**Social Emotional Learning Indicators Workgroup**

Friday, March 1, 2019, 9:00 – 4:00 PM

Tacoma School District Professional Development Center – Room #8

6501 N 23rd St, Tacoma, WA

9:00 – 9:30 Welcome and warm up

* Announcements/Appreciations/Group Norms/Review/approve minutes from 2/1/2019 meeting/Reminder of time line/Introduction of new staff. - **Ron**

9:30 – 10:00 Review language revisions – Standards and Benchmarks (handout) - **Ron**

10:00 – 10:30 Individual time to review documents outside of your sub-committee - **Ramona**

* How do the documents from the other subcommittees fit into the work of your subcommittee?
* Are there redundancies?
* Do focus areas align/complement one another?

10:30 – 11:45 Presentations by each subcommittee of their respective resource: - **Ramona**

* What are the components of your work?
* Whom is the primary audience for your product, and how do you expect them to use it?
* How are you using stakeholder input and feedback to inform your product? What support if any, do you need in gathering and using this feedback?
* What are the highlights of your resource that you believe the workgroup should know?
* How do you see your resource aligning with the other two subcommittee’s work, e.g. stand alone document, woven into the Leg. Report, the Implementation Guide, the Indicators?
* What do you anticipate to be your biggest challenges to complete your work?
* What support do you need from the Work Group/Contractors/OSPI?

**Frameworks Subcommittee**- This subcommittee is primarily responsible to align the components of our SEL development as a unified body of work (including the already developed module). This group will develop a high-level visual, logic model, or guiding framework that align the components of this work to achieve the overall goal of an SEL system that also includes dissemination and professional development. It should have a focus on preparing adults to operationalize the work. (Rep. Ybarra, Rose, Liz, Sarah, Jordan, and Cara)

**Implementation Best Practices Guidelines Subcommittee** - This subcommittee is primarily responsible for making recommendations for the development of the Implementation/Best Practices Guide (called out as one of our legislative mandates) to articulate adult practices, determine content, overall formatting, intended audience, and overall structure of Washington’s SEL “system.” (Senator McCoy, Timmie, Marjory, Caryn, Bonnie, Jessica/Mona G., and Porter)

**Indicators Subcommittee** - This subcommittee is primarily responsible for recommendations pertaining to the development of indicators that provides observable indications of skills students possess that demonstrates their competency. It expands specifically on the work completed by the previous Benchmarks workgroup. (Denisha, John G, Mick, Debbie, Janet, Ron, and Annemarie)

11:45 – 12:00 Public Comment - **Ron**

12:00 – 1:00 Working Lunch – Subcommittees continue their work with the following frame.

Questions to consider as you continue your development - **Julie**

* How does your resource build shared meaning regarding the context for SEL?
* How does your resource recognize the cultural assets of students and families, especially those with a collectivist worldview?
* How may this resource help adults develop positive relationships and learning environments that engage diverse students?
* How may this resource be adapted to fit local communities, in partnership with families and community organizations?
* How may this resource be used to support changes in school culture, climate, policies, and systems to promote educational equity?

– Subcommittees to meet to discuss and revise their respective work based on feedback from the Workgroup. Meet with other subcommittees as needed to clarify feedback and align the work.

1:00 – 2:30 Continued work in small groups and cross work among subcommittees as needed

2:30 – 3:30 Report out on today’s work - **Julie**

* + - How did you respond to the questions that framed your subcommittee work today?
    - How were you able to use the comments from the workgroup to revise your work?
    - How do you see your work aligning with the other sub-committee’s work?
    - What do you need to accomplish to meet the timeline for April 5.

3:30 – 3:45 Public Comment - **Ron**

3:45 – 4:00 Wrap up and adjourn - **Ron**

**Next meeting: April 5, 2019, Tacoma Professional Development Center, Room 8.**