

Grade 8 • ELA • THSS Items

THSS Item Number	Title	Claim Item Type	Target	Item Stem	AVA Test Selection Name IAB—Interim Assessment Block ICA—Interim Comprehensive Assessment (Item number)
58274	A Desperate Attempt	2—Writing Brief Write	1a—Narrative Elaboration	Add one or two paragraphs of description to replace the underlined text in order to help readers picture the scene.	IAB-BriefWrit (1)
34004	Ancient Door	2—Writing Brief Write	1a—Narrative Organization— Introduction	Write an introduction to the story that sets up the action to come. Type your answer in the space provided.	IAB-BriefWrit (2)
63150	Ligament	2—Writing Brief Write	3a— Informational/Explanatory Organization— Introduction	In one or two paragraphs, write an introduction that both provides a clear focus (thesis) for the text and sets up or explains the context for what is to follow.	IAB-BriefWrit (3)
58143	Compost	2—Writing Brief Write	3a— Informational/Explanatory Organization— Introduction	In one or two paragraphs, write an introduction that both provides a clear focus for the text and sets up or explains the context for what is to follow.	IAB-BriefWrit (4)
58149	Dear Governor	2—Writing Brief Write	6a—Argumentative Elaboration	A student has written the first few paragraphs of a letter in which she establishes and introduces a clear claim about the importance of _____. Complete the third paragraph by adding relevant evidence from the student's notes that would support the claim.	IAB-BriefWrit (5)
58153	Teaching Cursive Writing	2—Writing Brief Write	6a—Argumentative Organization—Conclusion	This essay is missing a conclusion. Write a conclusion that follows from the argument.	IAB-BriefWrit (6) and ICA-CAT (38)
61863	(Cliff Dwellings)— Compare Ancient Societies	4—Research Short Text	4—Use Evidence	Identify two examples from different sources of how _____ and explain how e_____. Cite the source for each example by title or number.	IAB-PTCompareAncient (2) and ICA-PT (2)
61865	(Cliff Dwellings)— Compare Ancient Societies	4—Research Short Text	2—Analyze/Integrate Information	Explain how the _____. Provide two details from different sources to support your answer. Identify the source of each detail by title or number.	IAB-PTCompareAncient (3) and ICA-PT (3)

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<b>61867</b>	(Cliff Dwellings)— Compare Ancient Societies	2—Writing Full Write	4—Explanatory Compose Full Texts	The museum's exhibit on historical sites will focus on _____. Your role will be to help museum visitors better understand _____. You have been asked to contribute an explanatory essay that compares and contrasts these _____. This essay will accompany the exhibit so visitors can better understand _____.	IAB-PTCompareAncient (4) and ICA-PT (4)
<b>49932</b>	Marks the Spot!	1—Reading Short Text	11—Informational Reasoning & Evidence	What conclusion can be drawn about the author's point of view of _____? Use evidence from the text to support your answer.	IAB-ReadInfo (11)
<b>49925</b>	Marks the Spot!	1—Reading Short Text	9—Informational Central Ideas	Summarize the central idea of _____. Use evidence from the text to support your answer	IAB-ReadInfo (12)
<b>44991</b>	The Deserted Road	1—Reading Short Text	2—Literary Central Ideas	What is a theme of the text? Use details from the text to support your answer.	IAB-ReadLit (6)
<b>46921</b>	At the World's Fair	1—Reading Short Text	4—Literary Reasoning & Evidence	What conclusions can be drawn about _____ and his relationship with _____? Support your answer with details from the text.	ICA-CAT (17)
<b>62834</b>	Put on a Happy Face	1—Reading Short Text	11—Informational Reasoning & Evidence	What conclusion can be drawn about the difference between _____ and _____? Support your answer with evidence from the text.	ICA-CAT (43)

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