# Salary Grid Workgroup

November 16, 2017





WASHINGTON

9:00-9:10	Agenda Overview	
9:10-9:40	Status of Educator Licensure Professional Educator Standards Board	
9:40-10:00	Debrief Educator Licensure Maria Flores	
10:00-11:00	Review 4 Salary Allocation Models Michelle Matakas	
11:00-11:45	Discussion of Proposed Models Maria Flores	
11:45-12:00	Option-to call the vote or outline needs for 11/27 vote	
		2

# Status of Educator Licensure

9:10-9:40



# Debrief Educator Licensure

9:40-10:00



# Review 4 Salary Allocation Models

10:00-11:00



## Staffing Grid

- •This shows how current certificated instructional staff (FTE) from the Preliminary S275, school year 2016-17 would fall in this staffing grid
- •For illustration purposes, initial and middle career certification levels were based on 1<sup>st</sup> and 2<sup>nd</sup> tier from the 2015-17 Governor's budget language. The advanced certification level are national board certificated instructional staff.
- •At an individual level, the staff at the highest risk to be on the losing end of the new grid:
  - $\circ\,$  Those with masters level education but no additional certifications
  - Staff with additional college credit hours, no additional certifications



		<u>ST</u>	AFFING GRID - Prelimi	nary S275 Staff (F1	TE) School Year 20	<u>16-17</u>			
		Residency/ In	itial Certification Level	Middle Career / Con	tinuing Certification	Advanced Career / Certification			
Year of Teaching	Minimum Years of Experience								
		Bachelor's Degree	Advanced Degree	Bachelor's Degree	Advanced Degree	Bachelor's Degree	Advanced Degree		
		FTE	FTE	FTE	FTE	FTE	FTE		
1st	0								
2nd	1								
3rd	2								
4th	3	6,821.2							
5th	4			2,585.9	3,045.7	121.8	532.3		
6th	5		12,892.6						
7th	6								
8th	7								
9th	8	2,717.6							
10th+	9 or more			6,915.8	23,437.0	684.9	4,623.0		



•The staff mix in this version is the same as the model in the Compensation Technical Workgroup with the exception of the additional square for the 10% mandatory increase after the first five years.

•Set the starting salary to \$40,000; the ending salary then flowed through to be \$67,185

•The Average salary using current certificated instructional staffing in the Preliminary S275 for School Year 2016-17 for this model is \$54,809



				MODEL VERS	<u>ON #1;</u>	: Average Sa	ilary \$5	4,809				
		Residency/ Ir	nitial Cer	tification Level	Mide	dle Career / Cor	ntinuing C	Certification		Advanced Care	er / Cert	ification
Year of Minimum Years o Teaching Experience		Bachelor's Degree	Advanced Degree		Bachelor's Degree		Adva	nced Degree	Bach	elor's Degree	Advanced Degree	
		Factor	Increase	Factor	Increase	Factor	Increase	Factor	Increase	Factor	Increase	Factor
1st	0											
2nd	1											
3rd	2	\$40,000										
4th	3	1.0000										
5th	4			\$47,200	20.0%	\$48,000	8.0%	\$51,840	8.0%	\$51,840	8.0%	\$55,987
6th	5		10.00/	1.1800		1.2000		1.2960		1.2960		1.3997
7th	6		18.0%									
8th	7	\$44,000										
9th	8	1.1000										
10th+	9 or more				20.0%	<b>\$57,600</b> 1.4400	8.0%	<b>\$62,208</b> 1.5552	8.0%	<b>\$62,208</b> 1.5552	8.0%	<b>\$67,185</b> 1.6796



•As in Model #1, the staff mix in this version is also the same as the model in the Compensation Technical Workgroup with the exception of the additional square for the 10% mandatory increase after the first five years.

