

Elementary US: Unit 3 – Legacy for Us Today: Elwha

Social Studies Standards – 5th Grade

<i>Since Time Immemorial Pathways</i>	State Social Studies Standards Alignment
U.S. History Unit 3: Legacy for Us Today: Elwha	SSS1.5.1-3; SSS2.5.2-4; SSS3.5.1; SSS4.5.1-4 C1.5.1,3,4; C2.5.1; C3.5.1-3; C4.5.1-4 E1.5.2,4; E2.5.2 G2.5.1-7; G3.5.1,3,4,5 H1.5.1,2; H2.5.1-3; H4.5.1,2,3,5,6

English/Language Arts Standards – 5th Grade

Key: 5.1 = Grade 5/Standard 1

Elementary US: Unit 3-Legacy for Us Today: Elwha				
	Good Intentions- Lesson 5	A Long and Difficult Process - Lesson 6	Should the Elwha be Removed? - Lesson 7	Salmon the Life-Giving Gift - Lesson 8
Reading: Literature	5.1, 5.2	5.1, 5.2	5.1, 5.2, 5.4	5.1, 5.2, 5.3, 5.4, 5.5
Reading Informational Text	5.1, 5.5	5.1, 5.3, 5.9	5.1, 5.3, 5.4, 5.9	5.1, 5.2, 5.3, 5.4, 5.5, 5.6
Writing	5.1A-D, 5.4, 5.5, 5.9B	5.2A-E, 5.4, 5.10	5.2A-E 5.4, 5.5, 5.6, 5.8, 5.9, 5.10	5.2A-E, 5.3A-E, 5.4, 5.5, 5.6, 5.9

Speaking and Listening	5.1A-D	5.1A-D, 5.2, 5.4, 5.5	5.1A-D, 5.2, 5.3, 5.4, 5.5, 5.6	5.1A-D, 5.2, 5.3,
Language Standards	Key Words: Consequence Interfere Economy Obstruct Impediment Subsequent Repeal Precedent Hatcheries Economic Gain Restoration Sustainability Prosperity	Key Words: Sustainability Restoration Enhance Relates Synthesize Examine Ecologic Economic Societal Technical/Mechanical Identifies Oral Presentation Process Findings Summarize Habitat Sediment Riparian Wetland Watershed Societal Recreational Environmental Distribution Sentiments Mitigation Feasibility Infrastructure Restoring	Key Words: Populations Providing Development Wilderness Enhance Sustainability Communities Environmental Values Positive Negative Consequences Alternative Organisms Aesthetic Economic Educational Ethical/Moral Health Recreational Scientific Social/Cultural	Key Words: Greed Sacrifice Renewal Investigate Theme Selfishness Transformations Magical Beings Characters Plot Conflict Setting Resolution

Environmental & Sustainability Education (ESE) Standards

ESE Standard Alignment	Corresponding Tribal Sovereignty Unit or Resource
ESE 1, 2, 3	US -Legacy for Us Today: Elwha

ESE Standard 1:	Ecological, Social, and Economic Systems. Students develop knowledge of the interconnections and interdependency of ecological, social, and economic systems. They demonstrate understanding of how the health of these systems determines natural and human sustainability of local, regional, national, tribal, and global communities. <i>Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 2, 3, 4, 5</i>
ESE Standard 2:	The Natural and Built Environment. Students engage in inquiry and systems thinking and use information gained through learning experiences in, about, and for the environment to understand the structure, components, and processes of natural and human-built environments. <i>Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 4, 5</i>
ESE Standard 3:	Sustainability and Civic Responsibility. Students develop and apply the knowledge, perspective, vision, skills, and habits of mind necessary to make personal and collective decisions and take actions that promote sustainability. <i>Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 2, 3, 4, 5</i>

Social Emotional Learning (SEL) Standards

SEL Standard	Benchmark (Late Elementary)
Self-Awareness	1B
Social Awareness	4A,4B,4C
Self-Management	2A,2B
Social Management	5A,5B,5C
Self-Efficacy	3B,3C
Social Engagement	6A,6B,6C