

# OSPI 2022 WSIF Webinar

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## Vision

*All students prepared for post-secondary pathways, careers, and civic engagement.*

## Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

## Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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# Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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# ***Tribal Land Acknowledgement***

***I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.***



# Assistant Superintendent – Veronica Maria Gallardo

## Department of System and School Improvement

- School Improvement
- Migrant
- Multilingual
- Office of Native American Ed.
- Institutional Education
- Homeless
- Foster Care



# Questions

- Webinar will not be taking questions
- For questions after the webinar there are a few resources
  - Continuous Improvement Partners
  - Education Service Districts
  - FAQ

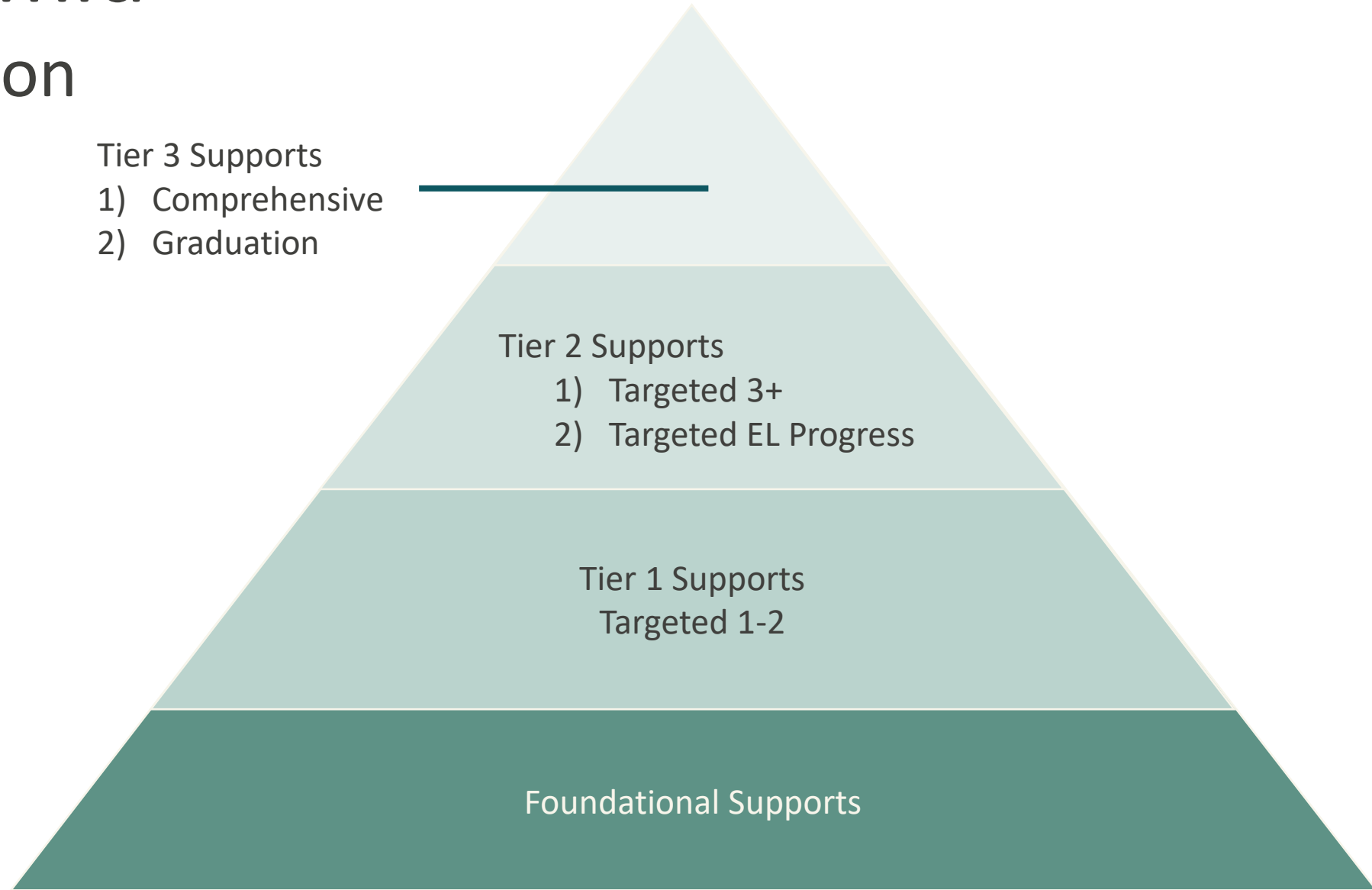




## Cycle 2 (2022) Identification

# Updated Pyramid

## Annual Identification





# Updated Pyramid Cycle Identification

## Tier 3 Supports

- 1) Comprehensive
- 2) Graduation
- 3) Compound (Title I)