•Set the <u>ending</u> salary to \$90,000; the beginning salary then flowed through to be \$53,584

•The Average salary using current certificated instructional staffing in the Preliminary S275 for School Year 2016-17 for this model is \$73,422



				MODEL VERS	<u>ION #2</u>	; Average Sa	alary \$7	<u>73,422</u>				
		Residency/ In	nitial Cer	tification Level	Mido	lle Career / Cor	ntinuing C	Certification	Advanced Career / Certification			
Year of Teaching	Minimum Years of Experience	Bachelor's Degree	Ac	lvanced Degree	Bachelor's Degree		Advanced Degree		Bach	elor's Degree	Advanced Degree	
		Factor	Increase	Factor	Increase	Factor	Increase	Factor	Increase	Factor	Increase	Factor
1st	0											
2nd	1											
3rd	2	\$53,584										
4th	3	1.0000										
5th	4			\$63,229	20.0%	\$64,301	8.0%	\$69,445	8.0%	\$69,445	8.0%	\$75,000
6th	5			1.1800		1.2000		1.2960		1.2960		1.3997
7th	6		18.0%									
8th	7	\$58,943										
9th	8	1.1000										
10th+	9 or more				20.0%	<b>\$77,161</b> 1.4400	8.0%	<b>\$83,334</b> 1.5552	8.0%	<b>\$83,334</b> 1.5552	8.0%	<b>\$90,000</b> 1.6796



•Set the starting salary to \$40,000 and the end salary to \$90,000

•Adjusted the two middle tier increases in order to fit staffing grid into the EHB 2242 minimum and maximum salary range

•The Average salary using current certificated instructional staffing in the Preliminary S275 for School Year 2016-17 for this model is \$62,158



				MODEL VERS	<u>ION #3</u>	; Average S	alary \$(	<u>52,158</u>				
		Residency/ Ir	nitial Cer	tification Level	Mido	lle Career / Cor	ntinuing C	Certification	Advanced Career / Certification			
Year of Teaching	Minimum Years of Experience	Bachelor's Degree	Advanced Degree		Bachelor's Degree		Advanced Degree		Bachelor's Degree		Advanced Degree	
		Factor	Increase	Factor	Increase	Factor	Increase	Factor	Increase	Factor	Increase	Factor
1st	0											
2nd	1											
3rd	2	\$40,000										
4th	3	1.0000										
5th	4			\$47,200	30.0%	\$52,000	8.0%	\$56,160	22.0%	\$63,440	8.0%	\$68,515
6th	5		18.0%	1.1800		1.3000		1.4040		1.5860		1.7129
7th	6		10.070									
8th	7	\$44,000										
9th	8	1.1000										
10th+	9 or more				30.0%	<b>\$67,600</b> 1.6900	8.0%	<b>\$73,008</b> 1.8252	22.0%	<b>\$82,472</b> 2.0618	9.1%	<b>\$90,000</b> 2.2500



•As in Model #3, Set the starting salary to \$40,000 and the end salary to \$90,000

•Used the output of the Staffing Grid to adjust growth percentages and bring up average salary to be closer to EHB 2242 state paid average salary

•The Average salary using current certificated instructional staffing in the Preliminary S275 for School Year 2016-17 for this model is \$64,060



				MODEL VERS	<u>ON #4;</u>	Average Sa	alary \$6	<u>54,060</u>				
		Residency/ In	itial Cer	tification Level	Midd	le Career / Cor	ntinuing (	Certification	Advanced Career / Certification			
Year of Teaching	Minimum Years of Experience	Rashalaria Daguas				Advanced Degree		Desk		Advanced Degree		
		Bachelor's Degree		lvanced Degree		lor's Degree				elor's Degree		
1st	0	Factor	Increase	Factor	Increase	Factor	Increase	Factor	Increase	Factor	Increase	Factor
2nd	1											
3rd	2	\$40,000										
4th	3	1.0000										
5th	4			\$48,800	30.0%	\$52,000	11.0%	\$57,720	25.0%	\$65,000	6.5%	\$69,225
6th	5			1.2200		1.3000		1.4430		1.6250		1.7306
7th	6		22.0%									
8th	7	\$44,000										
9th	8	1.1000										
10th+	9 or more				30.0%	<b>\$67,600</b> 1.6900	14.0%	<b>\$77,064</b> 1.9266	25.0%	<b>\$84,500</b> 2.1125	6.5%	<b>\$90,000</b> 2.2500



# Discussion of Proposed Models

11:00-11:45



# Option: Call the Vote or Outline Items Necessary for 11/27

11:45-12:00



# Thank you!



# Washington State Second Tier Licensure

## Update from the Professional Educator Standards Board

Maren Johnson <u>maren.johnson@k12.wa.us</u> (360) 725-6264 Program Manager Policy Development, Educator Credentialing, and Continuing Education

State of Washington Professional Educator Standards Board

# **Optional Second Tier Licensure:**

- Second tier licensure is optional for all educator roles, with the exception of of CTE teachers, who are required to pursue a continuing certificate.
- Second tier licensure is currently available for all roles with the exception of principals and program administrators.



