

**SMALL GROUP GUIDE FOR SMALL GROUP LEADERS
ETHNIC STUDIES ADVISORY COUNCIL ZOOM WEBINAR
NOVEMBER 14, 2019**

** Nasue and Jerry will create break-out rooms within the zoom webinar where members of the group can talk about the work of the small group and provide feedback guided by the small group leaders. There is 20 minutes allotted for small groups. Once the large group is back together, small group leaders will be asked to summarize their group's discussion and feedback. Below is an outline for small group leaders to use in the small groups.

Introductions: Everyone go around and do an introduction of themselves.

Objectives for the 20 minutes:

- Share the work of the subcommittee that met on October 30.
- Elicit feedback on the subcommittee's work.

The small group leader will share a summary to the larger group.

Review subcommittee's work on Oct 30. Here's a link to the [meeting minutes](#) on OSPI's website.

- Focus of the meeting was to begin to identify the large buckets or themes for an Ethnic Studies Framework and are the main themes Los Angeles Unified School District used in their development work.
- Using the four themes in the "Rethinking Ethnic Studies" book, we did a jigsaw activity in small groups.
- The four themes in the book are: 1) Indigeneity and Active Roots, 2) Coloniality, Dehumanization, and Genocide, 3) Hegemony and Normalization and 4) Decoloniality, Regeneration, and Transformational Resistance
[SMALL GROUP LEADERS: REFER TO YOUR "RETHINKING ETHNIC STUDIES" BOOK TO PROVIDE A BIT ABOUT EACH THEME.]
- We discussed as a large group the non-negotiables / must-have themes in an ethnic studies framework and the group came up with the following:
 - Power
 - Identity
 - Agency
 - Commonalities
 - Histories
 - Critical Solidarities
 - Positionality
 - Must be age-appropriate for grade 7-8 and 9-12
- Another discussion focused on what resources and supports are needed to really make ethnic studies a viable part of students' education. Here were the highlights:

- Teacher Development – what do teachers need to know and be able to do to teach an ethnic studies course or integrate ethnic studies into their content area.
- Meet SS Requirements: what does an ethnic studies course need to do to fulfill a social studies requirement for students
- Incorporate Review and Reflection: This work relies on educators who have done their own soul-searching and work within. How do we incorporate this piece into the teaching and mindsets of those teaching these courses AND have this also be opportunities for students to do the same?
- Another discussion focused on the engagement of students in our process. How can students be part of the subcommittee’s work? How can students be engaged in responding to and providing feedback to the Council’s work? Who are students we know and/or student groups we could engage with? This was the first of continued discussions about student engagement in the process and the subcommittee will take this topic up more thoroughly at the next meeting.

Discussion questions:

- From the update that was provided, are there any clarifying questions about the subcommittee’s work thus far?
- What resonated?
- What didn’t you hear that you were expecting to hear?
- What questions or wonderings do you still have?

After 20 minutes, the small groups will automatically flow back into the large group. Small group leaders – please be prepared to share a 5 minute summary of discussions and points that came up in your group.