

*SSIP EVALUATION WORKSHEET 8: EVALUATION QUESTIONS IN
RELATION TO PERFORMANCE INDICATORS, EVALUATION DESIGN,
DATA COLLECTION METHOD, AND TOOLS*



Evaluation Question	Target/Performance Indicator	Responsibility	Data Collection Method/Frequency	Data Collection Tools (Instrument/Protocol)
<p>Long-Term Outcomes</p> <p>1. How much did placement of children with disabilities in general early childhood settings increase?</p> <p>2. How much did social/emotional skills increase for K students with disabilities?</p> <p>3. How much did family knowledge of local and state early childhood systems, along with family engagement increase?</p>	<ol style="list-style-type: none"> 1. Targets for APR Indicator 6 (placement) 2. Targets for APR Indicator 7 (child outcomes – COS) 	LEAs WAPM SLT SSIP SDT	Annually	<ol style="list-style-type: none"> 1. State BoQ and State Infrastructure Leadership Capacity Self-Assessment Systems Change and leadership practices (State BoQ Total Score), Fidelity criteria and systems infrastructure (State Infrastructure Leadership Capacity Self-Assessment Total Score)
	Year 1 Target for SiMR: Increase Social Emotional Learning performance rate of entering Kindergarten students with disabilities (based on WaKIDS fall assessment data).	LEAs	Annually	<ol style="list-style-type: none"> 2. WaKIDS Fall Entry Assessment: Social Emotional Development
				<ol style="list-style-type: none"> 3. Parent Survey, Community Partner group participation and feedback, Local District Preschool Inclusion Self-Assessment (Components 1a-j), and the State BoQ (Indicators 28-31), and TPOT (COM 1-8, INF 1-7)

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<p>Intermediate Outcomes</p> <ol style="list-style-type: none"> 1. How much did implementation with fidelity of the Pyramid Model increase? 2. How much did implementation with fidelity of Race and Equity Practices increase? 3. How much did implementation with fidelity of Trauma-informed practices increase? 4. How much did Data-Informed decision making related to selection of EBPs increase? 5. How much did family knowledge of local systems increase? 	<ol style="list-style-type: none"> 1. Need to set a target (80%) TPOT, EC BoQ (total score, total red flags) 2. Components of TPOT and Local District Preschool Inclusion Self-Assessment (and/or EC BoQ when applicable). 3. Coaches indicate an increase in use of data to select EBPs 4. 80% of Program-Wide Leadership Teams have secured family representation. 	<p>Practitioners evaluated twice yearly by Practitioner Coach</p>	<p>Twice a year</p>	<ol style="list-style-type: none"> 1. Teaching Pyramid Observation Tool (TPOT) (total score, total red flag score and domain/sub score) and Early Childhood Benchmark of Quality (EC BoQ), MyTeachingStrategies® GOLD® 2. TPOT (CT2, TSC2, FR9, TEE7, TEE8), LDSA (Indicator 1f, 2a, 4d, 7a) TPOT (ENG 1, ENG 2, PD7), EC BoQ (Indicator 1, 8, 9, 10, 11, 13, 17, 21, 25, and 32), and Behavior Incident Reporting System (BIRS) to identify a decrease in discipline events. 3. TPOT (SC1-S10, ENG 1-ENG 9, TEE 1-TEE8), Local District Preschool Inclusion Self-Assessment (Indicator 8c, 8d, and 8e), and EC BoQ (Indicator 28, 29, & 31) 4. Coaching Logs and EC BoQ Indicator 35, 36, 37, 40 & 41 5. Local District Preschool Inclusion Self-Assessment (and/or EC BoQ when applicable).

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<p>Short Term Outcomes</p> <p>1. How much did knowledge increase related to:</p> <ul style="list-style-type: none"> • Inclusionary practices for Tier 1 and Tier 2 MTSS/Pyramid Model? • Race and equity practices? • Trauma-informed practices? • Systems change and leadership practices? • Fidelity criteria and systems infrastructure? <p>2. How much did family engagement improve?</p>	<p>1. 80% of participants demonstrate/indicate an increase knowledge on training and coaching surveys related to:</p> <ul style="list-style-type: none"> • Inclusionary practices • Race and equity practices • Trauma-Informed practices • Systems Change and leadership practices • Fidelity criteria and systems infrastructure <p>2. Components of TPOT and Local District Preschool Inclusion Self-Assessment.</p>	<p>LEAs SSIP Regional Leads</p>		<p>1. Participant Surveys-Knowledge Gain (survey question 1 and question 2)</p> <ul style="list-style-type: none"> • Inclusionary practices (Question 3) • Race and equity practices (Question 4) • Trauma-Informed practices (Question 5) <p>2. TPOT (COM 1-8, INF 1-7) and/or d Local District Preschool Inclusion Self-Assessment (Indicator 1a-j)</p>