## Tier 2 Supports

- 1) Targeted 3+
- 2) Targeted EL Progress

Tier 1 Supports  
Targeted 1-2

Foundational Supports

Tier 3 Plus Supports



# NOTE: Annual Identification Is Not Cycle Identification

## Annual Identification

- Reported annually
  - 2020 and 2021 are exceptions
  - Required by USDE
- Not used for identifying schools for supports
- Only uses an All Schools Threshold for Tier 3 Identification

2017 Identification is the only place where annual identification equaled cycle identification

## Cycle Identification

- Run every three years
  - Cycle 1 and 2 are exceptions
- Used to identify schools for support
- Uses a Title I Threshold and an All Schools Threshold for Tier 3 Identification
  - **Title I Threshold is considered before All Schools Threshold**
  - Title I Threshold is used for compounding



# Cycle Identification Calculation Changes

## Compounding Requirements

- Used four Thresholds
- Balanced federal requirements with state accountability requirements
- Considered a school's 2022 Title I status

### Thresholds

All Schools Threshold (2.19)  
Title I Threshold (1.85)  
ELP Threshold (13.6%)  
Graduation Rate (66.7%)

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### Balance

Requirements are not an ideal match

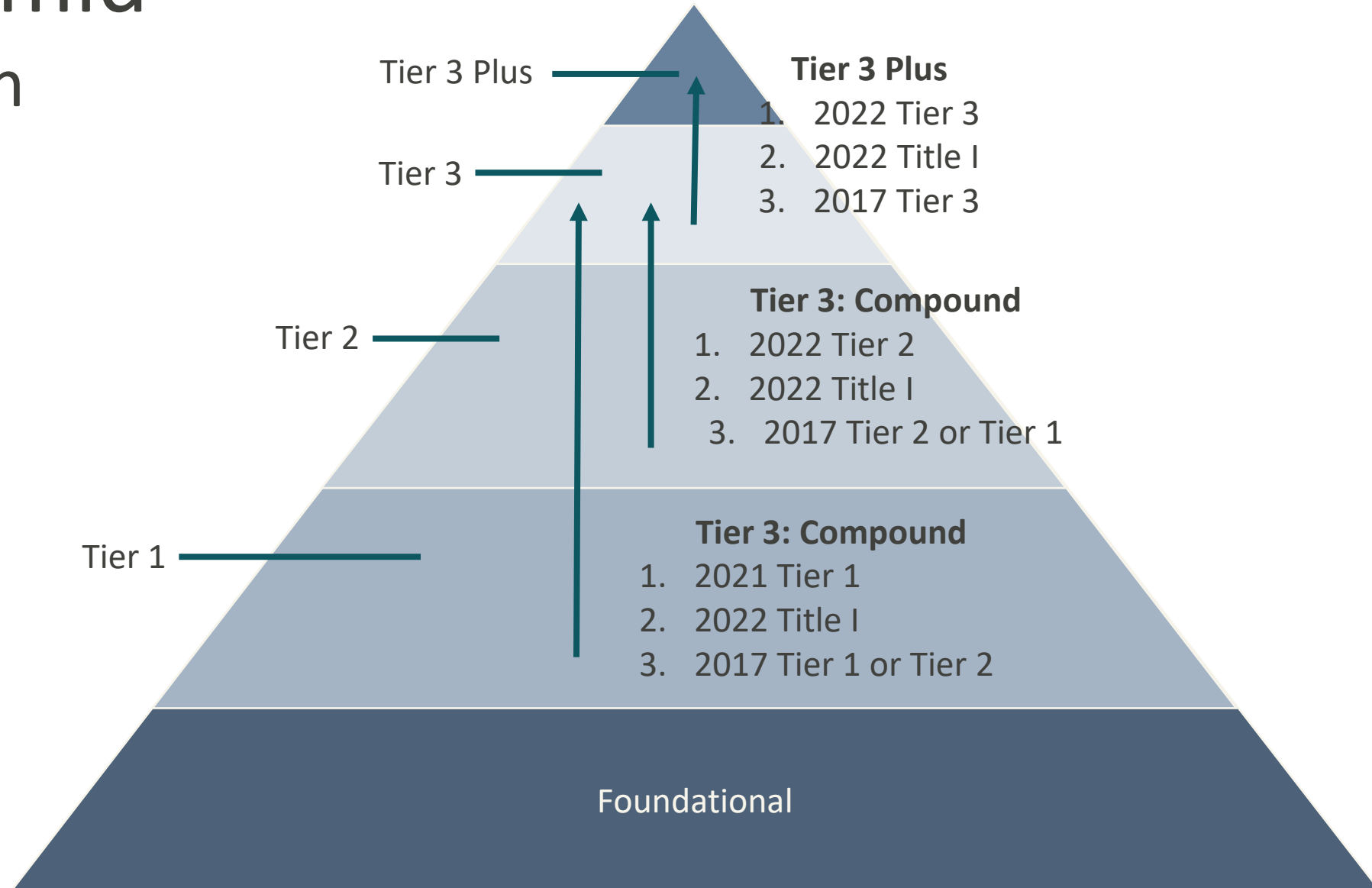
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### Title I