# Second Tier Licensure for Teachers and CTE Teachers

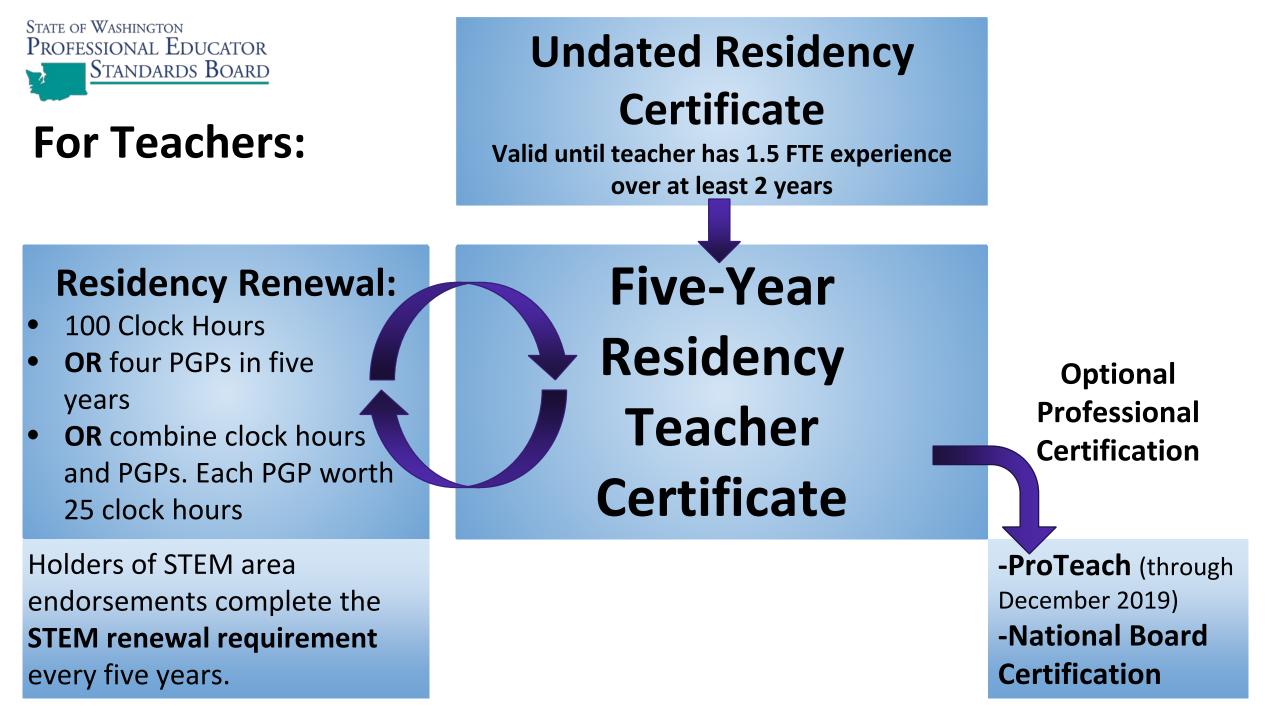


## **Teachers:**

# To move from a residency to a professional

- Pass ProTeach or hold a valid National Board certificate issued by NBPTS
- There are four more ProTeach submission dates available: Jan. 31, 2018; June 28, 2018; Jan. 31, 2019, and June 28, 2019. Scores available approximately two months after submission.
- Candidates have until Dec. 31, 2019 to download their score reports.





# CTE Teachers To move from an initial to a continuing:

- Two years of teaching experience in the CTE area
- CTE teachers with an initial certificate are required to move to a continuing certificate within ten years--they must complete 90 clock hours or the equivalent in credits or PGP, all in the CTE area, within this time frame.





