

Request for Proposals No. 2022-12

Amendment 01 – Minimum Qualifications

This document is posted to capture the questions received, and agency answers provided, during the question and answer period of RFP No. 2022-12, issued August 13, 2021.

All amendments, addenda, and notifications related to this procurement will be posted on the [OSPI website](#) (if this was an open procurement) and on the Washington Electronic Business Solution ([WEBS](#)) website. Additional questions concerning this procurement must be submitted to contracts@K12.wa.us. Communication directed to other parties will be considered unofficial and non-binding on OSPI, and may result in disqualification of the Consultant.

Section A.3. (Background) states "...the Washington State Legislature, through Engrossed Substitute Senate Bill (ESHB) 5092, Section 522 (17), appropriated funds for OSPI to contract with a Washington-based nonprofit organization..."

However, due to an administrative oversight, Section A.5. (Bidder Qualifications) did not clearly specify the that the nonprofit organization must be Washington-based. This amendment hereby amends Section A.5. as follows:

SECTION A.5. BIDDER QUALIFICATIONS:

Minimum Qualifications:

- Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparent Successful Bidder.
- **Washington-based** Nonprofit organization (required by ESHB 5092). Include a copy of 501(c) status.
- Evidence of experience working with K-12 migratory and bilingual students and teachers. If working with tribal schools, evidence of experience collaborating with tribal partners.
- Evidence (e.g. at least three (3) sample lessons) of demonstrated expertise in designing, writing, and developing integrated learning materials for science and environmental focused STEM education in K-12 settings for migratory and multilingual students which are aligned to the [Washington State Science Learning Standards](#), [Environmental and Sustainability Learning Standards](#) and [WIDA English Language Development Standards](#).



- Minimum of five (5) years of progressive work within the Washington K-12 science and environmental education community serving migratory and multilingual students.
- At least one (1) project staff member has a master's degree (or higher) in science, environmental education, STEM discipline, or a closely related field.

Consultants who do not meet these minimum qualifications will be rejected as non-responsive and will not receive further consideration. Any proposal that is rejected as non-responsive will not be evaluated or scored.

Desirable Qualifications:

- Experience working with schools, teachers, students in multilingual and migrant communities and experience collaborating with parents and community members in the development of learning materials. If serving tribal schools, experience working in collaboration with tribal partners.
- Knowledge of and experience providing professional development implementation support across a school year.
- Ability to incorporate best practices in three-dimensional teaching and learning as described by the [Next Generation Science Standards](#) (e.g., phenomenon-based learning, modeling, student-centered investigations and engineering, integration of the three dimensions, addressing student interests and identity).
- Ability to produce educational materials aligned with the North American Association Guidelines for Excellence in Environmental Education.