Only Title I schools were considered for compounding identification

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# Updated Pyramid Cycle Identification Compounding

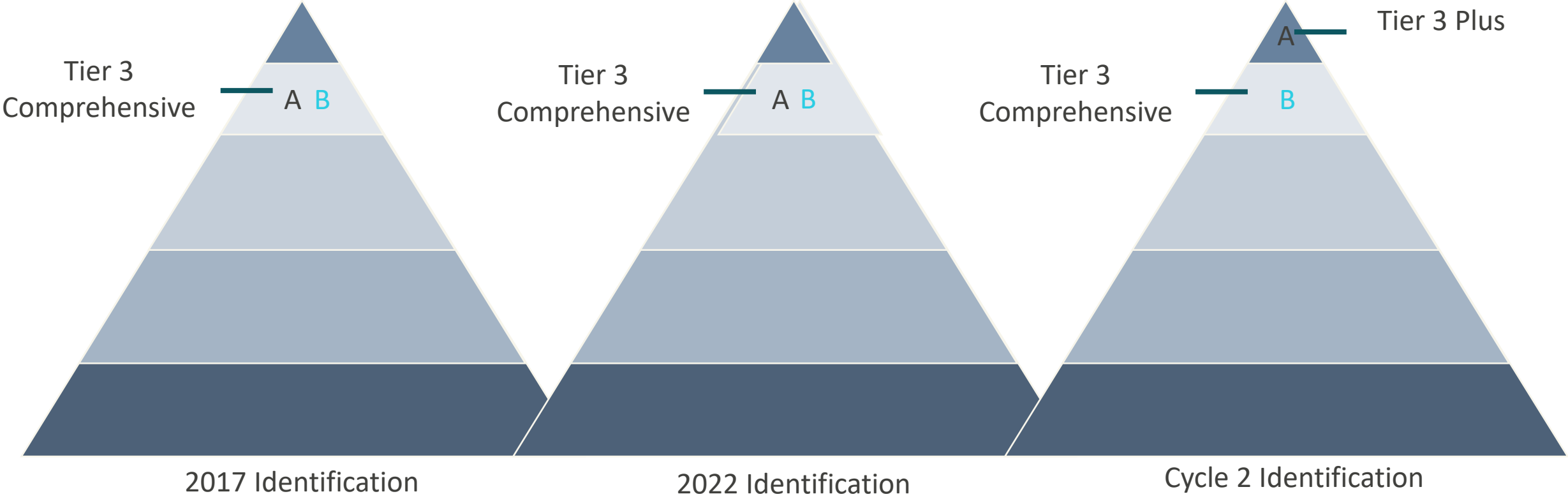


Note: Title I Threshold is used  
for compounding



