Nonviolence/Ethical Leadership

1. **Purpose:**

The purpose of the Institute for Community Leadership contract is to provide trainings to school staff and students on non-violence curriculum. This year the Institute for Community Leadership had to cut many of their in-person sessions during the last few months of the school year. They moved to providing on-line and small group workshops over the summer.

2. **Description of services provided:**

The Institute conducted statewide leadership and non-violence programs via coordination of student exchanges, trainings, and speaking opportunities for students.

3. Criteria for receiving services and/or grants:

All districts and schools that have an interest in participating are accepted. There are no specific criteria for participation.

Beneficiaries in 2019-20 School Year:

Number of School Districts:7Number of Schools:28Number of Students:302Number of Educators:78Other: Student Contact3,785

Number of OSPI staff associated with this funding (FTEs): 0
Number of contractors/other staff associated with this funding: 0

FY20 Funding: State Appropriation: \$375,000

Federal Appropriation: \$0 **Other fund sources:** \$0

TOTAL (FY20) \$375,000

4. Are federal or other funds contingent on state funding?

⊠ No

☐ Yes, please explain.

If state funds are not available, the state will not be eligible...

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY20	\$375,000	\$375,000
FY19	\$300,000	\$300,000
FY18	\$300,000	\$300,000
FY17	\$210,000	\$210,000
FY16	\$210,000	\$210,000
FY15	\$135,000	\$135,000
FY14	\$135,000	\$135,000
FY10-FY13	\$50,000	\$196,856
FY09	\$271,000	\$271,000
FY08	\$271,000	\$271,000

6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

Fiscal Year	Number of School Districts	Number of Schools
FY20	7	28
FY19	5	10
FY18	3	8
FY17	3	8
FY16	3	8
FY15	3	8
FY14	3	8
FY10-FY13	3	8
FY09	3	8

7. Programmatic changes since inception (if any):

No programmatic changes have occurred. The only change has been in the amount of funding that has been allocated to support the Institute or Community Leadership. This year the Institute for Community Leadership was required to change their service delivery plan due to the pandemic. They used funds to provide on-line activities and to sanitize their facility for small group of students to return in the summer.

8. Evaluations of program/major findings:

The Institute for Community Leadership has successfully met all contract requirements. Students and school leadership have reported that the opportunities that have been provided have built confidence in students to take a lead in their schools and communities to address equity issues, to support of non-violence solutions to local and world problems, and to participate with other students to bring awareness of civic engagement.

9. Major challenges faced by the program:

This program has existed over 18 years and been supported by the state legislature over those years. They need continued legislative support to provide the programs that have been instituted in the districts and schools they serve.

10. Future opportunities:

The future holds great promise for the Institute for Community Leadership as they are working across states to expand the opportunities for students to participate in non-violence leadership and democracy education opportunities. Washington students that participate in their programs have the opportunity to work with students in other school districts within the state as well as with students in other states. The Institute is expanding these types of opportunities for Washington students. They have continued to provide services to students, districts and schools throughout the pandemic.

11. Statutory and/or budget language:

ESSB 6168, Sec. 520 (9) - \$375,000 of the general fund-state appropriation for fiscal year 2020 and \$375,000 of the general fund-state appropriation for fiscal year 2021 are provided solely for a nonviolence and ethical leadership training and professional development program provided by the institute for community leadership.

12. Other relevant information:

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13. Schools/districts receiving assistance:

See OSPI's Grantee List

14. **Program Contact Information:**

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