## Tracking Bilingual Program State

- 1. Purpose: Maintain data on current and former transitional bilingual program students
- 2. Description of services provided: Maintain and query database which collects student level data on English language placement, exit rates, educator professional development data and disaggregation of all student data for reporting purposes and program accountability. Provide district access to the database that provides program enrollment and assessment history of current and former English Language Learners to ensure continuous service when students move across districts. Provide reports to school districts of current and former English language learners.
- 3. Criteria for receiving services and/or grants: No grants to schools were provided. The funds are used at OSPI to provide service to all schools and districts across the state.

## Beneficiaries in 2017-18 School Year:

# of School Districts: 00
# of Schools: 00
# of Students: 00
Other: 00

# of OSPI staff associated with this funding (FTEs): .35 # of contractors/other staff associated with this funding: 00

FY 18 Funding: State Appropriation: \$35,000

Federal Appropriation: \$0.0
Other fund sources: \$0.0
TOTAL (FY18) \$35,000

- 4. Are federal or other funds contingent on state funding? If yes, explain. Yes. If state funds are not available, the state will not be able to appropriately track students for federal funding.
- 5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
FY18	\$35,000	\$33,655
FY17	\$35,000	\$34,999
FY16	\$35,000	\$31,861
FY15	\$35,000	\$33,091
FY14	\$35,000	\$34,342
FY13	\$35,000	\$13,475

- 6. Number of beneficiaries (e.g., schools, students, districts) history: N/A
- 7. Programmatic changes since inception (if any): None
- 8. Evaluations of program/major findings: N/A
- 9. Major challenges faced by the program: Too little money to maintain the Limited English Application and provide necessary corrections and enhancements.
- 10. Future opportunities: It would be beneficial if the funding could be increased to properly maintain the database.
- 11. Statutory and/or Budget language:

Budget Proviso: SSB 5883, Sec. 514 (5) - \$35,000 of the general fund--state appropriation for fiscal year 2018 is provided solely to track current and former transitional bilingual program students.

- 12. Other relevant information: None
- 13. List of schools/districts receiving assistance: N/A See OSPI website.
- 14. Program Contact Information:

Gayle Pauley
Assistant Superintendent
Gayle.pauley@k12.wa.us
360-725-6170