# Compounding Example 1: Tier 3 Plus

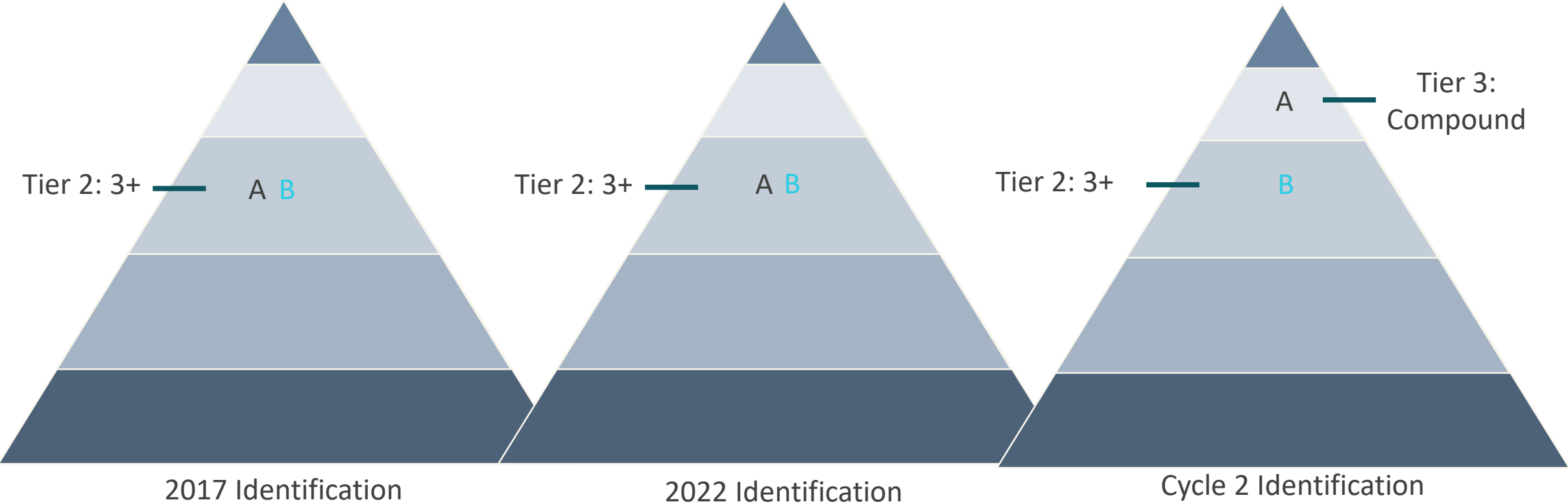
Note: Title I Threshold is used for compounding



A was a Title I school in 2022  
B was not a Title I school in 2022

# Compounding Example 2: Tier 2

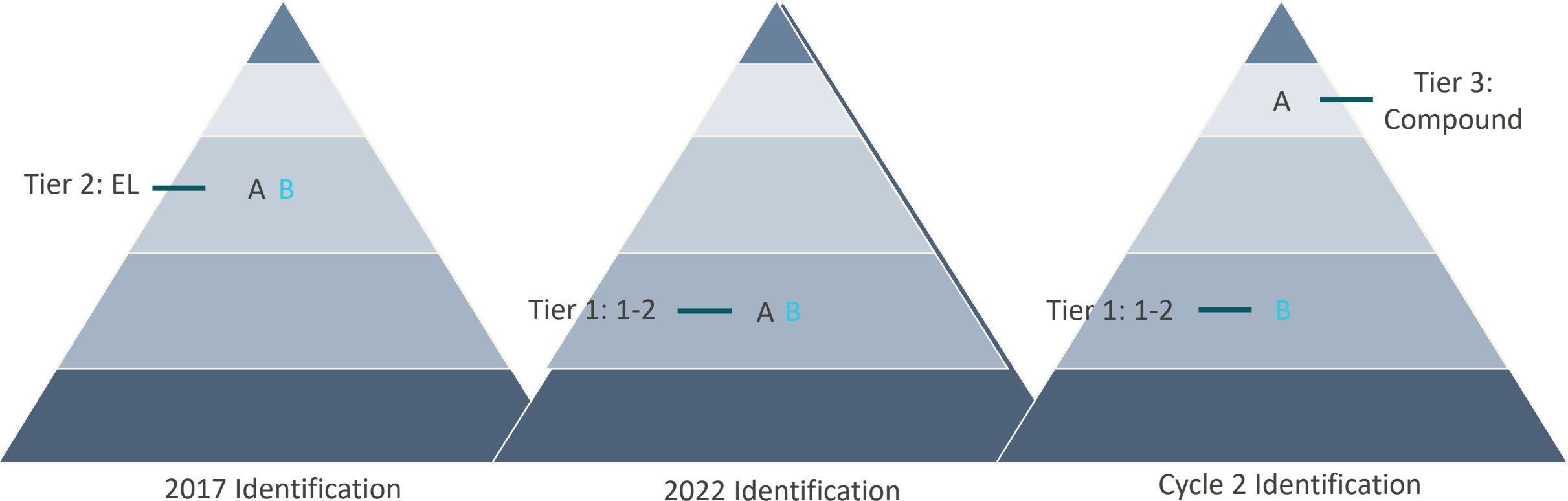
Note: Title I Threshold is used for compounding