## For CTE Teachers:

## **Initial CTE Certificate**

Valid for Four Years

30 CH

## **Initial Renewal CTE**

Certificate

Valid for Three Years

Initial Renewal CTE

30 CH

### Certificate

Valid for Three Years

#### Prior to end of initial timeline:

### **Obtain a Continuing CTE Certificate**

- 90 clock hours (CH) or equivalent in CTE area
- **OR** National Board certificate
- AND two years teaching experience in CTE area

## **Continuing CTE Certificate**

Valid for Five Years

#### **Renewal of Continuing:**

- 60 clock hours (CH) in CTE area
- **OR** 30 CH in CTE area + 30 CH in technical education/upgrading
- **OR** 30 CH in CTE area + 300 hours industry experience
- **OR** valid National Board certificate
- **OR** PGPs equivalent to the clock hours
- AND STEM and TPEP cert requirements

# Second Tier Licensure for Educational Staff Associates (ESAs)



## **School Counselor:**

To move from a **residency to a professional** certificate:

- Hold a valid National Board Certificate issued by the NBPTS.
- Complete a PESB approved suicide prevention training within the previous five years.

To move from a **residency or initial to a continuing** certificate:

- Complete 150 clock hours or the equivalent in credits based on the school counselor performance domains
- Complete a PESB approved suicide prevention training within the previous five years.
- Complete 180 days of experience in the role



## **School Psychologist**

To move from a **residency to a professional** certificate:

- Hold a Nationally Certified School Psychologist (NCSP) certificate issued by the National Association of School Psychologists (NASP).
- Complete a PESB approved suicide prevention training within the previous five years.
- To move from a **residency or initial to a continuing** certificate:
- Complete 150 clock hours or the equivalent in credits based on the school psychologist performance domains
- Complete a PESB approved suicide prevention training within
   STATE OF WASHINGTON
   The previous five years.
- Complete 180 days of experience in the role

## For School Counselors and School Psychologists:

Undated Residency

Certificate

Valid until ESA has 2 years of experience in the role



**Residency Renewal:** 

- 100 Clock Hours
- OR four PGPs in five years
- OR combine clock hours and PGPs. Each PGP worth 25 clock hours

Clock hours and PGPs for renewal must be aligned to the school counselor or school psychologist domains. Five-Year Residency ESA Certificate

Optional Professional Certificate:

-For school counselors: National Board
Certification from NBPTS
-For school
psychologists: National
Certification from NASP

Optional Continuing Certificate: **150 clock hours** based on school counselor or school psychologist domains.

# Second tier licensure for OTs, PTs, SLPs, School Social workers, and School Nurses

The following is a summary of requirements above and beyond the first tier requirements. For example, a master's degree is required for initial certification of many of the ESA roles, but is not listed here as completing the master's would be required prior to obtaining the initial certificate.



#### **School Occupational Therapist:**

To move from an **initial to a continuing**:

- Complete at least 15 quarter/ten semester credits of college/university course work beyond the baccalaureate degree in education, occupational therapy, or other health sciences. (Not clock hours or CEUs.)
- Hold a valid Washington State license (issued by the Department of Health) as an occupational therapist.
- Complete 180 days of experience in the role.

#### **School Physical Therapist:**

- Complete at least 15 quarter/ten semester credits of college/university course work beyond the baccalaureate degree in education, physical therapy, or other health sciences. (Not clock hours or CEUs.)
- Hold a valid Washington State license (issued by the Department of Health) as a physical therapist.
- Complete 180 days of experience in the role



#### **School Social Worker:**

To move from an **initial or residency to a continuing**:

- Complete an annual professional growth plan since earning the initial certificate, OR fifteen quarter hours or one hundred fifty clock hours specific to the role of the school social worker.
- Complete a PESB approved suicide prevention training within the previous five years.
- Complete 180 days of experience in the role

#### School Speech-Language Pathologist or Audiologist

- Hold a master's degree in speech pathology or audiology from a college or university program accredited by ASHA (required for initial), OR hold a valid ASHA Certificate of Clinical Competence.
   State of Washington PROFESSIONAL EDUCATOR STANDARDS BOARD
- Complete 180 days of experience in the role

## **School Nurse:**

- Complete 45 quarter/30 semester credits of postbaccalaureate college/university coursework in education, nursing, or other health sciences. (Not clock hours or CEUs.)
- Complete a PESB approved suicide prevention training within the previous five years.
- Hold a valid Washington State license (issued by the Department of Health) as a registered nurse (RN).
- Complete 180 days of experience in the role



