



## Course Design and Instructional Materials Selection and Adoption Toolkit

### Course Design Review Cycle

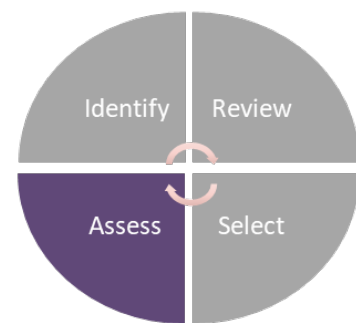
#### Phase 4: Implement Course and Assess Effectiveness

##### *Was it worth the trip?*

Are educator supports in place to promote successful implementation and continuing professional learning?

Were the changes you made impactful to teaching and learning in a positive way?

Do the selection instructional materials support shifts in instruction and evidence of student engagement and achievement?



#### Assessment

Ongoing assessment of effectiveness of curriculum.

[Washington State Report Card](#) | [OSPI](#)

OSPI-Developed Assessments:

- [the Arts](#)
- [Social Studies/Civics](#)
- [Health and Fitness](#)
- [Education Technology](#)

[Smarter Balanced Assessment System](#)

ELA and mathematics

[Mathematics Assessment Resources](#) | [OSPI](#)

[ELA Assessment Resources](#) | [OSPI](#)

[Science Assessment Resources](#) | [OSPI](#)

#### Ongoing Implementation

Refine your implementation strategy that includes initial resource training, sustained professional learning, and resources and strategies to help families support students with their learning.

Determine how you will measure the effectiveness of your professional learning strategy with the instructional materials.

[Instructional Practice Toolkit and Classroom Videos](#) | [Student Achievement Partners - Achieve the Core](#)  
math, ELA

[Aligned Blog](#) | [Student Achievement Partners - Achieve the Core](#)

[Reviewing is a Journey](#) | [Granite Falls School District](#) and [Student Achievement Partners - Achieve the Core](#)



## Appendices

A: [Mathematics Core Instructional Materials Adoption](#)

B: [English Language Arts Core Instructional Materials Adoption](#)