A was a Title I school in 2022  
B was not a Title I school in 2022

# Compounding Example 3: Multi-Tier

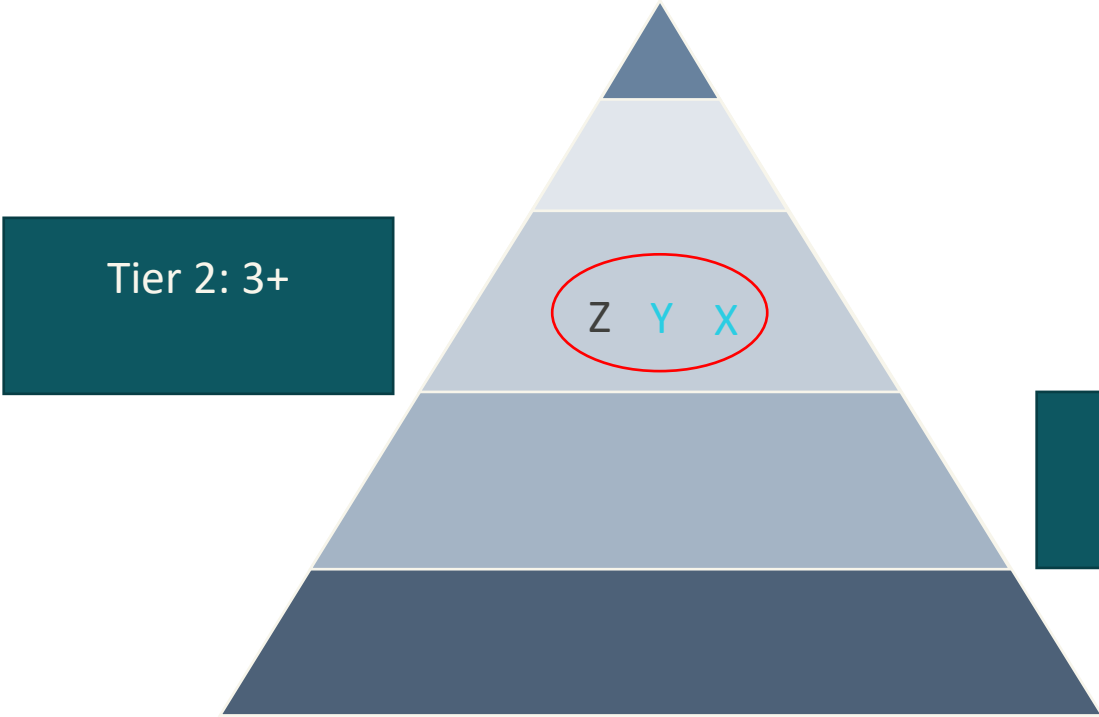
Note: Title I Threshold is used for compounding



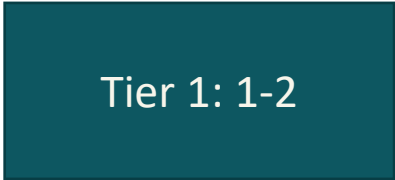
A was a Title I school in 2022  
B was not a Title I school in 2022

# Compounding Example 4: Multi-Threshold

Note: Title I Threshold is used for compounding



2022 Identification  
All Schools Threshold



Cycle 2 Identification  
Title I and All Schools Threshold

Z was a student group under the All Schools Threshold  
Y was a student group under the Title I Threshold  
X was a student group under the Title I Threshold



