## Dropout Prevention/JAG

- 1. Purpose: The purpose of Jobs for America's Graduates-Washington (JAG-WA) is to provide dropout prevention, intervention and retrieval as a direct service to students. JAG-WA is a dual focused platform which:
  - 1) Assists young people to learn to overcome multiple barriers and earn their diploma
  - 2) The JAG Model includes a 12 month post-graduation program of follow-up services to successfully transition to employment, post-secondary education, apprenticeships, the military or wherever their career path takes them.
- Description of services provided: JAG has a well-developed model of a comprehensive dropout prevention, intervention, and retrieval system that identifies multiple barriers to an academic and career success. With a 34 year history of quality student data to identify risk factors, and multiple strategies to keep students on track with JAG Model Competencies (21<sup>st</sup> century skills), Project Based Learning, and internships experiences for careers.
- 3. Criteria for grants: School districts apply to join Jobs for America's Graduates program and receive some funding. Acceptance and grants are awarded on how schools plan to implement the JAG Model, including student selection, identifying student's barriers, students' desire to graduate and succeed. Homeless youth and youth in foster care are given preference. Data is used to verify fidelity to the Model.

## Beneficiaries in 2017-18 School Year:

# of School Districts: 14 # of Schools: 17 # of Students: 490

Other: 158 follow up (included)

# of OSPI staff associated with this funding (FTEs): 1.0
# of contractors/other staff associated with this funding: 00

FY18 Funding: State Appropriation: \$410 thousand

Federal Appropriation: \$0.0 Other fund sources: \$0.0

TOTAL (FY18) \$410 thousand

4. Are federal or other funds contingent on state funding? If yes, explain.

Yes. If state funds are not available, the state will not be eligible.

5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
FY18	\$410,000	\$387,901
FY17	\$1,000,000	\$957,745
FY16	\$1,000,000	\$994,293
FY15	\$1,000,000	\$945,535
FY14	\$1,000,000	\$904,532

6. Number of beneficiaries (e.g., schools, students, districts) history:

Fiscal Year	# of Schools/Districts
FY18	17
FY17	32
FY16	29
FY15	32
FY14	21

- 7. Programmatic changes since inception (if any): Severe reduction in funding, staff and number of schools served
- 8. Evaluations of program/major findings: Despite drastic funding cuts, the Class of 2016 had 100% graduation rate for the JAG-WA seniors and 82% of those students were employed and/or in college 12 months later.
- 9. Major challenges faced by the program: Lack of administrative support, reduced funding from legislature.
- 10. Future opportunities: School districts are pleased with the result of this program and many of our schools are funding JAG-WA partly or completely by their own CTE departments and school districts. When this JAG-WA program was first introduced the understanding was that eventually districts will realize the value of the at-risk student FTEs.

## 11. Statutory and/or Budget language:

Budget Proviso: SSB 5883, Sec. 501 (27) - \$410,000 of the general fund--state appropriation for fiscal year 2018 and \$280,000 of the general fund--state appropriation for fiscal year 2019, and \$1,029,000 of the dedicated marijuana account-state appropriation are provided solely for dropout prevention, intervention, an reengagement programs, including the jobs for America's graduates (JAG) program, dropout prevention programs that provide student mentoring, and the building bridges statewide program. Students in the foster care system or who are homeless shall be given priority by districts offering the jobs for America's graduations program. The office of the superintendent of public instruction shall convene staff representatives from high schools to meet and share best practices for dropout

prevention. Of these amounts, \$513,000 of the dedicated marijuana account-state appropriation for fiscal year 2018, and \$516,000 of the dedicated marijuana account-state appropriation for fiscal year 2019 are provided solely for the building bridges statewide program.

- 12. Other relevant information: The program has shown improvement in student graduation rates, attendance, interest and leadership participation by students, volunteer hours, internships during school and jobs after graduation during the past four years. Due to cuts in JAG-WA operating budget and grants allocations, the competition for the funds has caused a reduction in the number of school districts we can accept. However the 18 school programs received national accolades for top graduation rates, and other goals. Seven Specialists (of the eligible 13 schools) received the JAG top award; the '5 for 5" for mastering goals within the state agency staffing, and other expenses have been reduced by more than 50%.
- 13. List of schools/districts receiving assistance: See OSPI website.
- 14. Program Contact Information:

Mary Kanikeberg

JAG-WA Program Supervisor

Learning & Teaching

Office of Superintendent of Public Instruction
P: 360-725-4964

Mary.kanikeberg@k12.wa.us