

Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Innovative Learning Pilot

1. **Purpose:**

Funding is provided solely to support the activities associated with the implementation of SSB 6521, from the 2020 legislative session. The funding provided in the proviso of \$385,000 for state fiscal year 2020 was to be used for the purpose of paying for a .5 Program Specialist and for full apportionment funding for schools that participated in the pilot program.

2. **Description of services provided:**

This proviso provides funding to pay for full apportionment funding for schools participating in the pilot program established in the proviso.

3. Criteria for receiving services and/or grants:

N/A

Beneficiaries in 2019-20 School Year:

| Number of School Districts: | 0 |
|-----------------------------|---|
| Number of Schools: | 0 |
| Number of Students: | 0 |
| Number of Educators: | 0 |
| Other: | 0 |

Number of OSPI staff associated with this funding (FTEs):0.5Number of contractors/other staff associated with this funding:0.0

| FY20 Funding: State Appropriation: | \$385,000 |
|------------------------------------|-----------|
| Federal Appropriation: | \$0 |
| Other fund sources: | \$0 |
| TOTAL (FY20) | \$385,000 |

4. Are federal or other funds contingent on state funding?

- 🛛 No
- \Box Yes, please explain.

If state funds are not available, the state will not be eligible...

5. State funding history:

| Fiscal Year | Amount Funded | Actual Expenditures |
|-------------|---------------|------------------------|
| FY20 | \$385,000 | \$0 |

6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

None

7. **Programmatic changes since inception (if any):** None

8. **Evaluations of program/major findings:**

There were 3 primary reasons why the funds went unspent.

- 1. The time span for the fiscal year was very limited. The pandemic crisis further impacted this.
- 2. The funding strategy for these schools would allow them to claim apportionment through the traditional process and did not need a separate funding source.
- 3. The agency chose to not fill the .5 position in anticipation of funding cuts related to the impacts of the pandemic.

9. Major challenges faced by the program:

Although the budget includes funding for the 20-21 fiscal year, OSPI did not anticipate incurring any expenditures until the 21-22 fiscal year. The Coronavirus pandemic's impact on school district practices, and OSPI emergency rules on claiming funding for the final three months of the 20-21 school year, further diminished the need for any expenditures from this appropriation.

10. Future opportunities:

N/A

11. Statutory and/or budget language:

ESSB 6168 Sec. 501 (4)(hh) - \$385,000 of the general fund -- state appropriation for fiscal year 2020 and \$349,000 of the general fund -- state appropriation for fiscal year 2021 are provided solely for implementation of Substitute Senate Bill No. 6521 (innovative learning pilot). If the bill is not enacted by June 30, 2020, the amounts provided in this subsection shall lapse.

12. **Other relevant information:**

N/A

- 13. Schools/districts receiving assistance: See OSPI's Grantee List
- 14. **Program Contact Information:**

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