180 days.

⇒

**3. Expected Savings:** Estimate the expected savings in the identified expenditure categories. (For renewals, describe realized savings and any additional anticipated savings).

⇒ **Substitutes Teachers:**

⇒ **Fuel:**

⇒ **Food Service:**

⇒ **Utilities:**

⇒ **Salaries of district and school employees:**

**4. Support Student Learning:** Explain how monetary savings from the proposal will be redirected to support student learning.

⇒



# Economy & Efficiency Waiver Application

**5. Equity:** Describe how the district considered equity in developing the waiver plan. This may include an equity analysis, community feedback, or other means to assess the consequences of the waiver.

⇒

**6. Public Hearing:** Summarize the comments received at one or more public hearings on the proposal and how concerns will be addressed. Include the number of public meetings the district held to address the proposal.

⇒

**7. Child Nutrition – Free and Reduced-Price Meal Services:** Explain the impact on students who rely upon free and reduced-price school child nutrition services, including the district’s plan to provide ongoing nutritional opportunities for these students.

⇒

**8. Child Nutrition Program:** Explain the impact on the ability of the child nutrition program to operate an economically independent program.

⇒

**9. School Support Staff:** Explain the impact on employees in education support positions. Include any expected position and work hour reductions, reductions in force, and loss of work benefits or eligibility for work benefits.

⇒

**10. Employee Recruitment and Retention:** Explain the impact on the ability to recruit and retain employees in education support positions.

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**11. Childcare:** Explain the impact on students whose parents work during the missed school day.

⇒



# Economy & Efficiency Waiver Application

**12. Instruction:** Describe the plan for instruction and instructional model the district intends to use during the shortened academic calendar. Explain how instruction will be adjusted to accommodate the waiver calendar for elementary and secondary grade levels.

⇒

**13. School Improvement Plan:** If the district has a school or schools with a school improvement plan (SIP), describe how the instructional model under the waiver reflects the goals of the SIP.

⇒

**14. Academic Benefits:** Describe the academic benefits the district expects from a flexible calendar and why the district anticipates such results (e.g. lower absenteeism of students and staff, fewer long commutes for students, additional time on off day to provide enrichment and enhancement activities, enhanced quality of instruction).

⇒

**15. Special Education:** For students eligible for special education, identify how many students will need to have their individualized education program (IEP) amended as a result of the flexible calendar.

⇒

**16. Monitor Student Learning:** Describe how formative assessments will be used to monitor the effect of the waiver on student learning.

⇒



# Economy & Efficiency Waiver Application

**17. Measuring Impacts on Students:** Please fill out the table below for the specific schools/grades included in the waiver application. Identify the impact of the waiver on all of the student groups served by the school/grade, including race/ethnicity, students with disabilities, low-income students, and English learners. If a measure is not applicable to your school/grade, please indicate by using "NA." Data found on OSPI's Report Card can be used for this analysis. Attach a copy of the data used for this analysis and summarize your approach and conclusions in the below table.

Measure	Analysis Conducted	Impact of Waiver on the Achievement Area or Student Measure
<i>Example: ELA proficiency</i>	<i>Reviewed 4 years of ELA proficiency on the Report Card for all OSPI student groups</i>	<i>Our schools serve a large number of English Learners. Reduction in the number of instructional days for these learners may slow down acquisition of English. Additional formative assessments will be used to more closely monitor process.</i>
<b>Enrollment</b>		
<b>ELA Proficiency</b>		
<b>Math Proficiency</b>		
<b>Regular Attendance</b>		
<b>9th grade On Track</b>		
<b>Graduation Rate</b>		

