

Increased Services to Tribes

1. **Purpose:** ESSB 6032, Sec. 501 (62) - \$240,000 of the general fund—state appropriation for fiscal year 2019 is provided solely for the office of native education to increase services to tribes, including but not limited to, providing assistance to tribes and school districts to implement Since Time Immemorial, applying to become tribal compact schools, convening the Washington state native American education advisory committee, and extending professional learning opportunities to provide instruction in tribal history, culture, and government.
2. **Description of services provided:** Funds through this bill provided for: Districts and Native American Tribes to receive technical assistance from the Office of Native Education, specifically from the ONE Director funded under this law.

The bill also provided funds to OSPI to form and conduct meetings of the Washington State Native American Education Advisory Committee (WSNAEAC). The WSNAEAC reconvened in March 2019 with the purpose of promoting leadership and the unique principles and effective practices of Native American education which helps to assure academic success and cultural integrity at the community, school, state, and tribal levels. The committee consists of 19 members nominated by tribes and tribal organizations to provide consultation with OSPI on matters and issues related to the well-being and achievement of AI/AN students who attend public, STECs and tribal schools in Washington state.

In addition, professional development funds were provided to support the implementation of Since Time Immemorial (STI). In 2015, the Legislature passed Senate Bill 5433 requiring the inclusion of tribal sovereignty curriculum be taught in all schools. The resulting curriculum is called Since Time Immemorial: Tribal Sovereignty in Washington State. The use of the curriculum has been endorsed by all 29 federally recognized tribes.

3. **Criteria for receiving services and/or grants:** No grants are given under this allocation.
Beneficiaries in 2018-19 School Year:

of School Districts: 301

of Schools: NA- We do not collect this data

of Students: TBD

Other: 29 Federally Recognized Tribes and 6 Tribal Education Compact Schools

of OSPI staff associated with this funding (FTEs): 1 FTE

of contractors/other staff associated with this funding: 3 Contractors for STI

FY 19 Funding:	State Appropriation:	\$240,000
	Federal Appropriation:	\$0
	Other fund sources:	\$0
	TOTAL (FY19):	\$240,000

4. **Are federal or other funds contingent on state funding? If yes, explain.** Yes. If state funds are not available, the state will not be able to continue the ONE Director position, provide for the continuation of the WSNAEAC, or provide STI professional development opportunities to Tribes and school districts.

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY19	\$240,000	\$240,000

6. **Number of beneficiaries (e.g., schools, students, districts) history:**

Fiscal Year	Districts
FY19	301

7. **Programmatic changes since inception (if any):** This bill has provided funding that had not been available to OSPI since 1998.

8. **Evaluations of program/major findings:**

9. **Major challenges faced by the program:** The funds have provided support for an additional ONE position, the development of the Native American Advisory Committee whose function is to provide guidance to the state superintendent on matters that impact the education of Native American students and their families, and additional STI professional development funds. Additional funds are needed to meet the state's law that requires all districts implement STI.

10. **Future opportunities:** The future holds great promise for full implementation of STI, which provides the opportunity for Native American students to see their history, culture, government, and language valued and taught in public schools. There will also be a greater understanding of sovereignty and state and federal rules to consult with Tribes and public school districts.

11. **Statutory and/or Budget language:**

Budget Proviso: ESSB 6032, Sec. 501 (62) - \$240,000 of the general fund—state appropriation for fiscal year 2019 is provided solely for the office of native education to increase services to tribes, including but not limited to, providing assistance to tribes and school districts to implement Since Time Immemorial, applying to become tribal compact schools, convening the Washington state native American education advisory committee, and extending professional learning opportunities to provide instruction in tribal history, culture, and government.

Other relevant information: NA

12. List of schools/districts receiving assistance:

The following are a combination of OSPI sponsored tribal, and district trainings during 2018–19:

Date	Location	Participants
8/17/19	Chehalis/Oakville/Rochester	45
8/25/19	North Cascades Institute	31
8/6-7 & 10/19/18	Muckleshoot Tribal School	75
9/17/18	La Conner/Swinomish	29
10/2/18	ESD 105	24
10/3/18	Stevenson-Carson	5
10/9/18	Squaxin Island	15
10/18/18	White River	12
11/8/18	Bellingham	22
11/28/18	Nisqually Tribe	32
12/4/18	ESD 113	5 (training of trainers)
1/25/19	Wa He Lut	15
2/28/19	Lake Washington	52
3/11-12/19	Olympia	18
4/18/19	Lummi Nation	35
4/25/19	Aberdeen	20
5/2/19	Heritage Univ/Toppenish	26
5/7/19	Washougal	18
6/26/19	Sumner/Bonney Lake	65
6/4/19	Franklin Pierce	19
Total		569

Additional STI workshops at:

- Western Washington Native American Education Consortium Educator Conference (Three 90 minute workshops for 257 participants)
- Washington State Indian Education Association (3 hour block training workshop)
- Teaching for Social Justice Conference (One 90 minute workshop)
- Seattle University STI Education Conference (90 minute training + STI panel presentation for 178 participants)
- Legislative Scholars (17 participants)
- TESC School to statehouse to conference
- STI presentation at TESC Native Cases Institute

- Central Kitsap School District Curriculum Days
- Civics Initiative Kick Off
- UW STI showcase
- Worked with tribes and districts (i.e., Hood Canal) to plan STI districtwide implementation.
- Collaborated with the Tribal Writers Group in their efforts to create curriculum to align with STI lessons but are tribal specific. Created SharePoint for them and co-facilitated meetings during Burke Museum transition.
- Collaborated with PESB for the higher education implementation of STI.
- July 2018 attended the NMAI Native Knowledge 360 teacher training (NK360 is imbedded within STI).

13. **Program Contact Information:**

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