# Second Tier Licensure for Administrators

Principals, Program Administrators, and Superintendents



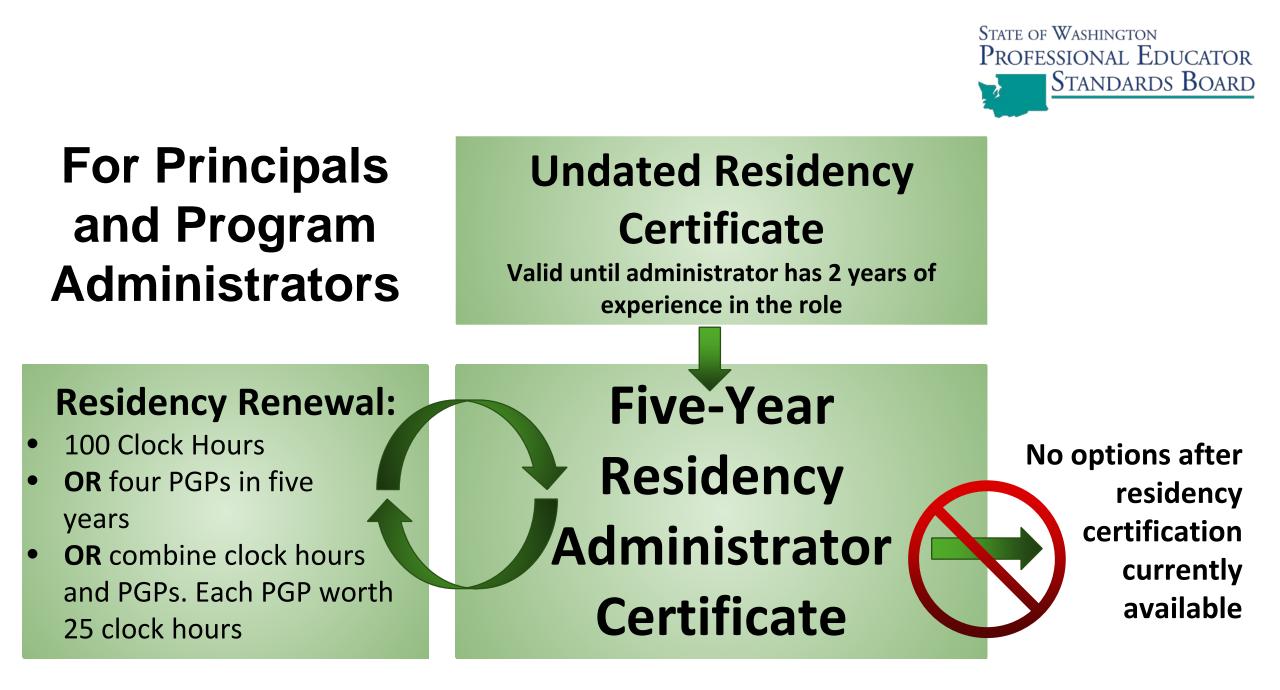
### **Principals and Program Administrators:**

• Principals and program administrators have **no options** to pursue a professional or continuing certificate.

### **Superintendents:**

- 60 quarter hours (40 semester hours) of graduate coursework in education completed after the baccalaureate degree, OR hold a doctorate in education.
- 180 days of service as a superintendent, assistant superintendent, or deputy superintendent





				MODEL VERS	ION #1;	Average Sa	alary \$5	54,809				
		Residency/ In	itial Cer	tification Level	Midd	le Career / Cor	ntinuing (	Certification	Advanced Career / Certification			
Year of Teaching	Minimum Years of Experience	Bachelor's Degree Advanced Degree		Bache	Bachelor's Degree		Advanced Degree		elor's Degree	Advanced Degree		
		Factor	Increase	Factor	Increase	Factor	Increase	Factor	Increase	Factor	Increase	Factor
1st           2nd           3rd           4th           5th           6th           7th	0 1 2 3 4 5 6	<b>\$40,000</b> 1.0000	18.0%	<b>\$47,200</b> 1.1800	20.0%	<b>\$48,000</b> 1.2000	8.0%	<b>\$51,840</b> 1.2960	8.0%	<b>\$51,840</b> 1.2960	8.0%	<b>\$55,987</b> 1.3997
8th 9th	7 8	<b>\$44,000</b> 1.1000										
10th+	9 or more				20.0%	<b>\$57,600</b> 1.4400	8.0%	<b>\$62,208</b> 1.5552	8.0%	<b>\$62,208</b> 1.5552	8.0%	<b>\$67,185</b> 1.6796

