OWNERSHIP OF LEARNING

LESOSN 7-25 ▲ SUMMER PLANS AND PROJECTS

**LEARNING GOALS/OUTCOMES**

* Project time use for their summer activities, using work, education, recreation, leisure, volunteer, and family as categories.
* Create three ‘possible summer projects’ that would be examples of them ‘taking charge of their future.’
* Summarize their top ten achievements of 7th grade.

**MATERIALS NEEDED**

* **Student Handouts:**
* Slice of Life: My Summer Plan
* Summer Projects: Taking Charge
* My Top Ten Achievements in 7th Grade

**CLASSROOM ACTIVITIES**

1. **Students establish time use goals for the summer**. Distribute a copy of *Slice of Life: My Summer Plan* to each student. Tell students it may be similar to other time allocation exercises they’ve done, however, this plan is different – it is focused purely on the summer months, where they have more opportunity. Tell students they will create a plan for their upcoming two months of summer by planning a healthy balance of each activity type - work (paid activities), education (learning activities), recreation (active health activities), leisure (relaxing activities), volunteerism (contribution activities) and family.

Have students pre-plan the percentages for each of the six types of activities. Ask them to draw those percentages in the *Slice of Life – My Summer Plan* handout. Remind students to consider their priorities, and that balance is an important aspect of a healthy plan.
2. **Students compare time use plans with others.** Organize students into groups of three or four and have each student share their plans. Each student should provide reasons for their various time use allocations. Ask students to notice similarities and differences in their group’s summer plans.
3. **Students create three possible summer project plans.** Ask students to return to their desks. Provide each student with a copy of *Summer Projects: Taking Charge*. Using the *Slice of Life: Summer Plan* charts for guidance, ask students to identify three possible projects they could do over the summer to use the time as they had planned. For example, a student who plans 20% of their time for Recreation might identify a summer project to get their Bronze Medal in swimming or hike a different trail at least once a week. A student who plans 25% of their time for Volunteerism may identify a summer project to help organize a summer sports tournament or volunteer at a local daycare. Students write at least three projects, and the associated time use, on *Summer Projects: Taking Charge*.

Call on students to share ideas with the whole class. List interesting opportunities on the board. Encourage students to consider the ideas listed on the board for their own summer.
4. **Students identify the Top 10 Achievements of 7th Grade.** As a way to reflect on all that the student has accomplished this year, ask students to complete a list of their top ten achievements. Provide each student with a copy of *My Top Ten Achievements in 7th Grade.* Remind students that they can identify achievements in all areas of their life such as school, work, recreation, leisure, volunteerism and family. Instruct students to begin listing their top ten achievements.

**STUDENT PRODUCTS**

* **Completed *Slice of Life: My Summer Plan***
* **Completed *Summer Projects: Taking Charge***
* **Completed *My Top Ten Achievements in 7th Grade***

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LESSON 7-25 STUDENT HANDOUT

SLICE OF LIFE: MY SUMMER PLAN

Below is a pie that represents the time you will spend in your summer months with the career and life categories: work, education, recreation, leisure, volunteer and family. Divide the pie according to how much time you plan to spend on each during the upcoming summer. Be prepared to explain your thinking.

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LESSON 7-25 STUDENT HANDOUT

 SUMMER PROJECTS: TAKING CHARGE

Create three possible summer projects to take charge of your future. It should be consistent with values and time allotment identified in your *Slice of Life: My Summer Plan.*

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LESSON 7-25 STUDENT HANDOUT

 MY TOP TEN ACHIEVEMENTS IN 7TH GRADE

List your top ten achievements in 7th grade.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.