

BEST EGMS Application Tips

Tips for FP222 and FP853

[RCW 28A.415.265](#) which governs the Beginning Educator Support Team (BEST) describes the required program components and indicates how OSPI shall allocate funds:

“Subject to the availability of amounts appropriated for this specific purpose, the office of the superintendent of public instruction shall allocate funds for the beginning educator support team program on a competitive basis to individual school districts, consortia of districts, or state-tribal compact schools. In allocating funds, the office of the superintendent of public instruction shall give priority to:

- (a) Schools and districts identified for comprehensive or targeted support and improvement as required under the federal elementary and secondary education act;
- (b) School districts with a large influx of beginning principals, beginning educational staff associates, or beginning classroom teachers; and
- (c) School districts that demonstrate an understanding of the research-based standards for beginning educator induction developed by the office of the superintendent of public instruction.”

Total Budget Requested

When entering this into EGMS, please consider your current allocation and appropriately adjust your request given trends in number of Y1 and Y2 educators served by allocated BEST funds. Although a system may request a significant increase, allocations will be based on prior funding allocations with adjustments for variables such as number of anticipated Y1 and Y2 educators to be served and funding factors identified in [RCW 28A.415.265](#).

If you are requesting an increase of funding, or this is your districts initial application, please reference the RCW language (a), (b), or (c) above to justify the increase or requested amount as you respond to program questions.

Program Questions

Answer the Induction Program Components questions based on the current state of your Beginning Educator Induction Program.

Following are the program questions asked in the 222 EGMS Grant Application.



**Select the program components currently, reliably implemented by the district:
"Reliably Implemented"**

See [2024-25 Grant Assurances](#) and [Standards for Beginning Educator Induction](#) for descriptions of comprehensive support and program components. When considering the concept of implemented, refer to the [BEST Induction Support Progression](#) in the "Provide" and "Build" level. BEST funds are not considered a comprehensive funding stream and often systems braid funds to reach the "Enhance" and "Extend" levels. Grantees are expected to continue to be in the "Provide" and "Build" level for ESA supports, moving into the 2024-25 grant cycle.

Read and reflect on the "Stages of Induction Growth" outlined in the Standards for Beginning Educator Induction (Pages 9 & 10). In which stage do you consider your program to be?

When responding, consider the stage which your system is sustaining the BEST work. A grantees response to this question is for data collection purposes and will not affect the allocation amount when action steps listed in subsequent sections are connected to areas of growth and program improvement. It is known that support for BEST in a district needs to be intentional and focused on ongoing program improvement.

Describe a promising practice your mentees are benefiting from. What tells you it is promising?

Definition of Promising Practice: "Because this worked there and then, it might also work and be even better here, if..."

A promising practice is a model, plan of action or initiative with evidence of effectiveness present in small-scale progression of implementation with the potential to generate actionable data that could assist in taking the practice to scale and generalizing the results to a broader set of educators and settings. Promising practices are not yet proven by the highest or strongest evidence but represent some data showing positive outcomes. (Adapted from [National Association of Community Health Centers](#))

What are some action steps the team is taking to continue to grow and improve the program?

When responding consider the areas of growth connected to [2024-25 Grant Assurances](#) and "Stages of Induction Growth" outlined in the [Standards for Beginning Educator Induction](#).