**Social Emotional Learning Indicators Workgroup**

Friday, January 4, 2019, 9:00 – 4:00 PM

Tacoma School District Professional Development Center – Room #8

6501 N 23rd St, Tacoma, WA

9:00 – 9:20 Welcome and warm up - John Glenewinkel

Announcements/Appreciations – Review and approve minutes from 12/7 meeting

9:20 – 9:30 Brief Conference/meeting/engagement report outs (if any) - Mona

9:30 – 10:00 SEL Statewide Survey highlights - Ron

10:00 – 10:45 Statewide Landscape Survey – Julie and Lauren

* Presentation for comments from the work group and finalization

10:45 – 11:00 Break

11:00 – 11:45 Subcommittee reports on accomplishments since last meeting and framing today's work - Mona

11:45 – 12:00 Public Comment

12:00 – 1:00 Lunch – Network and begin Subcommittee Work

Each of the three sub-committees will meet individually to continue the development of their respective sections of this work.

**Frameworks Subcommittee**- This subcommittee is primarily responsible to align the components of our SEL development as a unified body of work (including the already developed module). This group will develop a high-level visual, logic model, or guiding framework that align the components of this work to achieve the overall goal of an SEL system that also includes dissemination and professional development. It should have a focus on preparing adults to operationalize the work. (Rose, Liz, Luisa, Alex, Sarah, Jordan, and Cara)

**Implementation Best Practices Guidelines Subcommittee** - This subcommittee is primarily responsible for making recommendations for the development of the Implementation/Best Practices Guide (called out as one of our legislative mandates) to articulate adult practices, determine content, overall formatting, intended audience, and overall structure of Washington’s SEL “system.” (Senator McCoy, Timmie, Marjory, Caryn, Bonnie, Jessica/Mona G., and Porter)

**Indicators Subcommittee** - This subcommittee is primarily responsible for recommendations pertaining to the development of indicators that provides observable indications of skills students possess that demonstrates their competency. It expands specifically on the work completed by the previous Benchmarks workgroup. (Denisha, John G, Mick, Debbie, Janet, Ron, and Annemarie)

1:00 – 3:00 Subcommittee work time (continued)

3:00 – 3:30 Subcommittee share-outs/requests for feedback or input from the larger workgroup - Mona

* + - What were you able to accomplish for the day
    - What are your plans for future development
    - What do you need to accomplish to meet the timeline

3:30 – 3:45 Public comment

3:45 – 4:00 Wrap up, agenda items for next meeting, final thoughts, adjourn

**Next meeting: February 1, 2019, Tacoma Professional Development Center, Room 8.**