School Safety Summit
October 24, 2019
9:00 – 4:00 p.m.
WEA – Huckleberry Room

32032 Weyerhaeuser Way S.

Federal Way, WA 98001

List of Attendees

List of attendees: **Sandra Smith** – Archdiocese of Seattle, **Myra Hernandez** – Commission of Hispanic Affairs, **Nancy Chamberlain** – Washington State PTA, **Brad Klippert** – State House of Representatives/Benton County Sheriff's Office (BCSO), **Karen Davy** – King County Sheriff's Office (KCSO), **Bob Graham** – Washington State Criminal Justice Training Commission (WSCJTC), **John McCoy** – Senate, **Nancy Bernard** – Department of Health (DOH), **Susan Lathrop** – ESD 114.

Office of Superintendent of Public Instruction (OSPI) attendees: **Mike Donlin, Camille Goldy, Tayler Burkhart, Ella DeVerse, Kristin Hennessy, Scott Black, Josh Lynch**.

Overview of the Summit

RCW 28A.300.273 requires the Annual Safety Summit to:

- Establish and monitor the progress of a statewide plan for funding cost effective methods for school safety that meet local needs; Plus:
- Planning and implementation of school safety planning efforts,
- Training school safety professionals, and
- Integrating mental health and security measures.

We discussed the importance of equity to the Summit process and to school safety as a whole. Our goal in equity is to intentionally consider all student groups when setting safety priorities, so that these priorities do not result in disparate negative outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.

In keeping with the statutory requirement and building off the work of previous summits, our focus was on monitoring progress with statewide school safety efforts and establishing priorities for the coming year.

School Safety Legislative Overview

To assist in setting the stage for the summit, we reviewed the priorities that were suggested during the 2018 Safety Summit.
- Establish Regional School Safety Centers
- Develop Long Range School Safety Plan/Develop Statewide Safety System Plan
- Behavioral/Mental Health Supports
- Address School Mapping System
- Revise Current CJTC Budget Proviso to fund the WA School Safety Center & School Safety Training
- Mandated Staff Safety Training
- All Hazards Planning-funding to Implement & Execute
- SRO/SSO Training Consistency & Standardization
- Augment Resources Targeted to Bullying Prevention & Response
- Address Drills/Planning/Funding/Training for Earthquake Preparedness

HB 1216

We reviewed and discussed 2SHB 1216 concerning school safety and student wellbeing. Much of the discussion focused on two main elements of the bill of interest to participants, Threat Assessment and SROs.

Threat Assessment

Under 2SHB 1216, OSPI and the Nine Educational Service Districts (ESDs) are implementing threat assessment training, technical assistance, and other supports for all Washington school districts. In an effort to foster a standard approach across the state, we are using the Salem-Keizer Model Threat Assessment Model. This model aligns very closely with the requirements of 2SHB 1216. Each ESD has a Threat Assessment Coordinator tasked with training and assisting districts in the threat assessment process.

An effective Threat Assessment program provides:
- Shared ownership, shared responsibility, and decreased liability;
- Multi-discipline, multi-agency approaches to resolving issues;
- Expeditious, but methodical, implementation;
- Community collaboration and ownership;
- Identification of threats in clear terms;
- Interventions and supervision strategies that fit the situation and accurately address threats;
- Structured observation and supervision;

- Physical safety of a community and the psychological sense of safety of students and staff.

The discussion included questions about the use of threat assessment, assistance for districts who are choosing not to use the Salem-Keizer model, FERPA implications, and potential liability for schools based on 2SHB 1216. The threat assessment model is intended to be situational, with case by case decisions based on the context of the situation and the student. The point of threat assessment is to identify and mitigate threat.

Although Salem Keizer is the model we are deploying through the Safety Center and Regional Safety Centers, we will also be engaging with districts using other models. However, it is important to note that districts must implement programs consistent with the policy and procedure that is being developed by WSSDA as required under 2SHB 1216.

School Resource Officers (SROs)

Participants had extensive discussion regarding new requirements for SRO programs under 2SHB 1216. Concerns were raised about language in the law limiting SROs ability to take part in disciplinary action. Participants noted that parents may request SRO participation in the process and the relationships built by SROs can be important. In addition, the topic of SRO processes and procedures was discussed in terms of both training for SROs and training for others on the duties/purpose of SROs.

This is an on-going discussion topic for both the SS-SWAC and the SRO Workgroup that has been formed by the SS-SWAC.

Foundational Presentations

To highlight current important initiatives, we provided foundational presentations on the following topics:

- Children's Behavioral Health Workgroup
  - Established under SB 5903 in 2019
- Suicide Prevention Initiatives and the Action Alliance for Suicide Prevention
- Regional Behavioral Health Navigators
  - Established by HB 1713 in 2017
- University of Washington School Mental Health Assessment, Research, Training (UW SMART) Center Tele-Medicine Pilot
  - Established by HB 1109 – Budget Proviso
- Social Emotional Learning (SEL) Indicators and Workgroup
  - Established by SB 5082
- Staffing Enrichment Workgroup

o   Established HB 2242 in 2017
- Comprehensive School Safety Planning
    - o   As required by RCW 28A.320.125

Regional Behavioral Health Navigators

Behavioral health navigators were a main focus of discussion. Navigators currently work at two pilot locations: ESD 101 and ESD 113. The Navigators are working to build relationships and becoming trusted partners with the school districts and health care systems, as well as the state Health Care Authority (Washington's Medicaid agency). These projects are mental/behavioral health focused and available during normal working hours. The current pilots are engaging in data collection on referrals of all ages to determine where the majority of resources are being directed and where they are needed.