				MODEL VER	SION #2	; Average S	alary \$7	73,422				
		Residency/ Ir	itial Cer	tification Level	Midd	le Career / Cor	ntinuing C	Certification		Advanced Care	er / Certification	
Year of Teaching	Minimum Years of Experience	Bachelor's Degree	U		Bachelor's Degree		Advanced Degree		Bachelor's Degree		Advanced Degree	
		Factor	Increase	Factor	Increase	Factor	Increase	Factor	Increase	Factor	Increase	Factor
1st 2nd 3rd 4th 5th 6th 7th 8th	0 1 2 3 4 5 6 7	\$53,584 1.0000 \$58,943	18.0%	<b>\$63,229</b> 1.1800	20.0%	<b>\$64,301</b> 1.2000	8.0%	<b>\$69,445</b> 1.2960	8.0%	<b>\$69,445</b> 1.2960	8.0%	<b>\$75,000</b> 1.3997
9th 10th+	8 9 or more	1.1000			20.0%	<b>\$77,161</b> 1.4400	8.0%	<b>\$83,334</b> 1.5552	8.0%	<b>\$83,334</b> 1.5552	8.0%	<b>\$90,000</b> 1.6796

		Residency/ Ir	nitial Cert	ification Level	Middle Career / Continuing Certification				Advanced Career / Ce			Certification	
	Minimum Years of Experience	Bachelor's Degree	Ad	vanced Degree	Bachel	or's Degree	Advan	ced Degree	Bache	lor's Degree	Advar	nced Degree	
	4-4	Factor	Increase	Factor	Increase	Factor	Increase	Factor	Increase	Factor	Increase	Factor	
1st	0												
2nd	1												
3rd	2	\$40,000											
4th	3	1.0000											
5th	4			\$47,200	30.0%	\$52,000	8.0%	\$56,160	22.0%	\$63,440	8.0%	\$68,515	
6th	5		18.0%	1.1800		1.3000		1.4040		1.5860		1.7129	
7th	6		10.070										
8th	7	\$44,000											
9th	8	1.1000											
						\$67,600		\$73,008		\$82,472		\$90,000	
10th+	9 or more				30.0%	1.6900	8.0%	1.8252	22.0%	2.0618	9.1%	2.2500	

		Residency/ Ir	nitial Cert	ification Level	Middl	e Career / Co	ntinuing Co	ertification	4	Advanced Care	er / Certif	er / Certification	
Teaching o	Minimum Years of Experience	Bachelor's Degree Advance		vanced Degree	egree Bachelor's Degree		Advanced Degree		Bachelor's Degree		Advanced Degree		
		Factor	Increase	Factor	Increase	Factor	Increase	Factor	Increase	Factor	Increase	Factor	
1st	0												
2nd	1												
3rd	2	\$40,000											
4th	3	1.0000											
5th	4			\$48,800	30.0%	\$52,000	11.0%	\$57,720	25.0%	\$65,000	6.5%	\$69,225	
6th	5		22.0%	1.2200		1.3000		1.4430		1.6250		1.7306	
7th	6		2210/10										
8th	7	\$44,000											
9th	8	1.1000											
						\$67,600		\$77,064		\$84,500		\$90,000	
10th+	9 or more				30.0%	1.6900	14.0%	1.9266	25.0%	2.1125	6.5%	2.2500	

	STAFFING GRID - Preliminary S275 Staff (FTE) School Year 2016-17											
		Residency/ In	itial Certification Level	Middle Career / Con	tinuing Certification	Advanced Career / Certification						
Year of Teaching	Minimum Years of Experience	Bachelor's Degree	Advanced Degree	Bachelor's Degree	Advanced Degree	Bachelor's Degree	Advanced Degree					
		FTE	FTE	FTE	FTE	FTE	FTE					
1st	0											
2nd	1	6,821.2						l				
3rd	2											
4th	3	0,02112										
5th	4			2,585.9	3,045.7	121.8	532.3					
6th	5		12,892.6									
7th	6											
8th	7											
9th	8	2,717.6										
10th+	9 or more	2,717.0		6,915.8	23,437.0	684.9	4,623.0					