# Compounding Example 4: Multi-Threshold

Note: Title I Threshold is used for compounding

School_Name	2022_Title	Student_Group	2022_Score	2022_Support_Tier	2017_Support_Tier	2022_Cycle_Support
Washington ES	FALSE	English Language Learners	1.69	Support Tier 2: Targeted 3+	Foundational Supports	Support Tier 1: Targeted 1-2
Washington ES	FALSE	Black/ African American	1.79	Support Tier 2: Targeted 3+	Foundational Supports	Support Tier 1: Targeted 1-2
Washington ES	FALSE	Students with Disabilities	2.02	Support Tier 2: Targeted 3+	Foundational Supports	Support Tier 1: Targeted 1-2
Washington ES	FALSE	Hispanic/ Latino of any race(s)	2.29	Support Tier 2: Targeted 3+	Foundational Supports	Support Tier 1: Targeted 1-2
Washington ES	FALSE	Low-Income	2.61	Support Tier 2: Targeted 3+	Foundational Supports	Support Tier 1: Targeted 1-2
Washington ES	FALSE	White	6.84	Support Tier 2: Targeted 3+	Foundational Supports	Support Tier 1: Targeted 1-2
Washington ES	FALSE	All Students	7.13	Support Tier 2: Targeted 3+	Foundational Supports	Support Tier 1: Targeted 1-2
Washington ES	FALSE	Two or More Races	7.65	Support Tier 2: Targeted 3+	Foundational Supports	Support Tier 1: Targeted 1-2
Washington ES	FALSE	Asian	9.49	Support Tier 2: Targeted 3+	Foundational Supports	Support Tier 1: Targeted 1-2



# School Improvement Requirements and Support

# 2022 WSIF Cycle 2 Schools in Improvement

## Tier 3 Plus

- Comprehensive Plus
- Graduation Plus

## Tier 3

- Comprehensive
- Comprehensive- Graduation
- Tier 3 Compounding

## Tier 2

- Targeted 3+
- Targeted- English Language Proficiency

## Tier 1

- Targeted 1-2

## Foundational

- Foundational
- Exiting Cycle 1 Comprehensive or Targeted Supports



# Next Steps for Schools and Districts Tier 2 – Tier 3 – Tier 3 Plus



SCHOOL: Comprehensive Needs Assessment



SCHOOL: 2023-24 School Improvement Plan

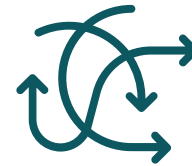


DISTRICT: LEA Consolidated Accountability Plan (L-CAP)



# Comprehensive Needs Assessment (CNA) Toolkit

- Available on OSSI Resource website
- Aligned with Title 1 Part A requirements
- Outlines expectations and requirements
- Differentiated by Need:
  - Tier 2
  - Tier 3
  - Tier 3 Plus
  - Open Doors and "R" Type Schools
  - Title 1, Part A



# 2023-24 School Improvement Plan

- Connects to findings in CNA
- Articulates priorities and resource inequities
- SMARTIE Goals
- Evidence-based improvement activities
- Multiple ways to measure
- Progress Monitoring
- Funding



# LEA Consolidated Accountability Plan (L-CAP)- District Requirement

- Outlines LEA goals and supports for:
  - Tier 2
  - Tier 3
  - Tier 3 Plus
- Alchemer Link
- CPR Requirement for any LEA with 50% or more of schools in improvement (Tier 1-Tier 3 Plus)



# Cycle 2 Spring Timeline

## Tier 2 - Tier 3 - Tier 3 Plus

ACTIVITY	TIMELINE - DEADLINE
Conduct (Intensive) Comprehensive Needs Assessment	March – June 2023
2023-24 School Improvement Plan	Tier 3 and Tier 3 Plus OSSI SharePoint June 16, 2023
*NEW* LEA Consolidated Accountability Plan (L-CAP)	Online L-CAP completed by June 30, 2023
School Improvement Grant Application <ul style="list-style-type: none"><li>• Details are coming...</li></ul>	Deadline to apply for OSSI School Improvement Grant is October 31, 2023





# Resources and Supports



Continuous School Improvement Resources Webpage



Continuous Improvement Partner



Regional Coordinated Support Teams (ESD)



School Improvement Grant



# OSSI Continuous Improvement Partners

<b>ESD Number</b>	<b>Continuous Improvement Partner(s)</b>
101	Mike Olson and Monica Piergallini
105	Carrie Sorensen and Mary McConnell
112	Kate Stetzner
113	Hugh Flint and Michelle Kagan-Gaines
114	June Rimmer
121	Conrad Hurdle, Ron Franklin, and Tyrone Blocker
123	Kathryn Page and Sam Gilroy-Hicks
171	Don Williamson
189	Gloria Mitchell, LaShae Lee, and Manu Barcham

# OSSI ESD Leads

ESD Number	ESD Leads
101	Erik Wolfrum
105	Larry Davison
112	Kathy Whitlock
113	Russell Rice
114	Mona Johnson
121	Anthony Brown
123	Molly Hamaker-Teals
171	Ashley Goetz
189	Gayle Everly



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