Social Emotional Learning (SEL) Indicators and Workgroup

We also had extensive discussion around SEL and the role it plays as part of a tiered system of intervention in schools. We discussed the progress over the last four years including establishing SEL standards, benchmarks, and indicators; and tools to assist districts with SEL implementation. We recognize that SEL is foundational and that some students will need more intensive interventions in addition to SEL in order to be successful in school.

OSPI 2020 Decision Packages

The OSPI 2020 Decision Packages were reviewed with participants.

- Fully fund the statewide network of comprehensive safety supports for school districts that was put in place by the 2019 Legislature.
- Increase the capacity for schools to hire staff to support the social and emotional needs of students and to engage families in culturally relevant and authentic ways, allowing schools to implement a comprehensive system of support for all students.
- Ensure our state's small and rural school districts have equitable access to nursing services.
- Provide funding for districts with seismically at-risk school buildings to perform needed seismic evaluations and retrofits to protect students and educators during a seismic event.

Facilitated Groups

In the afternoon of the Summit attendees broke into two groups to discuss school safety priorities.

OSPI facilitated an exercise with the group to guide them using the information shared from the morning presentation and previous summit priorities. This was done using a tool to help define and set the scope of each priority identified and to determine the implementation details, including policy and budget requests. The tool included elements like; what is your recommendation, who has the authority, who is the lead, who would be responsible for implementing, what are the deliverables, how would accountability be measured, what is the policy ask, what is the budget ask, and when should we start the process of presenting this recommendation?

Through the facilitated exercise, the following priorities were identified by the Summit attendees:

Topic: Fully Fund all Activities Required by HB 1216

Passage of HB 1216 was an important advancement in school safety and student well-being in Washington. However, not all requirements of this new law were funded.

Recommendation/Priority:	Fund all Navigator and Comprehensive Safety Planning Positions.
Who has the authority?	Legislature.
Who is the lead (agency, organization, association)?	OSPI.
Who is responsible for implementing?	OSPI and Regional School Safety Centers (RSSC).
What are the deliverables?	Hiring Behavioral Health Navigators, Threat Assessment Coordinators, Comprehensive School Safety Planning Coordinators.
Accountability – what does success look like, how will it be measured?	Data collection and monitoring.
Policy ask (identify RCW intended to change).	N/A.
Budget ask (annually)? (include estimated cost or best guess)	$4.6 million per year.
When?	2020.

Topic: Establish a certification process to ensure SRO/SSO Training Consistency and Standardization

Recommendation/Priority:	Statewide SRO Certification.
Who has the authority?	Legislature.

Who is the lead (agency, organization, association)?	Washington School Safety Organization (WSSO) and/or Washington State Criminal Justice Training Commission (CJTC)
Who is responsible for implementing?	TBD
What are the deliverables?	SRO certification that meets the RCW criteria.
Accountability – what does success look like, how will it be measured?	A certification process developed and data on the number of SROs certified.
Policy ask (identify RCW intended to change)	Authorizing legislation to amend and combine both SRO RCWs.
Budget ask (annually)? (include estimated cost or best guess)	TBD
When?	2020.

Topic: Increase Behavioral/Mental Health Supports for Students

Recommendation/Priority:	Training for all school staff to recognize student behavioral health needs.
Who has the authority?	Legislature.
Who is the lead (agency, organization, association)?	OSPI in partnership with ESDs.
Who is responsible for implementing?	School districts and ESDs.
What are the deliverables?	Age appropriate, culturally relevant, evidence-based trainings at schools.
Accountability – what does success look like, how will it be measured?	Report the number of staff development days.
Policy ask (identify RCW intended to change)	Add to the funded staff development days.
Budget ask (annually)? (include estimated cost or best guess)	Funding for reporting requirements, training (ESDs), consider professional development recommendations of the Staffing Enrichment Workgroup.
When?	2021-2023.

Recommendation/Priority:	Behavioral Health Case Management and Care Coordination in middle schools.
Who has the authority?	Legislature.
Who is the lead (agency, organization, association)?	School districts.
Who is responsible for implementing?	School districts.
What are the deliverables?	Evidence that the position was filled for this purpose.

Accountability – what does success look like, how will it be measured?	Budget report, measurement of service.
Policy ask (identify RCW intended to change)	Change to a prototypical school model.
Budget ask (annually)? (include estimated cost or best guess)	TBD. Consider recommendations of the Staffing Enrichment Workgroup to increase student support staffing.
When?	2021 – 2023.

Recommendation/Priority:	ESD (2) Mental Health Therapist Positions for a 2-year Pilot Project.
Who has the authority?	Legislature.
Who is the lead (agency, organization, association)?	ESDs.
Who is responsible for implementing?	ESDs.
What are the deliverables?	Hire the position, develop the right job description to determine what the need is with tier 3 students.
Accountability – what does success look like, how will it be measured?	Report out number of students served, what is benefit, effectiveness, should it be expanded? Student outcomes.
Policy ask (identify RCW intended to change)	New.
Budget ask (annually)? (include estimated cost or best guess)	$400,000 annually.
When?	2020.

Other

For future consideration:

- Increasing access to Applied Behavioral Analysts in schools.

Summary Conclusion

We will brief the 4th Annual Safety Summit at the School Safety and Student Well-Being Advisory Committee meeting on December 5, 2019.

Washington state has made significant progress around school safety and student well-being over the past year and a half but there still is much work to do particularly around funding. We encourage all stakeholders to consider the priorities and recommendations from the 2019 School Safety Summit as they continue to advocate for school safety and student well-being in Washingto