



Sexual Health Education Instructional Materials Review

Deceptions

Year Published: 2014

Publisher: Northwest Family Services

Website: www.nwfs.org

Full or Supplemental: Supplemental

Grade Level: 8-12

Student Population: General

Duration/Number of Lessons: Arranged to be presented in 3 or more 1-hour sessions

Evidence-Based - CDC or HHS/OAH registry; National Campaign database; ETR database: No

Healthy Youth Act Compliance: n/a

AIDS Omnibus Act Compliance: n/a

National Standards Alignment: No

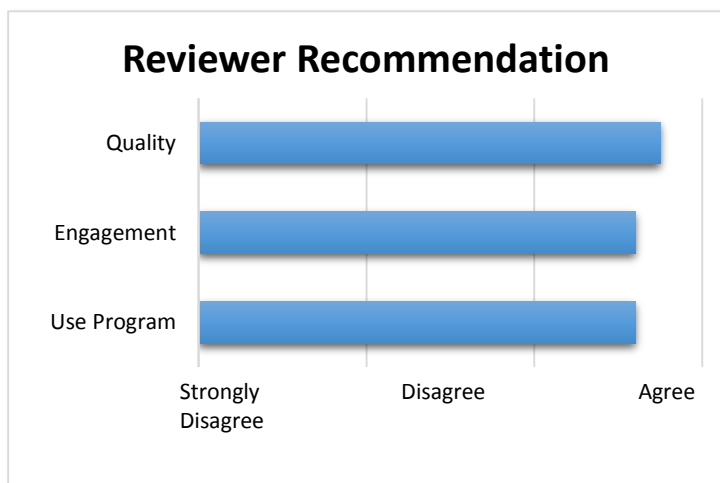
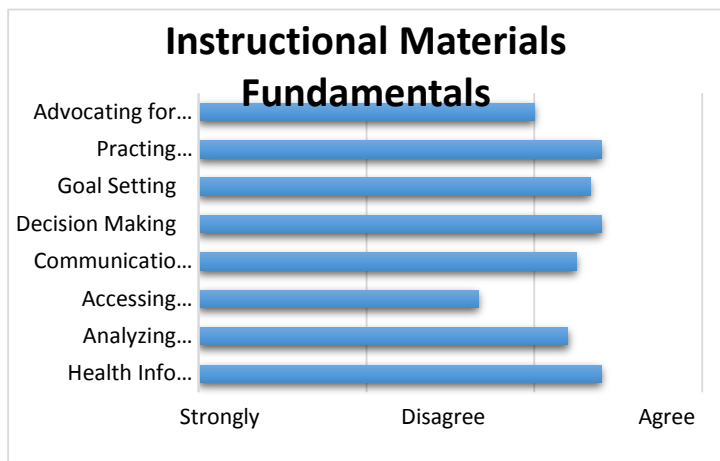
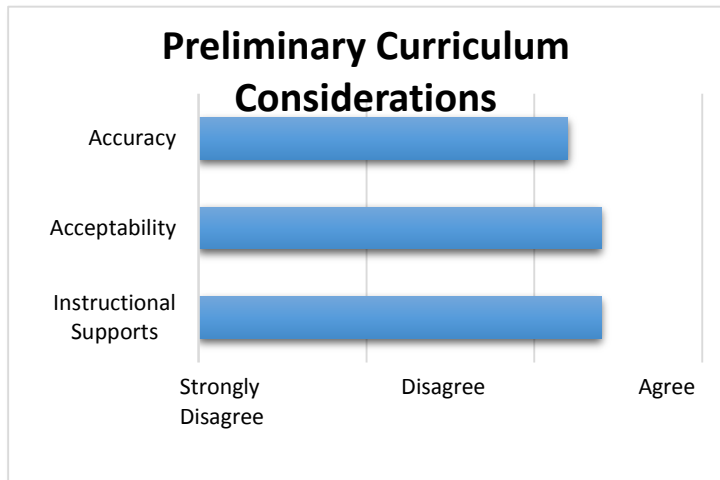
Format and Features: Multi-media PowerPoint presentation on CD, with Facilitator's guide/script

Professional Development: No

PRIMARY TOPICAL AREAS

- Anatomy and Physiology
- Puberty/Adolescent Development
- Pregnancy & Reproduction
- Contraception
- Abstinence
- STD Prevention
- HIV Prevention
- Identity/Orientation
- Healthy relationships
- Other
 - Abortion
 - Access to Services
 - Character Building
 - Condom Use
 - Human Rights
 - Infant Care Simulation
 - Marriage and Parenthood
 - Refusal Skills
 - Sex Trafficking

OVERALL RATINGS



REVIEWERS' COMMENTS

Review 1

Materials address internet safety and human trafficking

- Purpose of the Deceptions program is to educate adolescents about the manipulation tactics used by sex traffickers, risks of being victimized and to provide students with safety techniques

Could be stronger on specific strategies to increase skills and knowledge of internet safety practices.

Review 2

I thought the questions in the Instructional Materials Fundamental section were difficult to answer as the information is less about sexual health and really about sex trafficking which sex is obviously a part of but the information was more about how to stop sex trafficking, not about sexual health

Review 3

This would be an excellent addition to a unit on healthy relationships. It works to dispel myths around boundaries and control by partners. I like the chart and discussion about healthy vs unhealthy relationships. There are good discussions on Internet safety. We need to be talking more about this with our students who are often very naive about what they put on the Internet. They need to know what types of things could have permanent consequences for their lives. (For example, sending nude photos and being labeled a sex offender). This is a well-done supplemental piece.

Review 4

This curriculum is designed to be delivered in a classroom by a VOLUNTEER, not the classroom teacher. The first page of this curricula explicitly states that "This program is NOT intended to be delivered as a sexual health unit." It IS intended to be implemented as part of a broader prevention unit which also includes domestic violence prevention, dating violence prevention, bullying prevention and/or healthy relationship education. I also think that it would be great to include this curriculum as part of a digital citizenship/Internet safety course. No target grade level identified (only that it is designed to "educate adolescents") - my guess is that it would be appropriate for grades 7-8. The Refusal Skills activity offers good scenarios, but the activity assumes that the students already know what refusal skills are and how to do them. If this skill has not been taught before this curricula, it would take a lot of "pre-teaching" to get the students "up-to-speed" to be able to participate in this activity. Perhaps it was just a problem with the "Review Copy" of the curricula that I reviewed, but I was unable to view several of the videos that were to supposed to be a part of the power point presentation - they did not run/load as they were intended.

Finally, I think that overall this is a good curriculum. One of it's strongest attributes, (in my opinion), is that in the end it empowers students to be able to do something about this issue. It lets them know that there are things that THEY can do to help combat this modern day form of slavery.

The majority of citations are from non-scholarly sources. This curriculum may benefit from using primary sources, government resources, and peer-reviewed research to strengthen its references and foundation. Slide 52 – Where is the data that supports claims in this slide. Please provide evidence that commercial sex (stripping, prostitution, etc.) makes it possible for pimps to sexually exploit children. If no evidence, please exclude.

Slide 55 implies that adolescents (and adults) who look at pornography contribute to sex trafficking. This is unfair to adolescents who may be exploring pornographic materials